Proceedings of meetings of IQAC

for

A. Y. 2017 – 2018

Ref: TSEC/IQAC-1/2017-18   12/08/2017

Attention: IQAC members

The 1st meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on 12th August, 2017 at the Institute premises,

Venue: Principal's Office,

You are requested to attend the same without fail.

Agenda

ITEM	Agenda Point
Item No 1	Introduction of IQAC members by Chairperson
Item No 2	Opening words by Chairperson Dr. G.T. Thampi, Principal TSEC.
Item No 3	Welcoming members and self-introduction of the members.
Item No 4	IQAC Role, Objectives and Functions demonstrated by Coordinator.
Item No 5	IQAC Contribution to Teaching -Learning process.
Item No 6	IQAC meeting pertaining prospective plan for 2017-18.
Item No 7	Any other suggestion/ ideas.
Item No 8	Any other matter with the permission of the chair.

Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)   (Dr. G. T. Thampi)

Coordinator IQAC   Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050.

Copy to, Circulation among IQAC members

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Thadomal Shahani Engineering College
Internal Quality Assurance Cell

TSEC
ENGINEERING COLLEGE

IQAC MOM Meeting

The meeting of IQAC members of Thadomal Shahani Engineering College, Bandra, was held on Monday, 12th August, 2017 in the principal's chamber at 11.30 am to discuss the agenda given in the circular. The following members were present.

Minutes of Meeting of first IQAC

With reference to Point No 1: The committee was constituted as per the guidelines for establishment and monitoring of the IQAC in college.

Member		Name	Position
Chairperson	1	Dr. G.T. Thampi	Principal
Co-ordinator IQAC	2	Prof. Gopal Pardesi,	Associate Professor.
Jt. Co-ordinator IQAC	3	Prof. Darshan Ingle	Assistant Professor
Management Member	4	Mrs. Padma Shah,	Management Member.
Program coordinators	5	Prof. Arun Kulkarni	Associate Professor.
	6	Prof. Jayant Gadge	Associate Professor.
	7	Dr. Ramesh Bhande	Associate Professor.
	8	Prof. Anushree Gupta	Associate Professor.
	9	Prof. Bhushan Jadhav	Assistant Professor
	10	Prof. Ritesh Kini	Assistant Professor
	11	Prof. Sachit Nalaskar	Assistant Professor
	12	Prof. Prasida	Assistant Professor
Administrative Officer	13	Mr. Vaqar Javed Hafiz	BMC Dept.
Nominee form local Society	14	Mr. Sanjay Kadam	Khar Police station
Nominees from employers/Industries	15	Bhavin Bhansali	ProgIST Solutions LLP
Students Nominee and Alumni:	16	Miss. Arti Dharmani	
	17	Mr. Parag Lagu	

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With reference to Point No 2: Opening words by Chairperson and IQAC Coordinator.

Chairman discussed on the formation of IQAC cell at TSEC and responsibilities. The committee was constituted as per the guidelines for establishment and monitoring of the IQAC in college.

With reference to Point No 3: Self introduction of the members

All the members constituted above introduced them self.

With reference to Point No 4: About IQAC

IQAC coordinator discussed on the goals of IQAC, functions of IQAC, about submission of AQAR yearly, and benefits of IQAC. All the members agreed to follow the IQAC functions.

In the meeting the following points were discussed in detailed:

1. **The functions of IQAC were discussed and informed the committee members. The IQAC shall have the following function**

- To build up a quality framework for cognizant, steady and reactant modified activity

- To improve the scholastic and managerial execution of the College

- To advance measures for institutional working towards quality upgrade through Internationalization of value culture and standardization of best rehearses.

- Arrangement for input reactions from students, parents and other stakeholders on quality related institutional processes.

- Dissemination of data on the different quality parameters of advanced education.

- Organization of workshops, courses on quality-related topics and Promotion of value circles.

- Documentation of the different projects/exercises of the College, promoting quality Improvement.

- Acting as a nodal office of the college for organizing quality-related exercises, including adoption and scattering of good rehearses

- Development of the Annual Quality Assurance Report (AQAR) of the College dependent on the Quality parameters/appraisal criteria created by the applicable quality confirmation body (like NAAC, NBA) in the endorsed configuration.

With reference to Point No 5: IQAC Contribution to Teaching -Learning process.

Measures taken to improve teaching-learning process are discussed and summarized.

- IQAC should monitor the teaching abilities of faculty and take measures to improve teaching skills.
- The Teaching/Learning process should be improved by using Multimedia lectures, NPTEL video lectures, webinars etc.
- Guest lecturers in various domains by eminent academicians, Technologists, researchers etc. should be organized.
- The faculties should implement project-based learning in the departments.
- To nurture and fortify the skills of the students and faculty all the departments should have Departmental Associations. The associations should function along with various National and International Professional Bodies like ISTE, ACM, CSI and IETE Institutional and Students Chapters.
- Publication of College Magazine SYNAPSE.
- IQAC should encourage staff members to publish research papers in reputed Journals.
- IQAC should help faculty members to write research proposals to UGC, DST, AICTE and ISTE.
- To achieve the overall development, the students should be motivated to actively participate in the NSS activities.

With reference to Point No 6: IQAC meeting pertaining prospective plan for 2017-18. The plan for the 2017-18 was discussed in the meeting.

The objectives considered under IQAC center of excellence for the academic year 2017-18 are as follows:

- Provide Stake holders satisfaction.
- Maintain and upgrade standards.
- Bringing accountability in every aspect of its functioning.
- Improve working conditions and motivation level of its teaching.
- To create an image and visibility of the institution.
- To bring consistency in its functioning so that quality becomes integral part of the college.
- To focus more on student centric learning.

With reference to Point No 7: Any other suggestion/ ideas.
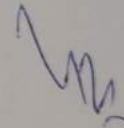
With reference to Point No 8: Any other matter with the permission of the chair.

End of the Minutes

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

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Thadomal Shahani Engineering College
Internal Quality Assurance Cell

TSEC
ENGINEERING COLLEGE

Ref: TSEC/IQAC 2/2017-18

24/02/2018

Attention: IQAC members

The meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on Saturday, 24 February 2018 at the Institute premises.

Venue: Principal's Chamber.

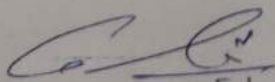IQAC members are requested to steer the meeting for the listed agenda.

Agenda

ITEM	Agenda Point
Item No 1	Minutes of first meeting held on 12/8/2017.
Item No 2	Discussion on academic review.
Item No 3	Discussion on stakeholder's feedback analysis.
Item No 4	Discussion on enhancing industry institute interaction.
Item No 5	Any other suggestion/ ideas
Item No 6	Any other matter with the permission of the chair

Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Copy to: Circulation among IQAC members

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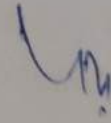
Minutes of the IQAC Meeting

With reference to Point No 1: Minutes of first meeting held on 12/08/2017 were read and approved.

With reference to Point No 2:

The IQAC coordinator initiated the discussion about Academic review process. The reports and grades of review were discussed for the semester ended on December 2017. The IQAC coordinator informed the members that the following FDP/Workshops were conducted in the institute:

- ISTE approved STTP on "Internet of Things and It's Applications" in July 2017.

