AC - 29/06/2021

Item No. - 6.1

UNIVERSITY OF MUMBAI

Bachelor of Engineering

in

Biomedical Engineering

Third Year with Effect from AY 2021-22

(REV- 2019 'C' Scheme) from Academic Year 2019 – 20

Under

FACULTY OF SCIENCE & TECHNOLOGY

(As per AICTE guidelines with effect from the academic year 2019–2020)

AC:
Item No.:

Syllabus for Approval

Sr. No.	Heading	Particulars
1	Title of the Course	**Third Year B.E. Biomedical Engineering**
2	Eligibility for Admission	**After Passing Second Year Engineering as per the Ordinance 0.6243**
3	Passing Marks	**40%**
4	Ordinances / Regulations (if any)	**Ordinance 0.6243**
5	No. of Years / Semesters	**8 semesters**
6	Level	**Under Graduation**
7	Pattern	**Semester**
8	Status	**Revised**
9	To be implemented from Academic Year	**With effect from Academic Year: 2021-2022**

Date

Dr. S. K. Ukarande
Associate Dean
Faculty of Science and Technology
University of Mumbai

Dr Anuradha Muzumdar
Dean
Faculty of Science and Technology
University of Mumbai

Preamble

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Science and Technology (in particular Engineering)of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty resolved that course objectives and course outcomes are to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. Choice based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 2-3 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

There was a concern that the earlier revised curriculum more focused on providing information and knowledge across various domains of the said program, which led to heavily loading of students in terms of direct contact hours. In this regard, faculty of science and technology resolved that to minimize the burden of contact hours, total credits of entire program will be of 170, wherein focus is not only on providing knowledge but also on building skills, attitude and self learning. Therefore in the present curriculum skill based laboratories and mini projects are made mandatory across all disciplines of engineering in second and third year of programs, which will definitely facilitate self learning of students. The overall credits and approach of curriculum proposed in the present revision is in line with AICTE model curriculum.

The present curriculum will be implemented for Second Year of Engineering from the academic year 2020-21. Subsequently this will be carried forward for Third Year and Final Year Engineering in the academic years 2021-22, 2022-23, respectively.

Dr. S. K. Ukarande

Associate Dean

Faculty of Science and Technology

Member, Academic Council, RRC in Engineering

University of Mumbai

Incorporation and implementation of Online Contents from NPTEL/ Swayam Platform

The curriculum revision is mainly focused on knowledge component, skill based activities and project based activities. Self learning opportunities are provided to learners. In the revision process this time in particular Revised syllabus of 'C ' scheme wherever possible additional resource links of platforms such as NPTEL, Swayam are appropriately provided. In an earlier revision of curriculum in the year 2012 and 2016 in Revised scheme 'A' and 'B' respectively, efforts were made to use online contents more appropriately as additional learning materials to enhance learning of students.

In the current revision based on the recommendation of AICTE model curriculum overall credits are reduced to 171, to provide opportunity of self learning to learner. Learners are now getting sufficient time for self learning either through online courses or additional projects for enhancing their knowledge and skill sets.

The Principals/ HoD's/ Faculties of all the institute are required to motivate and encourage learners to use additional online resources available on platforms such as NPTEL/ Swayam. Learners can be advised to take up online courses, on successful completion they are required to submit certification for the same. This will definitely help learners to facilitate their enhanced learning based on their interest.

Dr. S. K. Ukarande

Associate Dean

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Member, Academic Council, RRC in Engineering

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Preface By BoS

Engineering is an innovative field, the origin of ideas leading to everything from automobile to aerospace, skyscrapers to sonar. **Biomedical Engineering** focuses on the advances that improve human health and health care at all levels. Biomedical engineering is an interdisciplinary field with application of the principles of Basic Sciences, Mathematics, Engineering fundamentals and Biology for problem-solving.

The curriculum is designed to meet the challenges by include new age courses on Machine Learning, Artificial Intelligence, Data Analytics and other emerging technologies, dismantling the walls between engineering and scientific disciplines. The key to generate a new paradigm shift for careers in Biomedical Engineering for the next generation of talented minds lies in imparting high-quality education in Engineering.

Every course in the curriculum lists the course objectives and course outcomes for the learners to understand the skills that the learner will acquire after completing that course. Program outcomes are the skills and knowledge that a student will acquire during the course of four years of this engineering program. In line with this, Faculty of Technology of University of Mumbai has taken a lead in incorporating the philosophy of outcome based education in the process of curriculum development.

As the Chairman, Board of Studies in Biomedical Engineering of the University of Mumbai, I am happy to state here that, the Program Educational Objectives for undergraduate program were thoughtfully framed by faculty members from different affiliated institutes of the university. They are Heads of Departments and senior representatives from the Department of Biomedical Engineering.

The Program Educational Objectives for the undergraduate program in Biomedical engineering are listed below;

1. To prepare the learner with a sound foundation in the Human Physiology, Mathematics, Electronics, Computer Programming and engineering fundamentals.

2. To motivate the learner for self-learning, logical & analytical thinking and use of modern tools for solving real life problems.

3. To impart technical knowledge, competency skills, professional and ethical attitude, good leadership qualities to contribute in the field of healthcare.

4. To prepare the Learner for a successful career in healthcare industry such as sales & marketing, research & development, hospital administration and also to venture into higher education and entrepreneurship.

Board of Studies in Biomedical Engineering

Dr. Manali J. Godse : Chairman

Dr. Prem C. Pandey : Member

Dr. Mita Bhowmick : Member

Dr. Mrunal R. Rane : Member

Dr. Vaibhavi A. Sonetha : Member

Program Structure for Third Year Engineering
Semester V & VI
UNIVERSITY OF MUMBAI
(With Effect from 2021-2022)

Semester V

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract.	Theory	Pract.	Total
BMC501	Biomedical Instrumentation – I	3	--	3	--	3
BMC502	Digital Signal Processing	3	--	3		3
BMC503	Microcontrollers and Embedded Systems	4	--	4	--	4
BMC504	Medical Imaging – II	3	--	3	--	3
BMDO501X	Department Optional Course – 1	3	--	3	--	3
BML501	Biomedical Instrumentation – I Laboratory	--	2	--	1	1
BML502	Digital Signal Processing Laboratory	--	2	--	1	1
BML503	Microcontrollers and Embedded Systems Laboratory	--	2	--	1	1
BML504	Professional Communication and Ethics – II	--	2*+2	--	2	2
BMM501	Mini Project – 2 A	--	4$	--	2	2
Total		**16**	**14**	**16**	**07**	**23**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac /oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg					
BMC501	Biomedical Instrumentation – I	20	20	20	80	3	--	--	100
BMC502	Digital Signal Processing	20	20	20	80	3	--	--	100
BMC503	Microcontrollers and Embedded Systems	20	20	20	80	3	--	--	100
BMC504	Medical Imaging – II	20	20	20	80	3	--	--	100
BMDO501X	Department Optional Course – 1	20	20	20	80	3	--	--	100
BML501	Biomedical Instrumentation – I Laboratory	--	--	--	--	--	25	25	50
BML502	Digital Signal Processing Laboratory	--	--	--	--	--	25	25	50

BML503	Microcontrollers and Embedded Systems Laboratory	--	--	--	--	--	25	25	50
BML504	Professional Communication and Ethics	--	--	--	--	--	25	25	50
BMM501	Mini Project – 2 A	--	--	--	--	--	25	--	25
Total		**--**	**--**	**100**	**400**	**--**	**125**	**100**	**725**

* Theory class to be conducted for full class
$ indicates work load of Learner (Not Faculty), for Mini Project - 2 A
Faculty Load :1 hour per week per 4 mini project groups.

