

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni**

<b>Sr. No</b>	<b>Details</b>
1	Sample Student Feedback Form
2	Sample Teachers Feedback Form
3	Sample Employers Feedback Form
4	Sample Alumni Feedback Form

# **Sample Student Feedback Forms**

# Feedback on the syllabus and its transaction at the institution

Students feedback form

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**\*Required**

1. Student Name \*

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2. Class \*

*Mark only one oval.*

FE

SE

TE

BE

3. Branch \*

*Mark only one oval.*

Computer Engineering

Information Technology

Electronics & Telecommunication

Chemical Engineering

Biomedical Engineering

Biotechnology

Artificial Intelligence & Data Science

4. Class Roll No \*

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5. Academic Year \*

Mark only one oval.

2020-21

6. At perceptible level do you feel curriculum design is approximating best of class practices \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. The time allotted for teaching learning & assimilation is sufficient \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. There is scope for developing experiments from theoretical study which is not integral part of course curriculum \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

9. The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observation \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

10. There is balance between hands-on learning (learning while doing) & time set aside for building theoretical rigor \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

11. Course curriculum facilitates choice based system \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

12. Curriculum allows sufficient time for learning & facilitate internship at the end of every semester \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

13. Any Other Suggestions

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# Feedback on the syllabus and its transaction at the institution

260 responses

[Publish analytics](#)