- Workshop on IOT and Android applications in October 2017.

- Work shop for Students on ""Line Sizing/Pressure Drop Calculations/Pump Sizing in Process Engineering" and "Flare & Relief System in Oil & Gas Industry" in October 2017.

- ISTE approved STTP on "Programming with Python and R" in January 2018.

With reference to Point No 3:

Feedback on design and review of curriculum was taken from different stakeholders such as students, teachers, alumni and parents. In order to incorporate the stakeholder's suggestions, it was decided that the institute would encourage faculty to participate in training programs to stay abreast with the current trends.

With reference to Point No 4:

In order to enhance Industry institute interaction, it was decided to form MOUs with good organizations. It was proposed to sign an MOU with Confederation of Indian Industry (CII) which is a non-government industry managed organization playing a proactive role in student development. It was also proposed to plan and steps to be taken to strengthen the Minor & Major Research Projects grants, Entrepreneurship Cell.
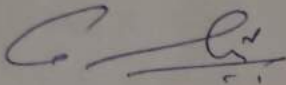
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With reference to Point No 5: Any other suggestion/ ideas.

Committee has proposed to strengthen main library and increase the number of journals. Committee recommended to keep books related to higher studies GATE/GRE/TOEFL and CAT.
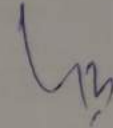
With reference to Point No 6: Any other matter with the permission of the chair.

End of the Minutes

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Action Taken Report of IQAC

for

A. Y. 2017 – 2018

ACTION TAKEN REPORT

Academic Year 2017-2018

Quality assurance is a by-product of organising efforts to establish an institution's objectives, create a work plan to attain them, and assess the degree to which each job is completed. The actions taken by the institute on the discussions/resolution made in the meetings of IQAC committee members are given herewith-

Sr. No	Resolution in IQAC Meeting	Action Taken
1	Formation of IQAC committee.	The IQAC was constituted as per new NAAC guidelines on 7th July, 2017 with due consideration given to composition.
2	Academic Planning.	Academic calendar was prepared and circulated to all departments.
3	Organising seminar/training programs/short term training program	1) IT and Computer departments organised one-week ISTE approved STTP on "Internet of Things and It's Applications" 2) IT department organised one-week ISTE approved STTP on Programming with Python and R. 3) Chemical engineering department organised two Days Workshop for Students on ""Line Sizing/Pressure Drop Calculations/Pump Sizing in Process Engineering" and "Flare & Relief System in Oil & Gas Industry" 4) EXTC Department organised one day workshop on Android applications and IOT. 5) Biomedical department organised two-day workshop on Imaging for the Future- Current and Future Technologies.

4	Research promotion	In the current academic year 36 research papers and books were published by the faculties.
5	Admission process	Review of admission process for AY 2018-19 was done.
6	Performance appraisal	Faculties were asked to submit the self -appraisal forms to the IQAC.
7	Departmental annual report	Head of departments were asked to prepare department reports and submit the same to IQAC.
8	Teacher/students/Student Committees awards	1) Prof. Seema Kolkur and Prof. Vaishali Suryawanshi were awarded as best mentor for the projects they guided at Project Expo-18. 2) Dr. Archana B. Patankar was "Best Faculty of the year" under sub category Published Research. 3) CSI- TSEC won the Best College/Institute of the year" under sub category "Introduction of innovative new programs and courses" at the CSI TechNext India 2018 - Awards to Academia at IIT Powai. 4) Soham Kanvinde and Richa Doshi received the Best NSS Volunteer award.

Gopal Pardesi

(Coordinator IQAC)

Dr. G. T. Thampi

(Principal)

Proceedings of meetings of IQAC

for

A. Y. 2018 – 2019

Ref: TSEC/IQAC-1/2018-19

18/08/2018

Attention: IQAC members

The meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on Saturday, **18th August, 2018** at the Institute premises.

Venue: Principal's Office,

You are requested to attend the same without fail.

Agenda

ITEM	Agenda Point
Item No 1	Introduction of IQAC members by Chairperson
Item No 2	Opening words by Chairperson Dr. G.T. Thampi, Principal TSEC and welcoming members.
Item No 3	Focus on outcome-based learning: Accreditation of NBA and NIRF participation.
Item No 4	Placement orientation of Third year students.
Item No 5	Proposal for conducting Code-storm and Hackathon.
Item No 6	IQAC meeting pertaining prospective plan for 2018-19.
Item No 7	Any other suggestion/ ideas.
Item No 8	Any other matter with the permission of the chair.

Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)

Coordinator IQAC

Copy to: Circulation among IQAC members

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL

Thadomal Shahani Engineering College

F. ... Marg, T.P.S. III,

Banor... (W). Mumbai-400 050

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IQAC Minutes of the Meeting

The meeting of IQAC members of Thadomal Shahani Engineering College, Bandra, was held on Saturday, 18th August, 2018 in the Principal's chamber at 11.30 am to discuss the agenda given in the circular. The following members are present.

Minutes of Meeting of first IQAC

With reference to Point No 1: The committee was constituted as per the guidelines for establishment end monitoring of the IQAC in college.

Member		Name	Position
Chairperson	1	Dr. G.T. Thampi	Principal
Co-ordinator IQAC	2	Prof. Gopal Pardesi,	Associate Professor.
Jt. Co-ordinator IQAC	3	Prof. Darshan Ingle	Assistant Professor
Management Member	4	Mrs. Padma Shah,	Management Member.
Program coordinators	5	Prof. Arun Kulkarni	Associate Professor.
	6	Prof. Jayant Gadge	Associate Professor.
	7	Dr. Ramesh Bhande	Associate Professor.
	8	Prof. Anushree Gupta	Associate Professor.
	9	Prof. Bhushan Jadhav	Assistant Professor
	10	Prof. Ritesh Kini	Assistant Professor
	11	Prof. Sachit Nalaskar	Assistant Professor
	12	Prof. Prasida	Assistant Professor
Administrative Officer	13	Mr. Vaqar Javed Hafiz	BMC Dept.
Nominee form local Society	14	Mr. Sanjay Kadam	Khar Police station
Nominees from employers/Industries	15	Bhavin Bhansali	ProgIST Solutions LLP
Students Nominee and Alumni:	16	Miss. Arti Dharmani	
	17	Mr. Parag Lagu	

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With reference to Point No 2: Opening words by Chairperson and IQAC Coordinator.

Chairman discussed on the formation of IQAC cell at TSEC and responsibilities. The committee was constituted as per the guidelines for establishment and monitoring of the IQAC in college.

With reference to Point No 3:

Chairman IQAC reviewed the status of preparations towards accreditation of NBA and NIRF participation. The Dean NBA informed the status towards NBA preparations and updated IQAC that the institute will apply for NBA accreditation of Chemical department.

With reference to Point No 4:

Resolved that Placement Committee will organize the orientation session for all third-year students.

With reference to Point No 5:

To increase the coding ability and to strengthen and hone the technical skills of the students it was proposed to organize Code-storm and Hackathon.