Sem. V: Department Optional Course – 1

BMDO5011: Principles of Communication Engineering
BMDO5012: Very Large Scale Integration
BMDO5013: Tissue Engineering

Semester VI

Course Code	Course Name	Teaching Scheme (Contact Hours)		Credits Assigned		
		Theory	Pract. /Tut.	Theory	Pract.	Total
BMC601	Biomedical Instrumentation – II	3	--	3	--	3
BMC602	Biomedical Digital Image Processing	3	--	3		3
BMC603	Data Analysis in Healthcare	3	--	3	--	3
BMC604	Biomechanics, Prosthetics and Orthotics	3	1	3	--	4
BMDO601X	Department Optional Course – 2	3	--	3	--	3
BML601	Biomedical Instrumentation – II Laboratory	--	2	--	1	1
BML602	Biomedical Digital Image Processing Laboratory	--	2	--	1	1
BML603	Data Analysis in Healthcare Laboratory	--	2	--	1	1
BML604	Patient-care Automation Laboratory	--	4	--	2	2
BMM601	Mini Project – 2 B	--	$4^{\$}$	--	2	2
Total		**15**	**15**	**15**	**07**	**23**

Course Code	Course Name	Examination Scheme							
		Theory					Term Work	Prac /oral	Total
		Internal Assessment			End Sem Exam	Exam. Duration (in Hrs)			
		Test 1	Test 2	Avg					
BMC601	Biomedical Instrumentation - II	20	20	20	80	3	--	--	100
BMC602	Biomedical Digital Image Processing	20	20	20	80	3	--	--	100
BMC603	Data Analysis in Healthcare	20	20	20	80	3	--	--	100
BMC604	Biomechanics, Prosthetics and Orthotics	20	20	20	80	3	25	--	125
BMDO601X	Department Optional Course – 2	20	20	20	80	3	--	--	100
BML601	Biomedical Instrumentation – II Laboratory	--	--	--	--	--	25	25	50
BML602	Biomedical Digital Image Processing Laboratory	--	--	--	--	--	25	25	50

BML603	Data Analysis in Healthcare Laboratory	--	--	--	--	--	25	--	25
BML604	Patient-care Automation Laboratory	--	--	--	--	--	25	25	50
BMM601	Mini Project – 2 B	--	--	--	--	--	25	25	50
Total		**--**	**--**	**100**	**400**	**--**	**150**	**100**	**750**

$ indicates work load of Learner (Not Faculty), for Mini Project - 2 B
Faculty Load :1 hour per week per 4 mini project groups.

Sem. VI: Department Optional Course – 2

BMDO6011: Nuclear Medicine
BMDO6012: Advanced Embedded Systems
BMDO6013: Telemedicine

Semester – V

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BMC501	Biomedical Instrumentation - I (Abbreviated as BMI-I)	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract	Oral	Pract. / Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
BMC 501	Biomedical Instrumentation - I (BMI-I)	20	20	20	80	03	--	--	--	--	100

Course Code	Course Name	Credits
BMC501	Biomedical Instrumentation - I	03
Course Objective	• To understand the basic principles and working of diagnostic and therapeutic equipment. • To develop skills enabling Biomedical Engineers to serve the health care industry • To develop core competency and skill in the field of Biomedical Engineering, to design and develop new health care systems.	
Course Outcome	**Learner will be able to…** • Explain the principles of various analytical instruments used in hospital and laboratories. • Demonstrate knowledge about various blood cell counting systems and blood gas analyzers. • Demonstrate knowledge about various automated drug delivery systems. • Explain the basics of pulmonary function analyzer, ventilators, and demonstrate the use of ventilation therapy and anesthesia machine. • Explain the basic principle and working of hemodialysis machine.	

Module	Contents	Hours
1.	**Basic principle, working and technical specifications of Analytical Instruments** 1. Colorimeter 2. Spectrophotometer 3. Auto Analyzer 4. Principles of Electrophoresis apparatus 5. Principles of Chromatography 6. ELISA concepts (direct and indirect), reader & washer.	**10**
2.	**Basic principle, working and technical specifications of** **Blood cell counter** (Coulter and Pico-scale) **Blood Gas Analyzer**	**04**
3.	**Automated drug delivery systems** Infusion pumps, components of drug infusion systems, syringe and peristaltic pumps.	**04**
4.	**Basic principle and working of Pulmonary Function Analyzer** Respiration measurement technique: lung volume and capacities, spirometry, nitrogen washout, helium dilution,	**06**
5.	**Basic principle and working of Ventilators** Artificial ventilation, ventilator terms and its types, modes of ventilators, classification of ventilators, pressure volume flow and time diagrams. microprocessor controlled ventilator **Basic principle and working of Anesthesia Machine** Need for anesthesia, anesthesia machine: gas supply, flow and delivery system vapor delivery and humidification and patient breathing capnography.	**10**
6.	**Basic principle, working and technical specifications of Hemodialysis machine** Basic principle of dialysis, different types of dialyzer membranes, portable dialysers and various monitoring circuits.	**05**

Assessment:

Internal assessment consists of two tests out of which; one should be compulsory class test (on minimum 02 modules) and the other is either a class test or assignment on live problems or course project.

Books Recommended:

Text books:

1. Handbook of Biomedical Instrumentation (Third edition): R S. Khandpur. (PH Pub)
2. Medical Instrumentation, Application and Design: J G. Webster. (John Wiley)
3. Biomedical Instrumentation and measurements : Leislie Cromwell, Fred J. Weibell, Enrich A. Pfeiffer. (PHI Pub)

Reference books:

1. Introduction to Biomedical Equipment Technology: Carr –Brown. (PH Pub)
2. Encyclopedia of Medical Devices and Instrumentation: J G. Webster. Vol I- IV (PH Pub)
3. Various Instruments Manuals.
4. Various internet websites.

Theory Examination:

1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of marks will be asked.
4. Remaining questions will be randomly selected from all the modules.

Sub Code	Subject Name	Teaching Scheme			Credits Assigned			
		Theory	Pract.	Tut	Theory	Pract.	Tut	Total
BMC502	Digital Signal Processing (abbreviated as DSP)	3	--	-	3	--	--	3

Sub Code	Subject Name	Examination scheme							
		Theory Marks				Exam Duration (in hrs)	Term Work	Prac/ Oral	Total
		Internal Assessment			End Sem exam				
		Test 1	Test 2	Avg.					
BMC502	Digital Signal Processing (abbreviated as DSP)	20	20	20	80	3	---	---	100

Course Code	Course Name	Credits
BMC502	Digital Signal Processing	03
Course Objectives	• To build a strong base in signal and image processing through algorithm development. • To develop competency in logical thinking, computer programming and knowledge application. • To train and motivate for higher education and research in order to make contribution to state of the art health care for all.	
Course Outcomes	**Learner will be able to…** • Understand the fundamental techniques and applications in digital processing of bio-signals. • Understand circular and linear convolution and their implementation using Z-transform and DFT. • Understand and implement efficient computational techniques like FFT. • Design FIR and IIR filters by different methods.	