## Student Name

260 responses

Meet Merchant

Fenil Surendra Patel

Hritik Sharma

Shikhaa Sushil

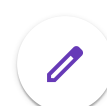
Hiral Chatwani

Kushagra Shrivastava

Vikas Subhash Jaiswal

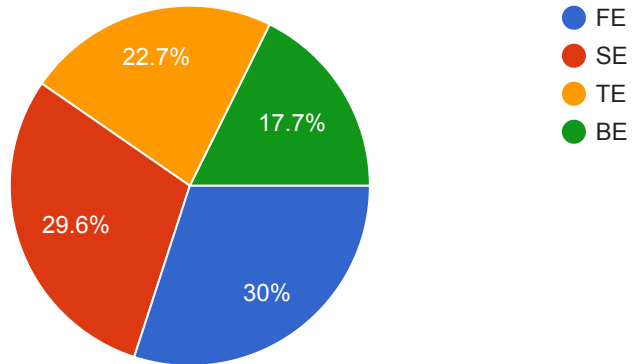
Mourya Vipin Umanath

Pavan Agarwal



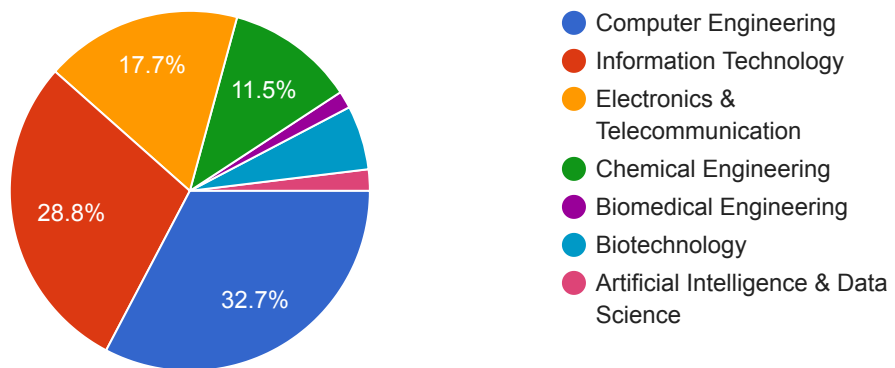
## Class

260 responses



## Branch

260 responses



## Class Roll No

260 responses

22

11

53

78

20

33

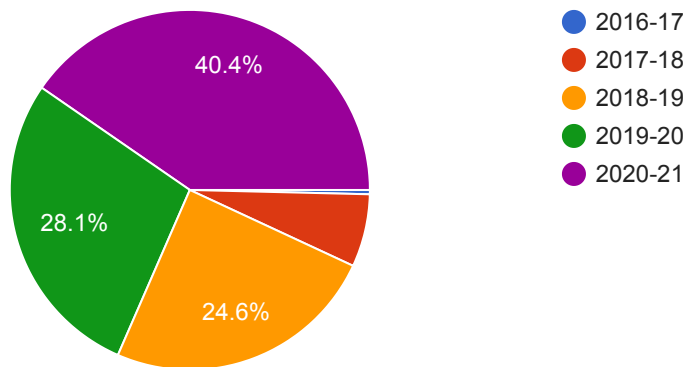
196017

36

134

## Academic Year

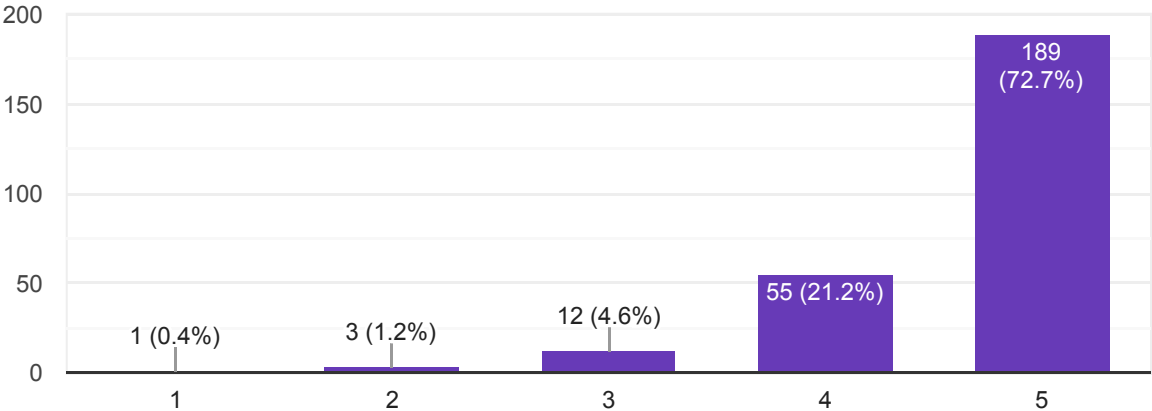
260 responses





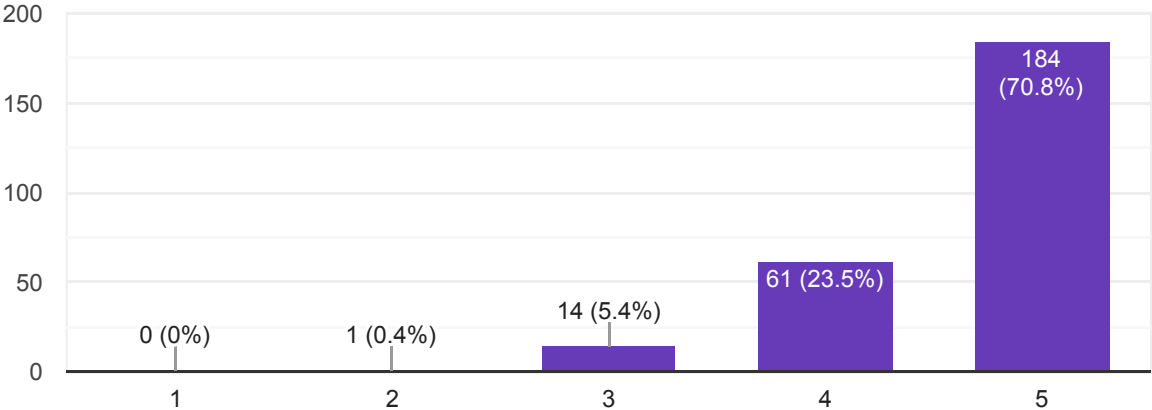
At perceptible level do you feel curriculum design is approximating best of class practices