With reference to Point No 6: IQAC meeting pertaining prospective plan for 2018-19. The plan for the 2018-19 was discussed in the meeting. It was proposed to:
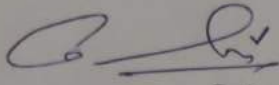
• Provide Stake holders fulfillment.

• Maintain and overhaul principles.

• Bringing responsibility in each part of its working.

• Improve working conditions and inspiration level of its instructing.

• To create an image and visibility of the establishment.

• To center more around understudy driven learning.

With reference to Point No 7: Any other suggestion/ ideas.
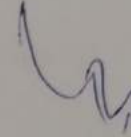
With reference to Point No 8: Any other matter with the permission of the chair.

End of the Minutes

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Thadomal Shahani Engineering College
Internal Quality Assurance Cell

16/02/2019

Attention: IQAC members

The meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on Saturday, 16th February 2019 at the Institute premises.

Venue: Principal's Chamber.

IQAC members are requested to steer the meeting for the listed agenda.
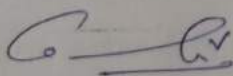
Agenda of Second IQAC MEETING:

ITEM	Agenda Point
Item No 1	Minutes of first meeting held on 18/08/2018.
Item No 2	Approval of Mission of the Departments
Item No 3	Approval of the departments PEOs
Item No 4	Approval of the departments PSOs
Item No 5	Review of the proposals and suggestion for future plan.
Item No 6	Anything with permission of chair.

Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC
PRINCIPAL
Thadomal Shahani Engineering College
P. G. ....
Bandra (W), Mumbai-400 050

Copy to: Circulation among IQAC members

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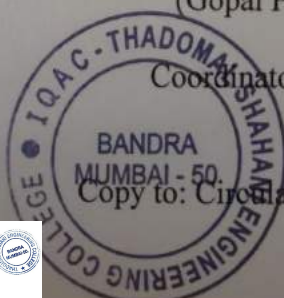
IQAC Minutes of the Meeting

The meeting of IQAC members of Thadomal Shahani Engineering College, Bandra, was held on Saturday, 16th February, 2019 in the principal's chamber at 11.30 am to discuss the agenda given in the circular.

With reference to Point No 1: Minutes of first meeting held on 18/08/2018 were read and approved

With reference to Point No 2: Approval of the Mission of the Departments

According to the Department Advisory Board (DAB) inputs, new mission of the departments were presented to the members for the discussion. After the discussion, the modified mission statements were approved for the departments.

With reference to Point No 3: Approval of the departments PEOs

Based on the vision and mission of the Department inputs are collected from all stakeholders by Department Advisory Board (DAB). It formulates Program Educational Objectives (PEOs) and deliberations are submitted to IQAC for approval. PEOs of the departments are presented and discussed in the meeting. After the discussion, the PEOs were approved for the departments.

With reference to Point No 4: Approval of the departments PSOs

Based on the vision and mission of the department inputs are collected from all stakeholders and Program Assessment Committee (PAC) by Department Advisory Board (DAB) to formulate Program Specific Outcomes (PSOs). The PSOs deliberations are submitted to IQAC for approval. PSOs of the departments are presented and discussed in the meeting. After the discussion, the PSOs were approved for the departments.

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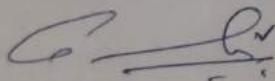
With reference to Point No 5:

The IQAC coordinator informed the members that the following events were organized in the institute:

- Workshop on SKADA Technology (IOT with Rasberry Pi) in July 2018.
- TSEC Codestorm Hackathon in September 2018.
- TSEC Hacks 2019 Hackathon in February 2019.
- STTP on Machine Learning with Python in July 2018.
- Two-day Workshop on AI and Machine Learning in September 2018
- Two day Workshop on AI and Deep Learning in Feb 2019.
- One Week Workshop on "Process Simulation Using DWSIM" for Faculties and Students in January 2019.
- Digital Forensics: Tools, Techniques and current Trends in January 2019.

With reference to Point No 6: Anything with permission of chair.

End of the Minutes

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

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Action Taken Report of IQAC

for

A. Y. 2018 – 2019

ACTION TAKEN REPORT

Academic Year 2018-2019

The Internal Quality Assurance Cell has taken necessary initiatives to promote excellence in academic and administrative affairs. The actions taken by the institute on the discussions/resolution made in the meetings of IQAC committee members are given herewith-

Sr. No	Resolution in IQAC Meeting	Action Taken
1	Preparation towards NBA and NIRF	NIRF data was uploaded on the online portal. Application for NBA accreditation of chemical department was done.
2	Academic Planning.	Academic calendar was prepared and circulated to all departments.
3	Organising seminar/training programs/short term training program	1) Computer department organised one-week ISTE approved STTP on "Machine learning with Python" 2) Computer department organised two-day workshop on AI and ML. 3) Computer department and IT department organised two-day workshop on AI and DL. 4) Chemical department organised one week workshop on "Process simulation using DWISM" 5) EXTC department organised one week workshop on SKADA technology. 6) IT department organised one-week ISTE approved STTP on "Digital Forensics".

4	Proposal for code-storm and Hackathon.	To increase the coding ability and technical skills of students the IT department organised code-storm Hackathon while the computer department organised Hackathon.
5	Admission process	Review of admission process for AY 2019-20 was done.
6	Performance appraisal	Faculties were asked to submit the self -appraisal forms to the IQAC.
7	Departmental annual report	Head of departments were asked to prepare department reports and submit the same to IQAC.
8	Teacher/students/Student Committees awards	1) Students of IT and Computer department won the Smart India Hackathon organised at G.H. Raisoni Engg college Nagpur. 2) Students of IT and Computer department won the Smart India Hackathon organised at National Institute of Technology, Trichy. 3) Students of IT and Computer department won the Smart India Hackathon organised at Kumaraguru College of Technology, Coimbatore. 4) TSEC students won NEC Environment Hackathon, held at Gurgaon. 5) Three TSEC students won the best NSS volunteer award. 6) Mr. Romil shah won the Unnat Bharat Abhiyan Leadership award. 7) Miss. Smriti Rao won the 1st Position in state level project competition organised at D.J. Sanghvi Engineering college, Mumbai.

9	Mission of departments	The mission statements were discussed and after some modification the mission statements were approved.
10	PEO's and PSO's	The PSO's and PEO's of the departments were discussed in the IQAC meeting. After slight modifications the PEO's and PSO's of the departments were approved.
11	Research promotion	In the current academic year 26 research papers and books were published by the faculties.

Gopal Pardesi

(Coordinator IQAC)

Dr. G. T. Thampi

(Principal)

Proceedings of meetings of IQAC

for

A. Y. 2019 – 2020

Thadomal Shahani Engineering College
Internal Quality Assurance Cell

TSEC
ENGINEERING COLLEGE

Ref: TSEC/IQAC-1/2018-19   19/08/2019

Attention: IQAC members

The meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on **19th August, 2019** at the Institute premises.