Module	Contents	Hours
1.	Basic elements of Digital Signal Processing, concepts of frequency in analog and digital signals, sampling theorem, discrete time signals and systems their properties, Z-transform and properties, Linear & circular convolution, Correlation, DTFT.	08
2.	Introduction to DFT, Properties of DFT, DIT and DIF, FFT algorithms, use of FFT in linear filtering, discrete cosine transforms.	08
3.	Review of design of analog Butterworth and Chebyshev filters, frequency transformation in analog domain, design of IIR digital filters using impulse invariance method, design of digital filters using bilinear transformation.	06

4.	Structure of FIR filters, linear phase filters, filter design using window technique, frequency sampling techniques, finite word length effects in digital filters, realisation of FIR & IIR filters, direct, cascade and parallel forms.	**06**
5.	Introduction to digital signal processors, architecture, features, addressing formats, functional mode, introduction to commercial processors, applications.	**03**
6.	Preliminaries, biomedical signals (ECG, EMG, EEG) origin & dynamics, statistical preliminaries, time domain filtering (synchronized averaging, moving average), time domain filtering (moving average filter to integration-derivative based operator), Frequency domain filtering (notch Filter), optimal filtering: Weiner filter, adaptive filtering, selecting appropriate filter	**08**

Assessment:
Internal assessment consists of two tests out of which; one should be compulsory class test (on minimum 02 modules) and the other is either a class test or assignment on live problems or course project.

Text books:

1. Digital signal processing Principles Algorithms and Application – Proakis &Manolakis – Third edition PHI
2. Digital Signal Processing – Sanjit K. Mithra Tata Mc-graw Hill
3. Digital Signal Processing – S. Salivahanan, C. Gnanapriya, Tata McGraw Hill

Reference Books:

1. Digital signal processing – A.V. Oppenheim and R.W. Schafer - PHI
2. Understanding Digital Signal Processing – Richard G. Lyons - Pearson Publication
3. Biomedical Digital Signal Processing -- Willis J. Tompkins -- EEE, PHI, 2004
4. R M Rangayyan "Biomedical Signal Analysis: A case Based Approach", IEEE Press, John Wiley & Sons. Inc, 2002

Theory Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. Total four questions need to be solved.
3. Q.1 will be compulsory, based on entire syllabus wherein sub questions of 2 to 5 marks will be asked.
4. Remaining questions will be randomly selected from all

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BMC503	Microcontrollers and Embedded Systems (Abbreviated as MES)	04	--	--	04	--	--	04

Course Code	Course Name	Examination Scheme					Term work	Pract./Oral	Total
		Theory							
		Internal Assessment			End sem	Duration (hrs)			
		Test 1	Test 2	Avg.					
BMC503	Microcontrollers and Embedded Systems (Abbreviated as MES)	20	20	20	80	03	--	--	100

Course Code	Course Name	Credits
BMC503	Microcontrollers and Embedded Systems	04
Course Objectives	• To provide the knowledge about the 8051 microcontroller architecture and programming so that the learners can apply the this knowledge to design microcontroller-based application • To make learners aware of the basics of embedded systems and real time operating system	
Course Outcomes	**Learner will be able to…** • Explain the fundamentals of embedded systems • Apply the knowledge of 8051 Microcontroller architecture • Apply the knowledge of 8051programming in assembly and C language • Design and analyse 8051 interfacing with external memory, input/output devices and PC • Apply the concept of serial communication protocols • Explain the concept of Real Time Operating Systems (RTOS)	

Module	Contents	Hours
1.	**Embedded systems**: Definition, characteristics, constraints; processor embedded into a system; embedded hardware units and devices in a system; embedded software in a system; examples of embedded systems; design process in embedded system; classification of embedded systems.	04

2.	**8051 Microcontroller Architecture**: Introduction: Von Neumann and Harvard architecture, CISC and RISC architecture, comparison of microprocessor and microcontrollers; 8051 hardware block diagram, pin diagram, CPU timing and machine cycles; 8051 programmer model, SFRs and PSW; 8051 Memory organization, parallel I/O ports, integrated peripherals such as timers/counters, serial port, interrupt structure; 8051 Power saving modes.	**12**
3.	**8051 Microcontroller Programming:** 8051 assembly language programming process, programming tools; 8051 assembly language: addressing modes, instruction set; assembly language programing and embedded C programing.	**12**
4.	**8051 Microcontroller Interfacing**: 8051 interfacing (and related programs) with - external memory, keypad, LED, LCD, ADC and sensors, DAC, relays and d.c. motors, stepper motor; Interfacing 8051 with pc using RS232.	**12**
5.	**Serial Communication Protocols:** Operation of serial port, programming for asynchronous serial communication; Serial communication using the 'I2C', SPI; Introduction to USB & CAN bus.	**06**
6.	**Real Time Operating Systems (RTOS):** Introduction to RTOS concept, RTOS functions, Systimer, process/tasks and task states; RTOS scheduler and algorithms; interrupt latency, interrupt response time as performance metrics; example of small RTOS based systems.	**06**

Assessment:

Internal assessment consists of two tests out of which, one should be compulsory class test (on minimum 02 modules) and the other is either a class test or assignment on live problems or course project.

Books Recommended:

Text books:

1. The 8051 microcontrollers by Kenneth J Ayala, Cengage Learning.
2. The 8051 Microcontroller and Embedded Systems: Using Assembly and C by M A Mazidi, J G Mazidi and R D McKinlay, Pearson Education.
3. Using MCS-51 Microcontroller by Han-Way Huang, Oxford University Press.
4. 8051 microcontroller: Hardware, Software & Applications by V Udayashankara, M Mallikarjunaswamy, McGraw Hill Education.
5. Embedded Systems-Architecture, Programming and Design, Rajkamal, Tata McGraw Hill.

Reference Books:

1. Embedded Realtime Systems Programming by Sriram Iyer and Pankaj Gupta, Tata McGraw Hill.
2. Embedded Microcomputer Systems - Real Time Interfacing by Valvano, Cengage Learning.
3. Embedded System Design: A Unified Hardware/Software Introduction by Frank Vahid, Toney Givargis - John Wiley Publication.
4. An Embedded Software Primer by David E. Simon - Pearson Education.

NPTEL/Swayam Course:

Course: Microprocessors and Microcontrollers (Video) by Prof. Santanu Chattopadhyaya from IIT Kharagpur.
https://nptel.ac.in/courses/108/105/108105102/

Theory Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. Total four questions need to be solved.
3. Q.1 will be compulsory, based on entire syllabus wherein sub questions of 2 to 5 marks will be asked.
4. Remaining questions will be randomly selected from all.

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BMC504	Medical Imaging-II (Abbreviated as MI-II)	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract	Oral	Pract. / Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
BMC 504	Medical Imaging-II (Abbreviated as MI-II)	20	20	20	80	03	--	--	--	--	100

Course Code	Course Name	Credits
BMC504	Medical Imaging - II	03
Course Objectives	• To familiarize the learners with the various Imaging techniques in medicine operating principles and quality control aspects of various imaging modalities. • To keep the learners abreast with the technological developments in the field of Medical Imaging.	