260 responses



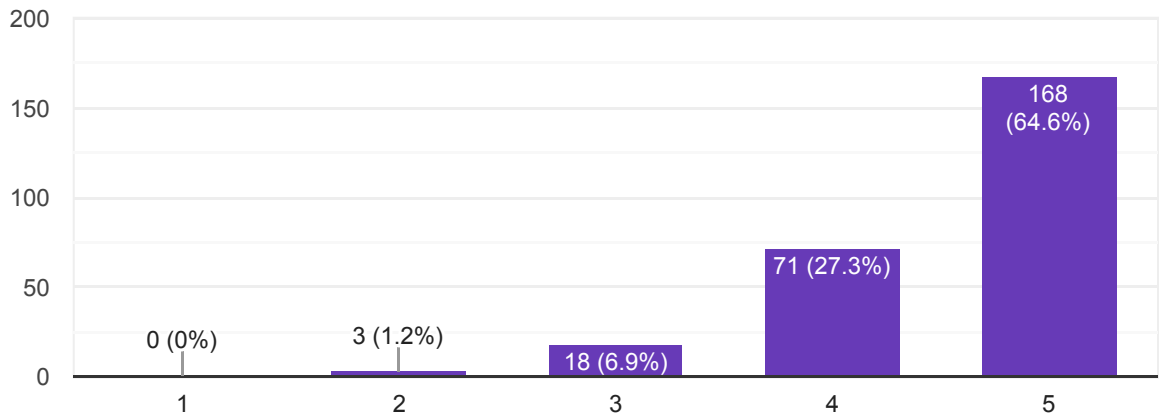
The time allotted for teaching learning & assimilation is sufficient

260 responses



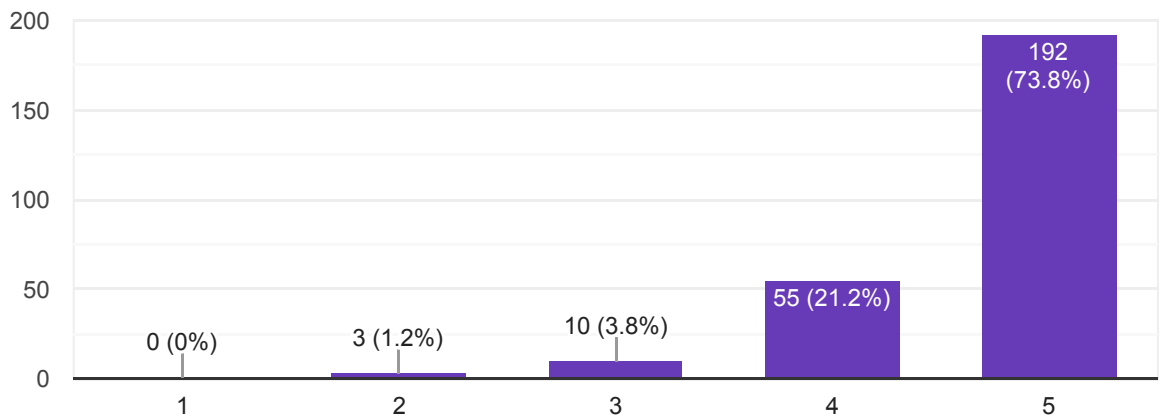
There is scope for developing experiments from theoretical study which is not integral part of course curriculum

260 responses



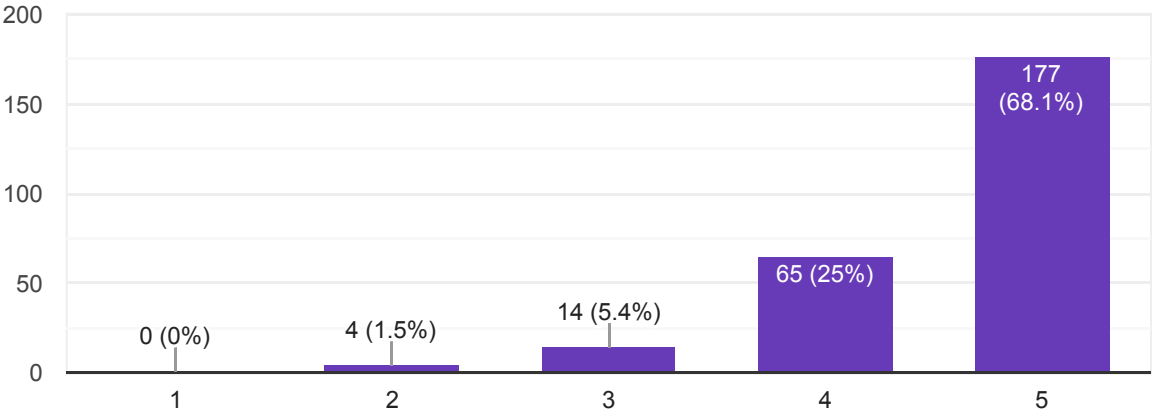
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observation