Venue: Principal's Office,

You are requested to attend the same without fail.
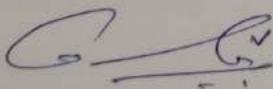
Agenda

ITEM	Agenda Point
Item No 1	Introduction of IQAC members by Chairperson
Item No 2	Opening words by Chairperson Dr. G.T. Thampi, Principal TSEC.
Item No 3	IQAC Contribution to Teaching-Learning process.
Item No 4	IQAC meeting pertaining prospective plan for 2019-20.
Item No 5	Any other suggestion/ideas.
Item No 6	Any other matter with the permission of the chair.

Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)

(Dr. G. T. Thampi)

Coordinator IQAC

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Copy to: Circulation among IQAC members

IQAC Minutes of the Meeting

The meeting of IQAC members of Thadomal Shahani Engineering College, Bandra, was held on Monday, 19th August, 2019 in the principal's chamber at 11.30 am to discuss the agenda given in the circular. The following members were present.

Minutes of Meeting of first IQAC

With reference to Point No 1: The committee was constituted as per the guidelines for establishment and monitoring of the IQAC in college.

Member		Name	Position
Chairperson	1	Dr. G.T. Thampi	Principal
Co-ordinator IQAC	2	Prof. Gopal Pardesi,	Associate Professor.
Jt. Co-ordinator IQAC	3	Prof. Darshan Ingle	Assistant Professor
Management Member	4	Mrs. Padma Shah,	Management Member.
Program coordinators	5	Prof. Arun Kulkarni	Associate Professor.
	6	Prof. Jayant Gadge	Associate Professor.
	7	Dr. Ramesh Bhande	Associate Professor.
	8	Prof. Anushree Gupta	Associate Professor.
	9	Prof. Bhushan Jadhav	Assistant Professor
	10	Prof. Ritesh Kini	Assistant Professor
	11	Prof. Sachit Nalaskar	Assistant Professor
	12	Prof. Prasida	Assistant Professor
Administrative Officer	13	Mr. Vaqar Javed Hafiz	BMC Dept.
Nominee form local Society	14	Mr. Sanjay Kadam	Khar Police station
Nominees from employers/Industries	15	Bhavin Bhansali	ProgIST Solutions LLP
Students Nominee and Alumni:	16	Miss. Arti Dharmani	
	17	Mr. Parag Lagu	

With reference to Point No 2: Opening words by Chairperson and IQAC Coordinator.

Chairman discussed on the formation of IQAC cell at TSEC and responsibilities. The committee was constituted as per the guidelines for establishment and monitoring of the IQAC in college.

With reference to Point No 3: IQAC Contribution to Teaching -Learning process.

Measures taken to improve teaching-learning process are discussed and summarized.

- IQAC should monitor the teaching abilities of faculty and take measures to improve teaching skills.

- Teaching/Learning process using Multimedia lectures, CBT lectures, NPTEL video lectures, webinars etc. should be implemented.

- Guest lecturers in various domains by eminent academicians, Technologists, researchers etc. should be conducted.

- To impart more practical knowledge to the student's project-based learning method should be practiced by faculties in the departments.

- To nurture and fortify the skills of the students and faculty all the departments have Departmental Associations.

- Departmental Associations and clubs are functioning along with various National and International Professional Bodies like ISTE, ACM, CSI and IETE Institutional and Students Chapters.

- IQAC should encourage staff members to publish research papers in reputed journals.

- In addition, self-assessment report from faculty is collected and analyzed.

- Student's feedback should be collected and analyzed to improve the quality of teaching and necessary action should be taken on the faculty with low feedback.

- HOD's are expected to submit the Internship data along with complete

documentation and proof.

- Departments are expected to collect, analyze, maintain results of every semester of the students and should take corrective measures to improve student performance.

- Department can offer student internship in form of Research Assistantship.

- No stone unturned for nurturing the students and gap between teacher & student should be reduced, possibility of productive engagement of student shall be improved.

- HOD's should submit departmental budget at the start of financial year, and they are expected to prepare the draft of the proposed budget and submit in the next meeting.

With reference to Point No 4: IQAC meeting pertaining prospective plan for 2019-20.

The plan for the 2019-20 was discussed in the meeting.

The objectives considered under IQAC center of excellence for the session 2019-20 are as follows:
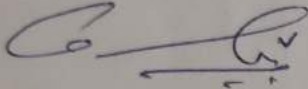
- Provide Stake holders satisfaction.
- Maintain and upgrade standards.
- Bringing accountability in every aspect of its functioning.
- Improve working conditions and motivation level of its teaching.
- To create an image and visibility of the institution.
- To focus more on student centric learning.
- Understanding the current trends it was proposed to create new branch of study on Artificial Intelligence and Data Science.
- IQAC initiated the training for MS_Teams. Dr. Bhushan Jadhav conducted One day workshop for all the faculties.

With reference to Point No 6: Any other suggestion/ ideas.

With reference to Point No 8: Any other matter with the permission of the chair.

The IQAC coordinator proposed to conduct more FDP's/Workshops and Hackathon in the institute.

End of the Minutes

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Thadomal Shahani Engineering College
Internal Quality Assurance Cell

Ref: TSEC/IQAC 2/2019-20

17/02/2020

Attention: IQAC members

The meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on Saturday, 17th February 2020 at the Institute premises.
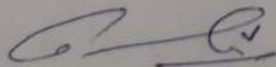
Venue: Principal's Chamber.

IQAC members are requested to steer the meeting for the listed agenda.

Agenda of Second IQAC MEETING:

ITEM	Agenda Point
Item No 1	Minutes of first meeting held on 19/08/2019.
Item No 2	Plan for work from home.
Item No 3	Conduction of periodic test.
Item No 4	Strategy to conduct theory exam.
Item No 5	Review of the work done during the academic year.
Item No 6	Anything with permission of chair.
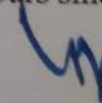
Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Copy to: Circulation among IQAC members

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IQAC Minutes of the Meeting

With reference to Point No 1:

Minutes of first meeting held on 18/08/2019 were read and approved.

With reference to Point No 2:

A plan was strategized to assign work during the "Work from Home" period so as to perpetuate teaching & learning process during these challenging times.

Various technological tools possible at remote location to continue teaching & the learning process in a more effective way were discussed.

E-Content of all subjects to be circulated amongst the student, a record of the same shall be documented and periodic quizzes to be conducted during this period to check well preparedness of the students.

With reference to Point No 3:

It was resolved to conduct periodic test 2 immediately after the college reopening and question bank shall be circulated amongst the students well in advance for preparedness in all the subjects.

Head of Department should send a message to all the student regarding the availability of teachers for clarification of doubts/solving queries related to the subject content.

With reference to Point No 4:

It was proposed to forward a letter to the Mumbai university for not delaying the University Exams and meticulous adoption of various technological tools adopted during "Work from Home" period to continue teaching & learning process.