Course Outcomes	Learner will be able to…
	• Understand use of Ultrasound in medicine, distinguish various ultrasonic display system, understand the construction and operation of the ultrasonic transducer. • Understand the Doppler effect and clinical applications of Doppler Techniques. • Describe working principle and physics involved in Magnetic Resonance Imaging (MRI) • Understand the hardware of MRI Machine, Spin echo Imaging, Pulse sequence, image reconstruction, resolution and SNR, Biological effects, and clinical applications. • To understand the basic principle of Magnetic Resonance Spectroscopy. • To understand principle and working of Endoscopy and Thermography systems and its clinical applications.

Module	Contents	Hours
1	**Ultrasound Imaging** Introduction, production and characteristics of ultrasound, interaction of ultrasound with matter. ultrasound transducers and instrumentation. real time ultrasound.	08
2	**Doppler Ultrasound** Doppler effect, continuous wave and pulsed wave doppler system, 2D-echo, clinical applications.	04
3	**Physics of MRI** Magnetic dipole moments, relaxation parameters, spin echo, magnetic field gradients, slice selection, phase and frequency encoding.	06
4	**Magnetic Resonance Imaging** Hardware: magnets, gradient coils, RF coils, spin echo imaging, inversion recovery pulse sequence, image reconstruction, resolution and factors affecting signal-to-noise. safety considerations and biological effects of MRI, clinical applications.	09
5	**Magnetic Resonance Spectroscopy (MRS)** Basic principle of MRS, metabolites studied, STEAM and PRESS pulse sequences, chemical shift imaging, single-voxel and multivoxel MRS, water suppression techniques.	06
6	**Endoscopy and Thermography** Working principle, equipment, and its applications.	06

Assessment:
Internal assessment consists of two tests out of which; one should be compulsory class test (on minimum 02 modules) and the other is either a class test or assignment on live problems or course project.

Books Recommended:
Textbooks:

1. *Christensen's Physics of Diagnostic Radiology*, Thomas S. Curry, James E. Dowdey, Robert C. Murry. Wolters Kluwer, Fourth Edition.
2. *Medical Imaging Physics,* William R. Hendee, E. Russell Ritenour. Wiley, Fourth Edition.
3. *Physics of Diagnostic Imaging,* David Dowsett, Patrick A Kenny, R Eugene Johnston. CRC Press, Second Edition.

Reference Books:

1. *Biomedical Technology and Devices*, James Moore, George Zouridakis. CRC Press, Second Edition.
2. *The Biomedical Engineering Handbook*, Joseph D. Bronzino, CRC Press, Second Edition.
3. *MRI: The Basics*, Ray H. Hashemi, William G. Bradley, Christopher J. Lisanti. Lippincott Williams & Wilkins, Second Edition.

NPTEL/Swayam Links:
Medical Image Analysis, Dr. Debdoot Sheet, Indian Institute of Technology, Kharagpur
Course Link: https://nptel.ac.in/courses/108/105/108105091/

Theory Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. Total four questions need to be solved.
3. Q.1 will be compulsory, based on entire syllabus wherein sub questions of 2 to 5 marks will be asked.
4. Remaining question will be randomly selected from all the modules.

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BMDO 5011	Principles of Communication Engineering (abbreviated as PCE)	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract.	Oral	Pract. / Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
BMDO 5011	Principles of Communication Engineering (abbreviated as PCE)	20	20	20	80	03	--	--	--	--	100

Course Code	Course Name	Credits
BMDO5011	Principles of Communication Engineering	03
Course Objectives	• To provide concepts, principles and techniques used in analog and digital communications. • To cover a range of digital modulation techniques which are frequently used in modern communication systems.	
Course Outcomes	**Learner will be able to…** • Demonstrate concept of electronic communication system with effect of noise and modelling of noise • Have in depth knowledge of amplitude modulation and understand the AM transmitters and Receiver system with characteristics. • Exhibit basic operation of FM transmitter and receiver with types, analysis, advantages and disadvantages • Understand and compare the different types of Analog pulse modulation techniques • Understand the different types of Digital pulse modulation techniques with merits and demerits • Understand and compare different types of digital transmission techniques and multiplexing techniques	

Module	Contents	Hours
1.	**Introduction to communication system and noise:** • Elements of communication system, types of communication system • Noise definition, types, signal to noise ratio, noise factor, noise figure, noise temperature	04
2.	**Amplitude Modulation Transmission and Receivers:** • Definition, mathematical analysis of AM wave, different types of AM, spectrum, bandwidth, • AM transmitter: high and low level AM transmitter, DSB and SSB transmitter (any one method)	07

	• AM receiver: characteristics: sensitivity, selectivity, fidelity, double spotting, Image frequency and its rejection, dynamic range, super-heterodyne receiver, double conversion receiver	
3.	**Frequency Modulation Transmission and Receivers:** • Principles of FM waveform, spectrum, bandwidth • FM generation: direct and indirect FM transmitter • Principles of AFC, effect of noise in FM, noise triangle, pre-emphasis and de-emphasis • FM Receivers: block diagram • Types: simple slope detector, balanced slope detector, Foster Seeley discriminator, ratio detector, quadrature detector • Capture effect in FM receivers, difference between AM and FM system	**10**
4.	**Analog Pulse Modulation Techniques:** • Analog modulation techniques: PAM, PWM, PPM – generation, detection, advantages, disadvantages.	**05**
5.	**Digital Pulse Modulation Techniques:** • Digital pulse modulation techniques: PCM, DPCM, DM and ADM– generation, detection, advantages and disadvantages.	**05**
6.	**Digital Transmission Techniques and Multiplexing:** • Digital transmission types: ASK, FSK, PSK - generation, detection, advantages and disadvantages. • Multiplexing techniques: concept of multiplexing, FDM, TDM, hierarchy, applications, advantages and disadvantages.	**08**

Assessment:
Internal assessment consists of two tests out of which; one should be compulsory class test (on minimum 02 modules) and the other is either a class test or assignment on live problems.

Books Recommended:
Text books:
1. Electronic communication system – Wayne Tomasi,Pearson Education
2. Electronic communication system – Roy Blake, Thomson Learning
3. Electronic communication system - Kennedy and Devis,TMH

Reference Books:
1. Digital and Analog communication system – Leon W Couch, Pearson Education
2. Principles of communication system – Taub and Schilling ,TMH

Theory Examination:
1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total four questions need to be solved.
3. Q.1 will be compulsory, based on entire syllabus wherein subquestions of 2 to 5 marks will be asked.
4. Remaining questions will be randomly selected from all the modules.