260 responses



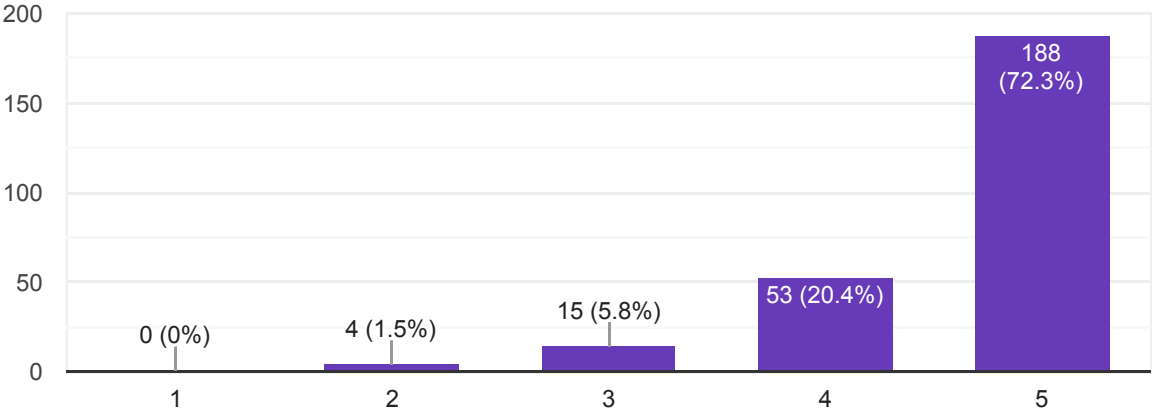
There is balance between hands-on learning (learning while doing) & time set aside for building theoretical rigor

260 responses



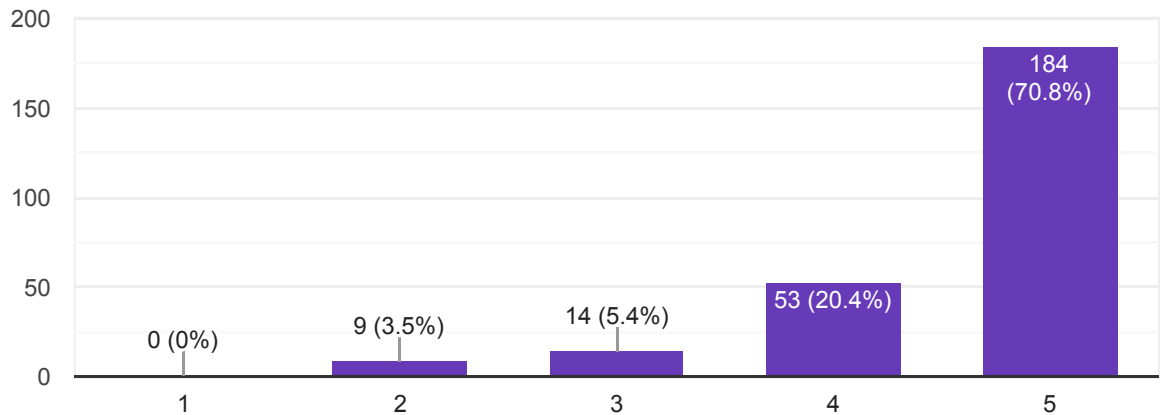
Course curriculum facilitates choice based system

260 responses



## Curriculum allows sufficient time for learning & facilitate internship at the end of every semester

260 responses



## Any Other Suggestions

37 responses

No suggestions

-

No

Nope

None

NA

Overall it was nice curriculum design with sufficient time for extra as well as co-curricular activities

Half sem was in covid lockdown with great online facilities and good free Coursera course to enhance skills

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Google Forms



# Feedback on the syllabus and its transaction at the institution

Students feedback form

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**\*Required**

1. Student Name \*

---

2. Class \*

*Mark only one oval.*

FE

SE

TE

BE

3. Branch \*

*Mark only one oval.*

Computer Engineering

Information Technology

Electronics & Telecommunication

Chemical Engineering

Biomedical Engineering

Biotechnology

4. Class Roll No \*

---

5. Academic Year \*

Mark only one oval.