With reference to Point No 5:

The IQAC coordinator informed the members that various FDP's/Workshops were conducted during the academic year. The following is the list of events organized in TSEC:

544
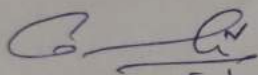
- International Conference on Efficacy of Software Tools for Mathematical Modelling in April 2019.
- PHP workshop in July 2019.
- TSEC Code storm Hackathon in September 2019.
- Machine Learning Workshop in January 2020.
- One Week ISTE Approved STTP on "Leveraging Digital content to build productive class room Engagement" in January 2020.
- Workshop on Machine Learning in February 2020.
- Technovation'20 was conducted in March 2020.

With reference to Point No 6:

Faculties were advised to submit various FDP/Research Grant Proposals to AICTE/DST or any other funding agency.

End of the Minutes: The meeting ended with vote of thanks to the chair.

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. C.
Bandra (W), Mumbai-400 050

Action Taken Report of IQAC

for

A. Y. 2019 – 2020

ACTION TAKEN REPORT
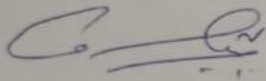
Academic Year 2019-2020

The Internal Quality Assurance Cell has taken necessary initiatives to promote excellence in academic and administrative affairs. Prospective plans to enable efficient functioning of the institute in academic and administrative affairs were chalked out in the beginning of the academic year. The actions taken by the institute on the discussions/resolution made in the meetings of IQAC committee members are given herewith-

Sr. No	Resolution in IQAC Meeting	Action Taken
1	Improvements in quality of teaching.	Feedback from students was collected and analysed. The faculties who got low feedback were advised to take extra efforts on teaching and content preparation.
2	Plan for work from home	Detailed plan to assign work during "work from home" was prepared and informed to all the faculties. Faculties created and circulated E-content of their respective subjects. Subject wise periodic quizzes were conducted to check the preparedness of the students.
3	Organising seminar/training programs/short term training program	1) Computer department organised one-day workshop on "Android App development". 2) Computer and IT department organised three-day workshop on AI and Deep Learning. 3) Computer department and IT department organised one-day workshop on Machine learning. 4) Chemical department organised One Week ISTE Approved STTP on "Leveraging Digital content to

		build productive class room Engagement" 5) Biomedical department organised one day workshop Xeuron'20. 6) IT department organised One Week ISTE Approved STTP on "Infrastructure & Cyber Security".
4	Proposal for code-storm, Hackathon and Toycathon	To increase the coding ability and technical skills of students the IT department organised code-storm Hackathon while the computer department organised Hackathon 2020. The Computer/IT department organised all India level competition "Toycathon".
5	Admission process	Review of admission process for AY 2020-21 was done.
6	Performance appraisal	Faculties were asked to submit the self-appraisal forms to the IQAC.
7	Departmental annual report	Head of departments were asked to prepare department reports and submit the same to IQAC.
8	Research promotion	In the current academic year 13 research papers and books were published by the faculties.
9	Students result analysis	All departments collected results of their respective students. Detailed analysis was done. Extra lectures were arranged for the students who scored less marks in internal test exams.
10	Departmental budget	The HOD's were asked to prepare and submit departmental budget at the start of financial year.
11	Teacher/students/Student Committees awards	1) Dr. Seema Kolkur received "Best Paper Presentation" award at IFERP.

		2) Dr. Archana Patankar received "Best Faculty of the year" under sub category Best Faculty - Evangelizing and Contributing to Spread of knowledge across several institutions at the CSI TechNext India 2019 - Awards to Academia.
		3) Chinmay Umrikar, Rutuja Pawar and Komal Aswani won Leadership award from Mumbai Uiversity.
		4) Urmi Jethani won UBA Leadership award.
		5) Vishal Nalawade, Parth Dhila, Yugashree Chaudhary and Shikhaa Sushil won best NSS volunteer award.
		6) Raj Motwani and Anushka Pathrikar won best UBA volunteer award.

Gopal Pardesi

(Coordinator IQAC)

Dr. G. T. Thampi

(Principal)

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

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Proceedings of meetings of IQAC

for

A. Y. 2020 – 2021

Thadomal Shahani Engineering College
Internal Quality Assurance Cell

20/07/2020

Attention: IQAC members

The meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on 20th July, 2020 at the Institute premises.

Venue: Principal's Office,

You are requested to attend the same without fail.
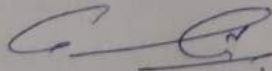
Agenda

ITEM	Agenda Point
Item No 1	Introduction of IQAC members by Chairperson
Item No 2	Opening words by Chairperson Dr. G.T. Thampi, Principal TSEC.
Item No 3	IQAC meeting pertaining prospective plan for 2020-21.
Item No 4	Any other suggestion/ ideas.
Item No 5	Any other matter with the permission of the chair.

Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)

(Dr. G. T. Thampi)

Coordinator IQAC

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Copy to: Circulation among IQAC members

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Page 1 of 4
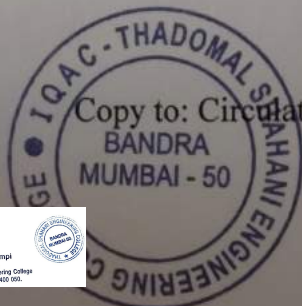
IQAC Minutes of Meeting

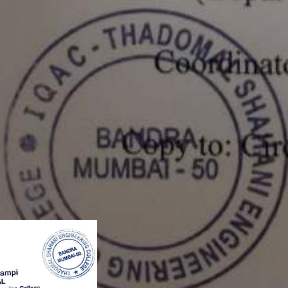The meeting of IQAC members of Thadomal Shahani Engineering College, Bandra, is held on Monday, 20th July, 2020 in the Principal's chamber at 11.30 am to discuss the agenda given in the circular. The following members were present.

Minutes of Meeting of first IQAC

With reference to Point No 1: The committee was constituted as per the guidelines for establishment and monitoring of the IQAC in college.

Member		Name	Position
Chairperson	1	Dr. G.T. Thampi	Principal
Co-ordinator IQAC	2	Prof. Gopal Pardesi,	Associate Professor.
Jt. Co-ordinator IQAC	3	Prof. Darshan Ingle	Assistant Professor
Management Member	4	Mrs. Padma Shah,	Management Member.
Program coordinators	5	Prof. Arun Kulkarni	Associate Professor.
	6	Prof. Jayant Gadge	Associate Professor.
	7	Dr. Ramesh Bhande	Associate Professor.
	8	Prof. Anushree Gupta	Associate Professor.
	9	Prof. Bhushan Jadhav	Assistant Professor
	10	Prof. Ritesh Kini	Assistant Professor
	11	Prof. Sachit Nalaskar	Assistant Professor
	12	Prof. Prasida	Assistant Professor
Administrative Officer	13	Mr. Vaqar Javed Hafiz	BMC Dept.
Nominee form local Society	14	Mr. Sanjay Kadam	Khar Police station
Nominees from employers/Industries	15	Bhavin Bhansali	ProgIST Solutions LLP
Students Nominee and Alumni:	16	Miss. Arti Dharmani	
	17	Mr. Parag Lagu	

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With reference to Point No 2: Opening words by Chairperson and IQAC Coordinator.

Chairman discussed on the formation of IQAC cell at TSEC and responsibilities. The committee was constituted as per the guidelines for establishment and monitoring of the IQAC in the college.