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BMDO 5012	Very Large Scale Integration (Abbreviated as VLSI)	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract.	Oral	Pract. / Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
BMDO 5012	Very Large Scale Integration (Abbreviated as VLSI)	20	20	20	80	03	--	--	--	--	100

Course Code	Course Name	Credits
BMDO5012	Very Large-Scale Integration	03
Course Objectives	• To make the learner aware of fundamental concepts of Hardware Description Languages • To make learner study working of MOSFET • To make learner know the CMOS Circuits. • The learner should be able to know the MOSFET fabrication processes	
Course Outcomes	**Learner will be able to …** • To describe hardware description language used to model circuits. • To develop some basic digital circuits using HDL • To analyze the physics of MOS devices. • To compare characteristics of various inverter circuits • To compare the fabrication technology used in IC fabrication and how system clocking is designed. • To design layouts for various digital gates applying the design rules	

Module No.	Contents	Hours
1.	**Physics of MOSFET** MOSFET, threshold voltage, linear and saturated operation, FET capacitance, Scaling of MOS circuits, types of scaling and limitations of scaling-short channel and hot electron effect.	05
2.	**MOSFET Inverters:** MOS Transistors, MOS transistor switches, Basic MOS inverter and its working, types of MOS invertors viz active and passive load nMOS inverters, CMOS inverter, voltage transfer characteristics, noise immunity and noise margins.	05

3.	**Silicon Semiconductor Technology:** Wafer processing, mask generation, oxidation, epitaxial growth, diffusion, ion implantation, photolithography, etching, metallization, basic nMOS and pMOS processes. Latch up in CMOS and CMOS using twin tub process.	**07**
4.	**Introduction to VLSI Clocking and System Design:** Clocking: CMOS clocking styles, Clock generation, stabilization and distribution. Low power CMOS Circuits: Various components of power dissipation in CMOS, limits on low power design, low power design through voltage scaling.	**06**
5.	**Design rules and Layout** NMOS and CMOS design rules and layout, Design of NMOS and CMOS inverters, NAND and NOR gates. Interlayer contacts, butting and buried contacts, stick diagrams, layout of inverter, NAND and NOR gates. Design of basic VLSI circuits, design of circuits like multiplexer, decoder, flip flops, using MOS circuits.	**08**
6.	**Hardware Description Language** Introduction to VHDL hardware description language, core features of VHDL, data types, different modeling styles and architectures of VHDL, Combinational and Sequential Logic design using VHDL	**08**

Assessment:

Internal assessment consists of two tests out of which; one should be compulsory class test (on minimum 02 modules) and the other is either a class test or assignment on live problems or course project.

Books Recommended:

Text Books:

1. CMOS Digital Integrated Circuits, Kang, Tata McGraw Hill Publications, Third Edition
2. Introduction to VLSI design, E. D. Fabricus, McGraw Hill Publications, 1990
3. Basic VLSI Design, D.A. Pucknell and Eshraghian,Prentice Hall of India,2005
4. Digital Design Principles and Practices, John F Wakerly, Prentice Hall of India,Third edition
5. Circuit Design with VHDL, Volnei A. Pedroni, Prentice Hall of India, 2009
6. Introduction to VLSI Circuits and Systems- John P. Uyemura,Wiley

Reference Books:

1. VHDL Programming by Examples, Douglas Perry, McGraw Hill Publications, 2008
2. Principles of CMOS VLSI Design : A Systems Perspective, Neil H.E. Weste, Kamran Eshraghian Addison Wesley Publications, Second edition, 1993

Theory Examination:

1. Question paper will comprise of 6 questions, each carrying 20 marks.
2. Total four questions need to be solved.
3. Q.1 will be compulsory, based on entire syllabus wherein sub questions of 2 to 5 marks will be asked.
4. Remaining question will be randomly selected from all the modules

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BMDO 5013	Tissue Engineering (Abbreviated as TE)	03	--	--	03	--	--	03

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract.	Oral	Pract. / Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
BMDO 5013	Tissue Engineering (Abbreviated as TE)	20	20	20	80	03	--	--	--	--	100

Course Code	Course Name	Credits
BMDO5013	Tissue Engineering	03
Course Objective	• To understand the basics and terminologies of tissue engineering. • Learn importance of stem cells in tissue engineering • To understand the basic concepts of cell culture • To understand applications of tissue engineering in medical field	
Course Outcome	**Learner will be able…** • To get acquainted with cellular responses • To understand role of extracellular matrix in tissue engineering • To understand cell characteristics. • To understand tissue culture and cryopreservation techniques. • To understand the selection of various biomaterials for tissue engineering • To understand tissue engineering applications	

Module	Contents	Hours
1.	**Introduction to Tissue Engineering**: Fundamentals of stem cell tissue engineering, mechanical forces on cells, cell adhesion, cell migration, inflammatory and immune responses to tissue, cell death-biological description of apoptosis, tissue types.	07
2.	**Extracellular Matrix**: Structure, function, components, synthesis of the collagens, The ECM - cell binding and long-term contact.	05
3.	**Measurement of cell characteristics:** Cell morphology, cell number and viability, cell-fate processes, cell motility, cell function.	05
4.	**Cell and tissue culture:** Types of tissue culture, media, culture environment and maintenance of cells in -vitro, cryopreservation. problems with the culture, organ culture.	06

5.	**Biomaterials in Tissue Engineering:** Biodegradable polymers and polymer scaffold processing. biomimetic materials, nanocomposite scaffolds, gene therapy, bioreactors for tissue engineering.	**06**
6.	**Tissue Engineering – regeneration:** Skin, bone marrow, nervous system, muscle, ligaments and cartilage, cardiac muscles - myocardial tissue engineering, strategies to deliver stem cells to the damaged site.	**10**

Assessment:
Internal assessment consists of two tests out of which; one should be compulsory class test (on minimum 02 modules) and the other is either a class test or assignment on live problems or course project.

Books Recommended:
Text books:

1. Bernhard O. Palsson, Sangeeta N. Bhatia, "Tissue Engineering", Pearson Prentice Hall Publishers, 2009.
2. Joseph D. Bronzino, "The Biomedical Engineering HandBook", CRC Press LLC, 2006.
3. John P. Fisher, Antonios G. Mikos and Joseph D. Bronzino, "Tissue Engineering", CRC Press LLC, 2007.
4. W. W. Minuth, R. Strehl and K. Schumacher, "Tissue Engineering- Essentials for Daily Laboratory Work", Wiley-VCH Verlag GmbH & Co. KGaA, 2005.
5. Daniel Eberli, "Tissue Engineering for Tissue and Organ Regeneration", InTech, 2011.

Reference books:

1. Raphael Gorodetsky, Richard Schäfer, "Stem Cell Based Tissue Repair", RSC Publishing, 2011.
2. R. Lanza, I. Weissman, J. Thomson, and R. Pedersen, Handbook of Stem Cells, Two Volume, Volume 1-2: Volume 1-Embryonic Stem Cells; Volume 2-Adult & Fetal Stem Cells, 2004, Academic Press, 2004.
3. R. Lanza, J. Gearhart et. al. (Eds), "Essential of Stem Cell Biology", Academic press, 2009
4. J. J. Mao, G. Vunjak-Novakovic et al (Eds), Translational Approaches In Tissue Engineering & Regenerative Medicine", Artech House, INC Publications, 2008.
5. Naggy N. Habib, M.Y. Levicar, L. G. Jiao and N. Fisk, "Stem Cell Repair and Regeneration", volume-2, Imperial College Press, 2007.
6. Cato T. Laurencin, Lakshmi S. Nair, "Nanotechnology and Tissue engineering - The Scaffold", CRC Press, 2015.
7. Meyer, U., Meyer, Th., Handschel, J., Wiesmann, H.P., "Fundamentals of Tissue Engineering and Regenerative Medicine" Springer, 2009.
8. Lanza RP, Langer R, Vacanti J. "Principles of Tissue Engineering", Third edition. Academic Press. 2007.