2017-18

6. At perceptible level do you feel curriculum design is approximating best of class practices \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

7. The time allotted for teaching learning & assimilation is sufficient \*

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	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

8. There is scope for developing experiments from theoretical study which is not integral part of course curriculum \*

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12. Curriculum allows sufficient time for learning & facilitate internship at the end of every semester \*

Mark only one oval.

	1	2	3	4	5	
Below Average	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

13. Any Other Suggestions

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# **Sample Teachers Feedback Forms**



# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y 2020-21

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology	✓			
3.	Curriculum design permits practice of blended studies & flipped classroom	✓			
4.	The curriculum content reflects contemporaneous research findings & publications		✓		
5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place	✓			
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy		✓		

Signature of Faculty

*Maniraja E.*

# Thadomal Shahani Engineering College

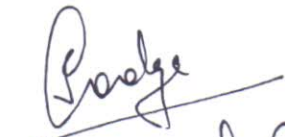
Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y 2020-21

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
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5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place	✓			
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy	✓			

Signature of Faculty

  
Jayant Gadge.

# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y 20 20-21

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
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6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy		✓		



Signature of Faculty

Monica G. Tolani

# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y 20-21

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology	✓			
3.	Curriculum design permits practice of blended studies & flipped classroom		✓		
4.	The curriculum content reflects contemporaneous research findings & publications	✓			
5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place		✓		
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy	✓			



Signature of Faculty

Darakshan Khan



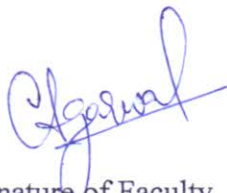
# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

Teachers feedback form

Year:- A.Y 2020-21

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
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6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy	✓			



Signature of Faculty

Chetan Agawal

# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y 20-21

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
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6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy	✓			

Signature of Faculty

Nabanita Mandal

# Thadomal Shahani Engineering College

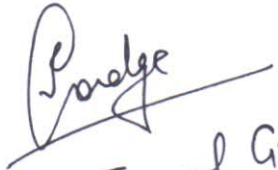
## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 2019-20

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology	✓			
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6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy	✓			

Signature of Faculty

  
Jayant Gadge

# Thadomal Shahani Engineering College

## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 2019-20

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology		✓		
3.	Curriculum design permits practice of blended studies & flipped classroom	✓			
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6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy		✓		



Signature of Faculty

Tasneem Mirza



# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y -19-20

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology	✓			
3.	Curriculum design permits practice of blended studies & flipped classroom	✓			
4.	The curriculum content reflects contemporaneous research findings & publications	✓			
5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place		✓		
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy	✓			

Signature of Faculty

*Nabanila Mandal*

# Thadomal Shahani Engineering College

## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 2018-19

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology	✓			
3.	Curriculum design permits practice of blended studies & flipped classroom	✓			
4.	The curriculum content reflects contemporaneous research findings & publications		✓		
5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place	✓			
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy		✓		



Signature of Faculty

Maniroja E.

# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y 18-19

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology	✓			
3.	Curriculum design permits practice of blended studies & flipped classroom	✓			
4.	The curriculum content reflects contemporaneous research findings & publications	✓			
5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place	✓			
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy	✓			



Signature of Faculty

Arun Kulkarni

# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y - 18-19

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology	✓			
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Signature of Faculty

Darakshan Khan



# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

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		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
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Signature of Faculty

Tasneem Mirza

# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

Year:- A.Y 2017-18

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1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
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4.	The curriculum content reflects contemporaneous research findings & publications			✓	
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6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy		✓		

Signature of Faculty

Maniraja E.