With reference to Point No 3:

The plan for the 2020-21 was discussed in the meeting. The objectives considered under IQAC center of excellence for the session 2020-21are as follows:
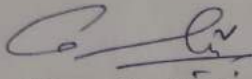
- It was resolved to give utmost importance to stake holder's satisfaction.

- It was decided to focus more on student centric learning.

- Strategize a plan to reenergize & improve the preparedness for upcoming academic year.

- Head of the Department of Electronics & Telecommunication Engineering, Computer Engineering, Information Technology, Biotechnology, Mathematics Section and Humanities & Science Section are expected to email a formal request to Principal for appointing regular/Adhoc faculties

- College shall align with AICTE/University academic calendar, whichever is earliest to start new Academic Year through online mode

- Initially theory classes shall be conducted through online mode for 6 weeks/8 weeks till first periodic test

- Every department is expected to assign one department coordinator which shall assist Dr. Jayant Gadge for enrolling students over Microsoft Team Platform

- Timetable shall be created & documented as per university norms/ circular, if any extra lectures engaged, that shall be document as content beyond syllabus

- Final Year Placement activities shall be given importance; department are expected to concede to last minute notifications from the Placement Authorities.

- Faculties are expected to be ready with e-content & carry out pre-processing, assuming that online lectures shall start mid-august.

- It was proposed to conduct FDP's/Workshops on disruptive technologies.

With reference to Point No 4: Any other suggestion/ ideas.

With reference to Point No 5: Any other matter with the permission of the chair.

End of the Minutes

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

Ref: TSEC/IQAC 2/2020-21

9/02/2021

Attention: IQAC members

The meeting of the Internal Quality Assurances Cell (IQAC) is scheduled at 11.30 am on Tuesday, 9th February 2021 at the Institute premises.

Venue: Principal's Chamber (online Zoom Platform)
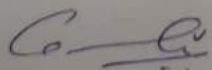
IQAC members are requested to steer the meeting for the listed agenda.

Agenda of Second IQAC MEETING:

ITEM	Agenda Point
Item No 1	Minutes of first meeting held on 20/07/2020.
Item No 2	Plan for work from home.
Item No 3	Conduction of periodic test.
Item No 4	Strategy to conduct theory exam.
Item No 5	Review of the FDP's/ Workshops conducted during the year 2020-21.
Item No 6	Anything with permission of chair.

Looking forward to meeting you,

With kind regards,

Yours sincerely,

(Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

Copy to: Circulation among IQAC members

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S. III,
Bandra (W), Mumbai-400 050

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Thadomal Shahani Engineering College

Internal Quality Assurance Cell

TSEC
THADOMAL SHAHANI
ENGINEERING COLLEGE

Internal Quality Assurance Cell
Estd. 2017

IQAC Minutes of the Meeting

With reference to Point No 1:

Minutes of first meeting held on 20/07/2020 were read and approved.

With reference to Point No 2:

- A plan was strategized to assign work during the "Work from Home" period so as to perpetuate teaching & learning process during these challenging times.

- All departments are expected to send google form to parents through students and take their consent on: Whether they prefer 15th March 2021 or 2nd April for starting of offline classes and are they satisfied with current level of engagement through online platform.

- Consent responses collected shall be forwarded to the Principal by Head of Department.

- If some department wants offline engagement of classes sparingly that can be considered. They can submit the proposal and that shall be decided by the Head of Department.

With reference to Point No 3:

- Theoretical syllabus can be completed first and then for practical sessions, students shall be called in batches, Teachers and Head of the Department to decide on that.

- Computer driven practical can be conducted online; offline practical sessions can be conducted towards the end of March/first week of April.

- Periodic tests shall be scheduled on completion of 40% & 80% of syllabus respectively and periodic test shall be conducted through online mode.

- Every teacher can decide on timelines for conduction of periodic test and are expected to submit the marksheet copy to Head of Department & College. Head of the Department shall decide the time framework for submission of the periodic test marks.

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With reference to Point No 4: The teachers should be ready to conduct the Mumbai University Theory Exams and meticulous adoption of various technological tools adopted during "Work from Home" period to continue teaching & learning process.

With reference to Point No 5:
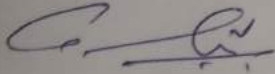
The IQAC coordinator informed the members that as per the suggestions given in the previous

IQAC meeting around 15 events were organized. Some of them are as listed below:

- Online one week STTP on "Programming with JAVA" 120 faculties/students participated in it.
- Online Toycathon 2021, 95 students from all over India participated in it.
- Online TSEC Codestorm Hackathon, 145 students from all over India participated in it.
- Online Technovation'21 project competition was conducted. 232 students from various engineering colleges participated in it.
- Online FDP on Emerging Quantum Computing Paradigm: Radically change the way we conduct business processes around 122 faculties/students attended the same.
- Online expert lecture on: Classroom learning in Action, 120 students participated in it.
- Online One Week STTP ON "PROGRAMMING with JAVA" it was attended by 120 students.
- Online TSEC Hacks 2021 Hackathon, 189 students from all India participated.
- Online webinar for placement: Orientation to Non-Core job Opportunities by campus placed
- Alumni was organized it was attended by 101 students.

With reference to Point No 6: Anything with permission of chair.

End of the Minutes: The meeting ended with vote of thanks to the chair.

Gopal Pardesi)

Coordinator IQAC

(Dr. G. T. Thampi)

Principal and Chairperson, IQAC

PRINCIPAL
Thadomal Shahani Engineering College
P. G. Kher Marg, T.P.S.
Bandra (W), Mumbai-400 050

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Action Taken Report of IQAC

for

A. Y. 2020 – 2021

ACTION TAKEN REPORT
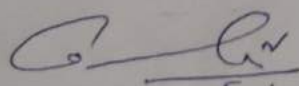
Academic Year 2020-2021

The Internal Quality Assurance Cell has taken necessary initiatives to promote excellence in academic and administrative affairs. Prospective plans to enable efficient functioning of the institute in academic and administrative affairs were chalked out in the beginning of the academic year (2020) and implemented during the academic year 2020-21. The actions taken by the institute on the discussions/resolution made in the meetings of IQAC committee members are given herewith-

Sr. No	Resolution in IQAC Meeting	Action Taken
1	Plan for work from home	A detailed strategy for assigning work during "work from home" was created and shared with all faculties. Faculty developed and disseminated E-content for their particular topics. Periodic subject-based quizzes were held to assess student's readiness.
2	Starting of new branch AIDS	New branch Artificial Intelligence and Data Science was started from the current academic year with a intake of 60. Proposal to further increase the intake by 60 is send to AICTE for approval.
3	Organising seminar/training programs/short term training program	1) IT department organised one-week STTP on "Emerging Quantum Computing Paradigm: Radically change the way we conduct business processes." 2) IT department organised All India level project competition "Technovation'21" 3) Computer department organised one-week STTP on " PROGRAMMING with JAVA" 4) Chemical engineering department organised