NPTEL/Swayam Links:
Course 1: Tissue Engineering
https://nptel.ac.in/courses/102/106/102106081/
Course 2: Tissue Engineering
https://nptel.ac.in/courses/102/106/102106036/

Theory Examination:
1. Question paper will comprise of total 06 questions, each carrying 20 marks.
2. Total 04 questions need to be solved.
3. Question No: 01 will be compulsory and based on entire syllabus wherein sub-questions of

marks will be asked.

4. Remaining questions will be randomly selected from all the modules.

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BML501	Biomedical Instrumentation- I Laboratory (Abbreviated as BMI-I)	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme								
		Theory				Term work	Pract.	Oral	Pract. / Oral	Total
		Internal Assessment			End sem					
		Test 1	Test 2	Avg.						
BML501	Biomedical Instrumentation- I Laboratory (BMI-I)	--	--	--	--	25	--	25	--	50

Course Code	Course Name	Credits
BML501	**Biomedical Instrumentation - I Laboratory**	01
Course Objective	• To demonstrate the application technique of diagnostic and therapeutic equipment. • To implement the basic circuits used in diagnostic and therapeutic equipment.	
Course Outcome	**Learner will be able to…** • Appreciate the importance of wavelength selection for measurement of various ions present in the sample. • Explain principles of various analytical instruments used in hospital laboratories. • Design and implement power supply of regulated voltage and current • Explain the basic principle and working of hemodialysis machine.	

Syllabus: Same as that of (BMC501) Biomedical Instrumentation- -I (BMI-I)

List of Experiments: (Any Seven)

1. Selection of wavelength for colorimeter and spectrophotometer
2. Find out the concentration of unknown sample using colorimeter and spectrophotometer
3. Design and implementation of 5V, 1A regulated power supply
4. Design and implementation of temperature controller circuit for hemodialysis machine
5. Design and implementation of pulse width modulator
6. Demonstration of ventilators
7. Demonstration of anesthesia machine
8. Calculations of lung volumes and capacities
9. Industry / hospital visit to be conducted.

Any other experiment based on syllabus which will help learner to understand topic/concept.

Group presentation on the latest technology in hospitals based on the topics covered in the syllabus.

Assessment:

Term Work:

Term work shall consist of minimum 7 experiments.

The distribution of marks for term work shall be as follows:

Laboratory work (Experiments): 10 Marks

Laboratory work (Journal) : 05 Marks

Presentation : 05 Marks

Attendance : 05 Marks

The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.

Books Recommended:

Text books:

1. Handbook of Biomedical Instrumentation (Third edition): R S. Khandpur. (PH Pub)
2. Medical Instrumentation, Application and Design: J G. Webster. (John Wiley)
3. Biomedical Instrumentation and measurements: Leislie Cromwell, Fred J. Weibell, Enrich A. Pfeiffer. (PHI Pub)

Reference books:

1. Introduction to Biomedical Equipment Technology: Carr –Brown. (PH Pub)
2. Encyclopedia of Medical Devices and Instrumentation: J G. Webster. Vol I- IV (PH Pub)
3. Various Instruments Manuals.
4. Various internet websites

Oral examination will be based on suggested practical list and entire syllabus.

Sub Code	Subject Name	Teaching Scheme			Credits Assigned			
		Theory	Pract.	Tut	Theory	Pract.	Tut	Total
BML502	Digital Signal Processing Laboratory	--	2	--	--	1	--	1

Sub Code	Subject Name	Examination scheme							
		Theory Marks				Exam Duration (in hrs)	Term Work	Prac/ Oral	Total
		Internal Assessment			End Sem exam				
		Test 1	Test 2	Avg.					
BML502	Digital Signal Processing Laboratory	--	--	--	--	--	25	25	50

Course Code	Course Name	Credits
BML502	Digital Signal Processing Laboratory	01
Course Objectives	• To build a strong base in signal and image processing through algorithm development. • To develop competency in logical thinking, computer programming and knowledge application. • To train and motivate for higher education and research in order to make contribution to state of the art health care for all.	
Course Outcomes	**Learner will be able to…** • Understand the fundamental techniques and applications in digital processing of bio-signals. • Understand circular and linear convolution and their implementation using Z-transform and DFT. • Understand and implement efficient computational techniques like FFT. • Design FIR and IIR filters by different methods.	

Syllabus: Same as that of BMC502 Digital Signal Processing (Abbreviated as DSP)

List of Experiments (using Matlab / C / Labview / python / other platform)

1. Basics of programming
2. Simulations of standard signals
3. Concept of aliasing
4. Linear convolution circular convolution
5. Discrete Fourier Transform (DFT)
6. Design and simulation of FIR filter
7. IIR filters using Butterworth approximation
8. IIR filter using Chebyshev approximation

9. Pan-Tompkin algorithm for R-wave detection

Assessment:

Term Work:

Term work shall consist of minimum 7 experiments.
The distribution of marks for term work shall be as follows:
Laboratory work (Experiments): 10 Marks
Laboratory work (Journal) : 10 Marks
Attendance : 05 Marks
The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.

Text books:

1. Digital signal processing Principles Algorithms and Application – Proakis &Manolakis – Third edition PHI
2. Digital Signal Processing – Sanjit K. Mithra Tata Mc-graw Hill
3. Digital Signal Processing – S. Salivahanan, C. Gnanapriya, Tata McGraw Hill

Reference Books:

1. Digital signal processing – A.V. Oppenheim and R.W. Schafer - PHI
2. Understanding Digital Signal Processing – Richard G. Lyons - Pearson Publication
3. Biomedical Digital Signal Processing -- Willis J. Tompkins -- EEE, PHI, 2004
4. R M Rangayyan "Biomedical Signal Analysis: A case Based Approach", IEEE Press, John Wiley & Sons. Inc, 2002

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BML503	Microcontrollers and Embedded Systems Laboratory (Abbreviated as MES Lab)	--	02	--	--	01	--	01

Course Code	Course Name	Examination Scheme							
		Theory					Term work	Pract./ Oral	Total
		Internal Assessment			End sem	Duration (hrs)			
		Test 1	Test 2	Avg.					
BML503	Microcontrollers and Embedded Systems Laboratory (Abbreviated as MES Lab)	--	--	--	--	--	25	25	50

Course Code	Course Name	Credits
BML503	Microcontrollers and Embedded Systems Laboratory	01
Course Objectives	• Give the students skills in both simulation and practical implementation of the basic building blocks of 8051 microcontroller-based applications including timers/counters, PWM generation, I/O techniques and requirements, DC motors, stepper motors, keyboard, display device and serial communications • Give students skills in 8051 microcontroller programming.	
Course Outcomes	**Learner will be able to…** • Design different programs using C compilers for 8051 controller • Design and develop 8051embedded C programs for timer based applications • Design and develop 8051embedded C programs for control of DC motors and stepper motors • Design and develop 8051embedded C programs for interfacing keyboard and display device • Design and develop 8051embedded C programs for interfacing with the PC	

Syllabus: Same as that of BMC503 Microcontrollers and Embedded Systems (Abbreviated as MES).

List of Laboratory Experiments:

Any eight experiments to be performed in hardware mode and/or software simulation mode.

1. To demonstrate basic I/O toggling and interrupts of 8051.
2. To generate precise delay and trigger pulses using 8051 timer.

3. To generate waveform and perform PWM using 8051 timer.
4. To interface 8051 with relay and DC motor (using H bridge) – demonstration through basic I/O toggling.
5. To control the speed of DC motor through PWM based MOSFET switching.
6. To interface 8051 with the stepper motor.
7. To interface 8051 with the seven-segment display.
8. To interface 8051 with the keyboard.
9. To interface 8051 with PC using UART and RS232 standard.