# Thadomal Shahani Engineering College

## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 17-18

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
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5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place		✓		
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy		✓		



Signature of Faculty

Nabanita Mandal

# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

## Teachers feedback form

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Signature of Faculty

Arun Kulkarni



# Thadomal Shahani Engineering College

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Signature of Faculty

Sanjay K. Pandey

# Thadomal Shahani Engineering College

## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 2016-17

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
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Signature of Faculty

Maniraja E.

# Thadomal Shahani Engineering College

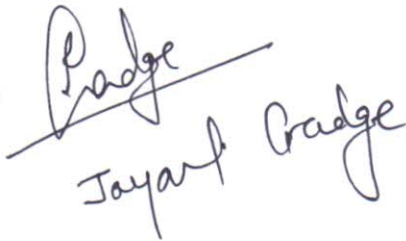
Feedback on the syllabus and its transaction at the institution

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Year:- A.Y 2016 -17

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
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Signature of Faculty

  
Jayant Pradhe

# Thadomal Shahani Engineering College

## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 16-17

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Signature of Faculty

Arun Kulkarni



# Thadomal Shahani Engineering College

Feedback on the syllabus and its transaction at the institution

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Signature of Faculty

*Sanjay K. Pandey*  
Sanjay K. Pandey.

# Thadomal Shahani Engineering College

## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 16-17

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter		✓		
2.	Courses on mathematics, other allied sciences and courses on Information Communication Technology		✓		
3.	Curriculum design permits practice of blended studies & flipped classroom			✓	
4.	The curriculum content reflects contemporaneous research findings & publications		✓		
5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place		✓		
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy		✓		

Signature of Faculty

Darakshan Khan

# Thadomal Shahani Engineering College

## Feedback on the syllabus and its transaction at the institution

### Teachers feedback form

Year:- A.Y 16-17

Sr. No.	Parameter	Rating			
		Excellent (4)	Very Good (3)	Good (2)	Fair (1)
1.	Architecture of course curriculum through appropriate sequencing of various subject matter	✓			
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4.	The curriculum content reflects contemporaneous research findings & publications			✓	
5.	Course curriculum nudges students to develop competencies to evolve as professional in the market place			✓	
6.	Curriculum design essentially to help learners to eliminate gaps in the competency required for national economy			✓	

Signature of Faculty

Nabanita Mandal

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1) Students 2) Teachers 3) Employers 4) Alumni**

<b>Sr. No</b>	<b>Activity Name</b>
1	Employers Feedback



**Dr. G. T. Thampi**  
**PRINCIPAL**  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.





## Employers Feedback



**Dr. G. T. Thampi**  
**PRINCIPAL**  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



# Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Company's Name \*

Deloitte



**Dr. G. T. Thampi**  
**PRINCIPAL**  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai -400 050.



\*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
--	-------------------	----------	---------	-------	----------------

Graduates demonstrate high degree of conceptual clarity in desired subject matter

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

Graduates are equipped with competencies which can be mapped into industry business application

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

Graduates demonstrate their proficiency in relating the subject matter with real time applications


<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

Graduates are proficient in various software packages and devices

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

  
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 Bandra (W), Mumbai -400 050.



Other suggestions:

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# Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Company's Name \*

JPMorgan Chase & Co.



**Dr. G. T. Thampi**  
**PRINCIPAL**  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai -400 050.



\*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
--	-------------------	----------	---------	-------	----------------

Graduates demonstrate high degree of conceptual clarity in desired subject matter

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
-----------------------	-----------------------	-----------------------	----------------------------------	-----------------------

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----------------------------------	-----------------------	-----------------------	-----------------------	-----------------------

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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
-----------------------	-----------------------	-----------------------	-----------------------	----------------------------------

  
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Other suggestions:

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# Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Company's Name \*

Accenture



**Dr. G. T. Thampi**  
**PRINCIPAL**  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai -400 050.





\*

Strongly disagree      Disagree      Neutral      Agree      Strongly agree

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Other suggestions:

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# Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Company's Name \*

Klarity.in



**Dr. G. T. Thampi**  
**PRINCIPAL**  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai -400 050.



\*

Strongly disagree      Disagree      Neutral      Agree      Strongly agree

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Graduates are proficient in various software packages and devices