		Alumni webinar and placement webinars. 5) EXTC department organised one day workshop on Artificial Intelligence.
4	Proposal for code-storm and Hackathon.	To increase the coding ability and technical skills of students the IT department organised code-storm Hackathon while the computer department organised Hackathon 2021.
5	Performance appraisal	Faculties were asked to submit the self-appraisal forms to the IQAC.
6	Students result analysis	All departments gathered the results of their students. A thorough investigation was carried out. Extra lessons were scheduled for students who received lower grades in internal test examinations.
7	Admission process	Review of admission process for AY 2021-22 was done.
8	Teacher/students/Student Committees awards	1)Miss. Vijal Jain received the best paper award at IEEE-GRSS. 2) Four Students won Smart India Hackathon 2020 - Software Edition. 3) Five students won NSS Leadership award. 4) Three students won UBA Leadership award. 5) Four students won Best NSS volunteer award.
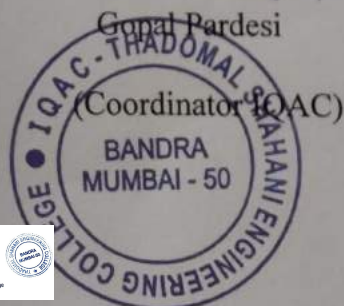
Gopal Pardesi

(Coordinator IQAC)

Dr. G. T. Thampi

(Principal)

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6.5.3 Quality assurance initiatives of the institution

Sr. No.	Details
1	Feedback analysis of IQAC for Academic Year 2017 - 2018
2	Feedback analysis of IQAC for Academic Year 2018-2019
3	Feedback analysis of IQAC for Academic Year 2019-2020
4	Feedback analysis of IQAC for Academic Year 2020-2021

Feedback analysis of IQAC

for

A. Y. 2017 – 2018

FEEDBACK ANALYSIS REPORT 2017-2018

The importance of feedback in the teaching and learning process cannot be overstated. It is one of the most important aspects of higher education. Students, professors, alumni, and employers provide feedback that helps HEIs improve their courses to suit the evolving needs of society, industry, and the world at large.

Structured feedback is a key tool for obtaining data on critical curricular topics. Stakeholders were given a set amount of time to complete structured feedback forms on the internet. Furthermore, because unstructured feedbacks such as open ideas from stakeholders are crucial in providing a bird's eye perspective into the stakeholders' viewpoints and requirements, teacher encounters were held in departments, and the most relevant recommendations were minute for future action.

On the whole the feedback analysis report for the year 2017-2018 is presented under the following heads

- A. Student's Feedback Analysis
- B. Teacher's Feedback Analysis
- C. Alumni Feedback Analysis
- D. Employer's Feedback Analysis

A. STUDENTS FEEDBACK AND ANALYSIS REPORT

In higher education institutions, students are the most important stakeholders. Their excitement for new learning components and technology also helps schools keep up with worldwide trends and developments.

Content of course and relevance of the units

Figure 1

Applicability/relevance to real life situations

Figure 2

As per the feedback given by the student it is observed that seventy five percent of the students felt that the course contents were very good or excellent. For the feedback question on application/relevance of curriculum to real life situations, most students felt the syllabus was very good for adapting to real life situations.

Usefulness of the course in terms of knowledge, concepts & analytical abilities

Figure 3

Relevance of additional source material (library and e-learning)

Figure 4

Almost eighty percent of students rated that the course is useful in terms of knowledge, concepts and analytical abilities as excellent. Approximately one percent of the students expressed their dissatisfaction in their course content and relevance. Seventy two percent students rated the relevance of additional source material provided to the students was excellent or very good.

2
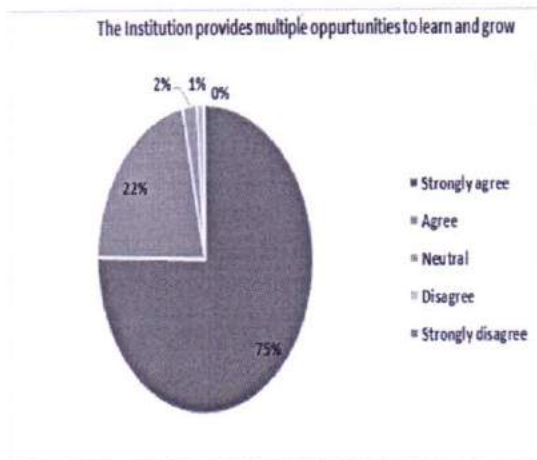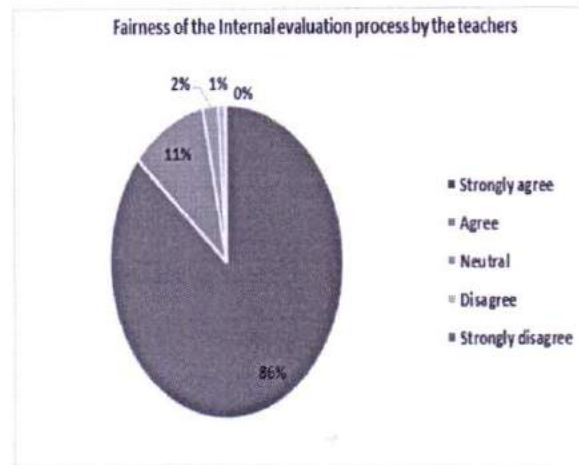
Figure 5

Figure 6

Around seventy five percent of the students agreed that the institution provides them with multiple opportunities to grow and learn. From the feedback given by the students regarding the fairness of the internal evaluation process by the teachers it is found that the teachers were always fair in doing the internal evaluation.

Conclusion:

The above figures clearly indicate that the students are satisfied with the attainment of course content, teaching-learning process, coverage of syllabus, teaching methodologies, library facility offered by the institution.

Students on their feedback valued the friendly approach of the teachers, which made them very comfortable and relaxed. The students were satisfied by their ability to access their teachers outside their classroom that enabled them to excel in their academic activities.

B. TEACHERS FEEDBACK AND ANALYSIS REPORT

Teachers are the lifeblood of every organisation. They are vital to the overall development of the student and the institution. Teachers were questioned on their feelings regarding the teaching-learning process, curriculum development, and assessment. Staff members participated in the debate and provided feedback on the syllabi's suitability for tackling global issues. The teachers' replies indicated the syllabus validity and suitability. The majority of the

3

employees thought the curriculum was suitable, according to the evaluation on the appropriateness of the syllabi. The feedback given by the teachers is graphically represented as below:
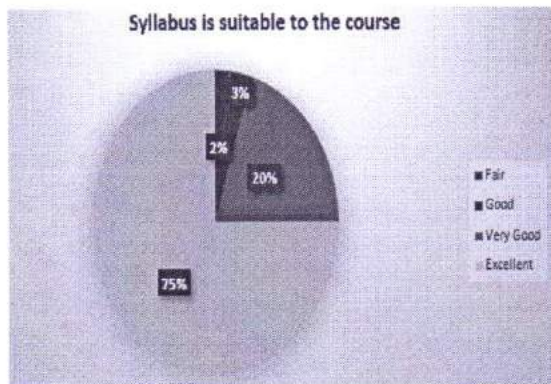
Figure 7
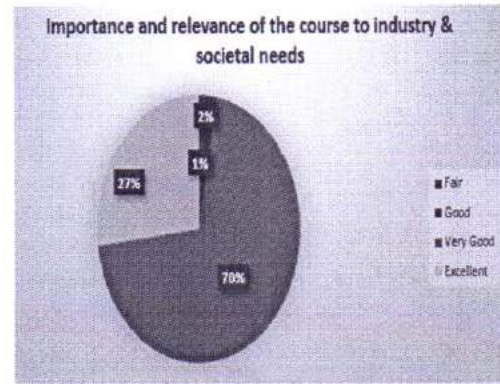
Figure 8