Any other experiment based on syllabus may be included, which would help the learner to understand topic/concept.

Assessment:

Term Work:

Term work shall consist of minimum 8 experiments.

The distribution of marks for term work shall be as follows:

Laboratory work (Experiments) : 10 Marks

Laboratory work (Journal) : 10 Marks

Attendance : 5 Marks

The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.

Books Recommended:

Textbooks:

1. The 8051 microcontrollers by Kenneth J Ayala, Cengage Learning.
2. The 8051 Microcontroller and Embedded Systems: Using Assembly and C by M A Mazidi, J G Mazidi and R D McKinlay, Pearson Education.
3. Using MCS-51 Microcontroller by Han-Way Huang, Oxford University Press.
4. 8051 microcontroller: Hardware, Software & Applications by V Udayashankara, M Mallikarjunaswamy, McGraw Hill Education.
5. Embedded Systems-Architecture, Programming and Design, Rajkamal, Tata McGraw Hill.

Reference Books:

1. Embedded Realtime Systems Programming by Sriram Iyer and Pankaj Gupta, Tata McGraw Hill.
2. Embedded Microcomputer Systems - Real Time Interfacing by Valvano, Cengage Learning.
3. Embedded System Design: A Unified Hardware/Software Introduction by Frank Vahid, Toney Givargis - John Wiley Publication.
4. An Embedded Software Primer by David E. Simon - Pearson Education.

NPTEL/Swayam Course:

Course: Microprocessors and Microcontrollers (Video) by Prof. Santanu Chattopadhyaya from IIT Kharagpur.
https://nptel.ac.in/courses/108/105/108105102/

Practical exam consists of performance of any one practical from the conducted experiments within the semester

Course Code	Course Name	Teaching scheme			Credit assigned			
		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total
BML504	Professional Communication & Ethics – II (abbreviated as PCE - II)	--	2*+ 2 Hours (Batch-wise)	--	--	2	--	02

*Theory class to be conducted for full class.

Course Code	Course Name	Examination Scheme									
		Theory					Term work	Pract	Oral	Internal Oral	Total
		Internal Assessment			End sem	Duration (hrs)					
		Test 1	Test 2	Avg.							
BML504	Professional Communication & Ethics (abbreviated as PCE - II)	--	--	--	--	--	25	--	--	25	50

Course Code	Course Name	Credits
BML504	Professional Communication & Ethics - II	02
Course Objectives	• To discern and develop an effective style of writing important technical/business documents. • To investigate possible resources and plan a successful job campaign. • To understand the dynamics of professional communication in the form of group discussions, meetings, etc. required for career enhancement. • To develop creative and impactful presentation skills. • To analyse personal traits, interests, values, aptitudes and skills. • To understand the importance of integrity and develop a personal code of ethics.	

Course Outcomes	Learner will be able to…
	• plan and prepare effective business/ technical documents which will in turn provide solid foundation for their future managerial roles. • strategize their personal and professional skills to build a professional image and meet the demands of the industry. • emerge successful in group discussions, meetings and result-oriented agreeable solutions in group communication situations. • deliver persuasive and professional presentations. • develop creative thinking and interpersonal skills required for effective professional communication. • apply codes of ethical conduct, personal integrity and norms of organizational behaviour.

Module	Contents	Hours
1	**ADVANCED TECHNICAL WRITING :PROJECT/PROBLEM BASED LEARNING (PBL)** **1.1 Purpose and Classification of Reports:** **Classification on the basis of:** • Subject Matter (Technology, Accounting, Finance, Marketing, etc.) • Time Interval (Periodic, One-time, Special) • Function (Informational, Analytical, etc.) • Physical Factors (Memorandum, Letter, Short & Long) **1.2. Parts of a Long Formal Report:** • Prefatory Parts (Front Matter) • Report Proper (Main Body) • Appended Parts (Back Matter) **1.3. Language and Style of Reports** • Tense, Person & Voice of Reports • Numbering Style of Chapters, Sections, Figures, Tables and Equations • Referencing Styles in APA & MLA Format • Proofreading through Plagiarism Checkers **1.4. Definition, Purpose & Types of Proposals** • Solicited (in conformance with RFP) & Unsolicited Proposals • Types (Short and Long proposals) **1.5. Parts of a Proposal** • Elements • Scope and Limitations • Conclusion **1.6. Technical Paper Writing** • Parts of a Technical Paper (Abstract, Introduction, Research Methods, Findings and Analysis, Discussion, Limitations, Future Scope and	**06**

	References) • Language and Formatting • Referencing in IEEE Format	
2	**EMPLOYMENT SKILLS** **2.1. Cover Letter & Resume** • Parts and Content of a Cover Letter • Difference between Bio-data, Resume & CV • Essential Parts of a Resume • Types of Resume (Chronological, Functional & Combination) **2.2 Statement of Purpose** • Importance of SOP • Tips for Writing an Effective SOP **2.3 Verbal Aptitude Test** • Modelled on CAT, GRE, GMAT exams **2.4. Group Discussions** • Purpose of a GD • Parameters of Evaluating a GD • Types of GDs (Normal, Case-based & Role Plays) • GD Etiquettes **2.5. Personal Interviews** • Planning and Preparation • Types of Questions • Types of Interviews (Structured, Stress, Behavioural, Problem Solving & Case-based) • Modes of Interviews: Face-to-face (One-to one and Panel) Telephonic, Virtual	**06**
3	**BUSINESS MEETINGS** **a. Conducting Business Meetings** • Types of Meetings • Roles and Responsibilities of Chairperson, Secretary and Members • Meeting Etiquette **3.2. Documentation** • Notice • Agenda • Minutes	**02**
4	**TECHNICAL/ BUSINESS PRESENTATIONS** **a. Effective Presentation Strategies** • Defining Purpose • Analysing Audience, Location and Event • Gathering, Selecting &Arranging Material • Structuring a Presentation • Making Effective Slides • Types of Presentations Aids • Closing a Presentation • Platform skills **b. Group Presentations**	**02**

	• Sharing Responsibility in a Team • Building the contents and visuals together • Transition Phases	
5	**INTERPERSONAL SKILLS** **a. Interpersonal Skills** • Emotional Intelligence • Leadership & Motivation • Conflict Management & Negotiation • Time Management • Assertiveness • Decision Making **5.2 Start-up Skills** • Financial Literacy • Risk Assessment • Data Analysis (e.g. Consumer Behaviour, Market Trends, etc.)	**08**
6	**CORPORATE ETHICS** **6.1 Intellectual Property Rights** • Copyrights • Trademarks • Patents • Industrial Designs • Geographical Indications • Integrated Circuits • Trade Secrets (Undisclosed Information) **6.2 Case Studies** • Cases related to Business/ Corporate Ethics	**02**

List of assignments:

(In the form of Short Notes, Questionnaire/ MCQ Test, Role Play, Case Study, Quiz, etc.)