  
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Other suggestions:

Build internships and college startup culture

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# Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Company's Name \*

Nerve Solutions



**Dr. G. T. Thampi**  
**PRINCIPAL**  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai -400 050.



\*

Strongly disagree      Disagree      Neutral      Agree      Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

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Graduates are proficient in various software packages and devices

  
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Other suggestions:

---

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**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1) Students 2) Teachers 3) Employers 4) Alumni**

<b>Sr. No</b>	<b>Activity Name</b>
1	Alumni Feedback for A.Y 2020-2021
2	Alumni Feedback for A.Y 2019-2020
3	Alumni Feedback for A.Y 2018-2019
4	Alumni Feedback for A.Y 2017-2018
5	Alumni Feedback for A.Y 2016-2017



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# Alumni Feedback for A.Y 2020-2021



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PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



# Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Name \*

Sumit Ajwani

Batch (pass out year eg: 2020-21) \*

2021

Branch

Choose



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PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



\*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum intellectually stimulates you	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum helps you in developing as a human capital	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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**PRINCIPAL**  
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 Bandra (W), Mumbai - 400 050.



Curriculum is sufficient enough to undertake career in: \*

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

---

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## Alumni Feedback for A.Y 2019-2020



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PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.





# Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Name \*

Rakshita Phatak

Batch (pass out year eg: 2020-21) \*

2019-20

Branch

Biotechnology



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PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



\*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum intellectually stimulates you	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum helps you in developing as a human capital	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Dr. G. T. Thampi  
**PRINCIPAL**  
 Thadomal Shahani Engineering College  
 Bandra (W), Mumbai - 400 050.



Curriculum is sufficient enough to undertake career in: \*

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

1) We were forced to take electives in which we were not interested. 2) the closure of the department forced some subjects on few faculties to teach us but the faculties were not very much aware and knowing about those subjects. 3) Few subjects were just partially taught by few faculties and rest of the curriculum modules left untaught.

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## Alumni Feedback for A.Y 2018-2019



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Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



# Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Name \*

Saipriya Karve

Batch (pass out year eg: 2020-21) \*

2018-2019

Branch

Biotechnology



Dr. G. T. Thampi  
PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



\*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum intellectually stimulates you	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum helps you in developing as a human capital	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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**PRINCIPAL**  
 Thadomal Shahani Engineering College  
 Bandra (W), Mumbai - 400 050.



Curriculum is sufficient enough to undertake career in: \*

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

---

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# Alumni Feedback for A.Y 2017-2018



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Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



# Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Name \*

Anushree

Batch (pass out year eg: 2020-21) \*

2017-18

Branch

Biotechnology



Dr. G. T. Thampi  
PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



\*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum intellectually stimulates you	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum helps you in developing as a human capital	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Dr. G. T. Thampi  
**PRINCIPAL**  
 Thadomal Shahani Engineering College  
 Bandra (W), Mumbai - 400 050.



Curriculum is sufficient enough to undertake career in: \*

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

---

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## Alumni Feedback for A.Y 2016-2017



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PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



# Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE  
Feedback on Syllabus

Name \*

Pranesh Bhavnani

Batch (pass out year eg: 2020-21) \*

2017

Branch

Choose



Dr. G. T. Thampi  
PRINCIPAL  
Thadomal Shahani Engineering College  
Bandra (W), Mumbai - 400 050.



\*

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum intellectually stimulates you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Dr. G. T. Thampi  
**PRINCIPAL**  
 Thadomal Shahani Engineering College  
 Bandra (W), Mumbai - 400 050.





Curriculum is sufficient enough to undertake career in: \*

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

Industry experts should be brought in for practicals. Curriculum needed refinement for batch of 2017 to include application of algorithms rather than just implementing algorithms. Actual demonstration of each of the topics taught in operating systems, the subject on algorithms etc. is a must and should be included. Anything dated and not being used currently should be removed from the curriculum. Alumni who have been placed in various companies should be brought in to conduct sessions and make the students understand the actual industry requirements and the various roles that they can take up after college so that students can be laser focussed towards what type of role they like and the skills they need to develop for the same.

---

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