1. Cover Letter and Resume
2. Short Proposal
3. Meeting Documentation
4. Writing a Technical Paper/ Analysing a Published Technical Paper
5. Writing a SOP
6. IPR
7. Interpersonal Skills
8. Aptitude test (Verbal Ability)

Note:

1. The Main Body of the project/book report should contain minimum 25 pages (excluding Front and Back matter).
2. The group size for the final report presentation should not be less than 5 students or exceed 7 students.
3. There will be an end–semester presentation based on the book report.

Assessment:

Term Work:

Term work shall consist of minimum 8 experiments.

The distribution of marks for term work shall be as follows:

Assignment : 10 Marks
Attendance : 5 Marks
Presentation slides : 5 Marks
Book Report (hard copy) : 5 Marks

The final certification and acceptance of term work ensures the satisfactory performance of laboratory work and minimum passing in the term work.

INTERNAL ORAL - 25 MARKS

Oral Examination will be based on a GD & the Project/Book Report presentation.

Group Discussion : 10 marks
Project presentation
Individual Presentation : 10 Marks
Group Dynamics : 5 Marks

Books Recommended:
Textbooks and Reference books:

1. Arms, V. M. (2005). *Humanities for the engineering curriculum: With selected chapters from Olsen/Huckin: Technical writing and professional communication, second edition*. Boston, MA: McGraw-Hill.
2. Bovée, C. L., &Thill, J. V. (2021). *Business communication today*. Upper Saddle River, NJ: Pearson.
3. Butterfield, J. (2017). *Verbal communication: Soft skills for a digital workplace*. Boston, MA: Cengage Learning.
4. Masters, L. A., Wallace, H. R., & Harwood, L. (2011).*Personal development for life and work*. Mason: South-Western Cengage Learning.
5. Robbins, S. P., Judge, T. A., & Campbell, T. T. (2017). *Organizational behaviour*. Harlow, England: Pearson.
6. Meenakshi Raman, Sangeeta Sharma (2004) Technical Communication, Principles and Practice. Oxford University Press
7. Archana Ram (2018) Place Mentor, Tests of Aptitude For Placement Readiness. Oxford University Press
8. Sanjay Kumar & PushpLata (2018). Communication Skills a workbook, New Delhi: Oxford University Press.

Course code	Course Name	Credits
BMM501	Mini Project - 2 A	02

Course Code	Course Name	Credits
BMM501	Mini Project – 2 A	02
Course Objective	• To acquaint with the process of identifying the needs and converting it into the problem. • To familiarize the process of solving the problem in a group. • To acquaint with the process of applying basic engineering fundamentals to attempt solutions to the problems. • To inculcate the process of self-learning and research.	
Course Outcome	**Learner will be able to:** • Identify problems based on societal /research needs. • Apply Knowledge and skill to solve societal problems in a group. • Develop interpersonal skills to work as member of a group or leader. • Draw the proper inferences from available results through theoretical/ experimental/simulations. • Analyse the impact of solutions in societal and environmental context for sustainable development. • Use standard norms of engineering practices • Excel in written and oral communication. • Demonstrate capabilities of self-learning in a group, which leads to life long learning. • Demonstrate project management principles during project work.	

Guidelines for Mini Project

- Students shall form a group of 3 to 4 students, while forming a group shall not be allowed less than three or more than four students, as it is a group activity.
- Students should do survey and identify needs, which shall be converted into problem statement for mini project in consultation with faculty supervisor/head of department/internal committee of faculties.
- Students hall submit implementation plan in the form of Gantt/PERT/CPM chart, which will cover weekly activity of mini project.
- A log book to be prepared by each group, wherein group can record weekly work progress, guide/supervisor can verify and record notes/comments.
- Faculty supervisor may give inputs to students during mini project activity; however, focus shall be on self-learning.
- Students in a group shall understand problem effectively, propose multiple solution and select best possible solution in consultation with guide/ supervisor.
- Students shall convert the best solution into working model using various components of their domain areas and demonstrate.

- The solution to be validated with proper justification and report to be compiled in standard format of University of Mumbai.
- With the focus on the self-learning, innovation, addressing societal problems and entrepreneurship quality development within the students through the Mini Projects, it is preferable that a single project of appropriate level and quality to be carried out in two semesters by all the groups of the students. Mini Project 2 in semesters V and VI.
- However, based on the individual students or group capability, with the mentor's recommendations, if the proposed Mini Project adhering to the qualitative aspects mentioned above gets completed in odd semester, then that group can be allowed to work on the extension of the Mini Project with suitable improvements/modifications or a completely new project idea in even semester. This policy can be adopted on case by case basis.

Guidelines for Assessment of Mini Project:

Term Work

- The review/ progress monitoring committee shall be constituted by head of departments of each institute. The progress of mini project to be evaluated on continuous basis, minimum two reviews in each semester.
- In continuous assessment focus shall also be on each individual student, assessment based on individual's contribution in group activity, their understanding and response to questions.
- Distribution of Term work marks for both semesters shall be as below;
    - Marks awarded by guide/supervisor based on log book : 10
    - Marks awarded by review committee : 10
    - Quality of Project report : 05

Review/progress monitoring committee may consider following points for assessment based on either one year or half year project as mentioned in general guidelines.

One-year project:

- In first semester entire theoretical solution shall be ready, including components/system selection and cost analysis. Two reviews will be conducted based on presentation given by students group.
    - First shall be for finalisation of problem
    - Second shall be on finalisation of proposed solution of problem.
- In second semester expected work shall be procurement of component's/systems, building of working prototype, testing and validation of results based on work completed in an earlier semester.
    - First review is based on readiness of building working prototype to be conducted.
    - Second review shall be based on poster presentation cum demonstration of working model in last month of the said semester.

Half-year project:

- In this case in one semester students' group shall complete project in all aspects including,
    - Identification of need/problem
    - Proposed final solution
    - Procurement of components/systems

- Building prototype and testing
- Two reviews will be conducted for continuous assessment,
  - First shall be for finalisation of problem and proposed solution
  - Second shall be for implementation and testing of solution.

Assessment criteria of Mini Project.

Mini Project shall be assessed based on following criteria;

1. Quality of survey/ need identification
2. Clarity of Problem definition based on need.
3. Innovativeness in solutions
4. Feasibility of proposed problem solutions and selection of best solution
5. Cost effectiveness
6. Societal impact
7. Innovativeness
8. Cost effectiveness and Societal impact
9. Full functioning of working model as per stated requirements
10. Effective use of skill sets
11. Effective use of standard engineering norms
12. Contribution of an individual's as member or leader
13. Clarity in written and oral communication

- In **one year, project**, first semester evaluation may be based on first six criteria's and remaining may be used for second semester evaluation of performance of students in mini project.
- In case of **half year project** all criteria's in generic may be considered for evaluation of performance of students in mini project.

Guidelines for Assessment of Mini Project Practical/Oral Examination:

- Report should be prepared as per the guidelines issued by the University of Mumbai.
- Mini Project shall be assessed through a presentation and demonstration of working model by the student project group to a panel of Internal and External Examiners preferably from industry or research organizations having experience of more than five years approved by head of Institution.
- Students shall be motivated to publish a paper based on the work in Conferences/students competitions.

Mini Project shall be assessed based on following points;

1. Quality of problem and Clarity
2. Innovativeness in solutions
3. Cost effectiveness and Societal impact
4. Full functioning of working model as per stated requirements
5. Effective use of skill sets
6. Effective use of standard engineering norms
7. Contribution of an individual's as member or leader
8. Clarity in written and oral communicate