Majority of the faculty members agreed that the current syllabus was suitable to the course and needs of the present trends. Seventy percent of the staff was in agreement that the courses taught were relevant to the current industrial and societal needs.
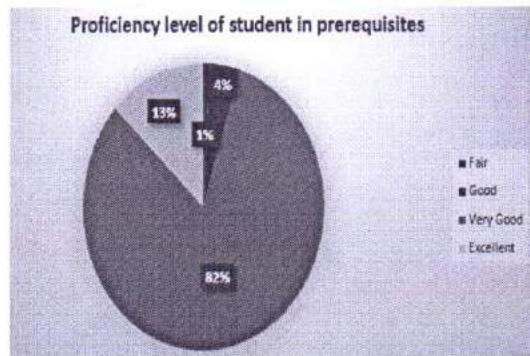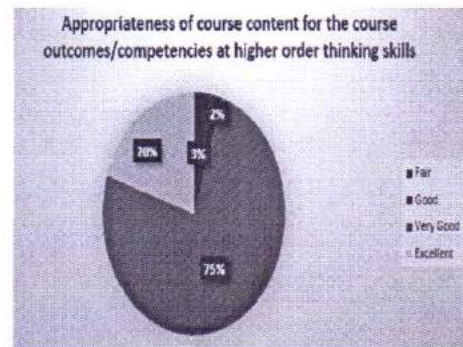
Figure 9

Figure 10

Eighty two percent of the faculty agreed that the proficiency level of students in prerequisites is excellent. Seventy five percent of the faculty felt that the appropriateness of the content of the course outcomes/competencies at higher order thinking skills is excellent.

4
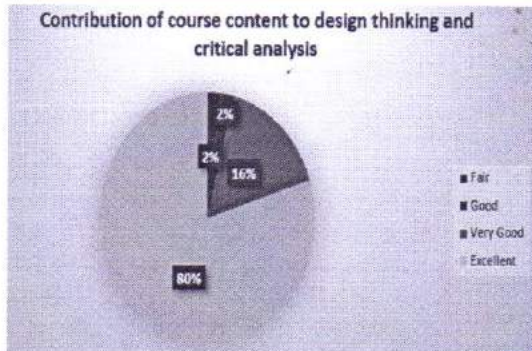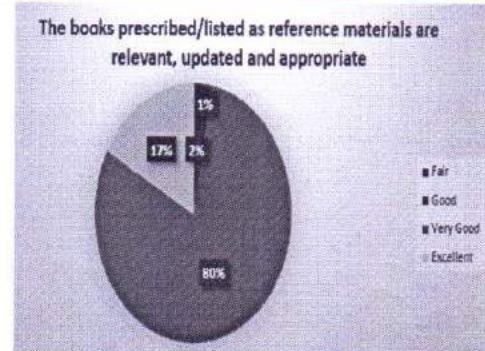
Figure 11

Figure 12

Over eighty percent of the staff agrees that the contribution of the course content to design thinking and critical analysis is excellent. Eighty percent faculties have rated that the books prescribed as reference material are relevant, updated and appropriate is excellent.

Conclusion:

The staff members concluded that the syllabus had a good mix of theory and application; they also agreed that the curriculum addressed the purposes and objectives of the syllabi. The staff member acknowledged that the specified syllabi improved their domain knowledge. They also claimed that they had the freedom to adapt the syllabus and add the most recent subjects pertinent to cutting-edge technology. Faculty members also said that the books included on the syllabi were related to the course material.

C. ALUMNI FEEDBACK AND ANALYSIS REPORT

Comments from alumni can give the most helpful information on curriculum and its impact on society. The institute's success in a number of technological and academic fields relies heavily on alumni contributions.

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Curriculum acts as a launch pad for building career
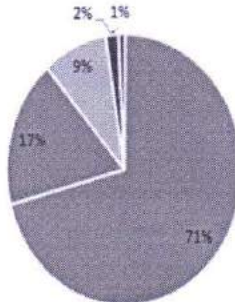
Figure 13

Curriculum intellectually stimulates you
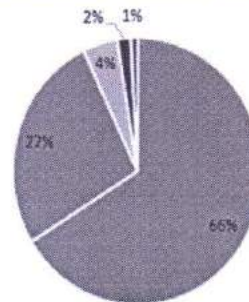
Figure 14

Seventy one percent of the alumni agreed that the curriculum acts as a launching pad for building their career. Similarly, sixty six percent of the alumni agreed that curriculum intellectually stimulated them.

Curriculum helps you in developing as a human capital
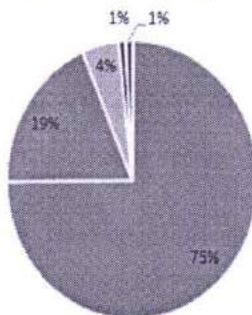
Figure 15

Curriculum is sufficient enough to undertake career in Higher Studies
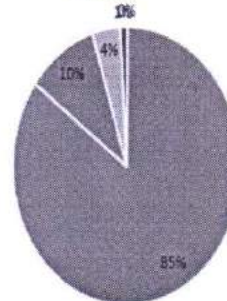
Figure 16

Seventy five percent of the alumni agreed that the curriculum helped them in developing as a human capital as well as it is sufficient enough to undertake career in higher studies.

Conclusion:

Overall, the graduates were pleased with the curriculum design, the curriculum's effectiveness in improving problem-solving and analytical abilities, and the syllabus's capacity to develop a desire for further education. They were pleased that the course content

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has improved their abilities and views in their respective fields.

D. EMPLOYER'S FEEDBACK ANALYSIS REPORT

The recruiter's feedback is collected after each campus hiring. Recruiters demand different things from students, and each one's advice is tailored to their unique job description and needs. Recruiters, on the other hand, are asked every year for feedback in order to assess the quality of the students based on their replies.
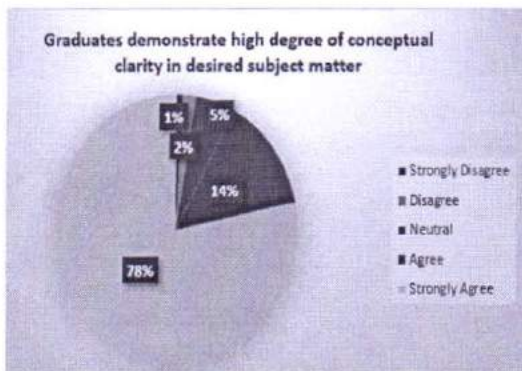
Figure 17
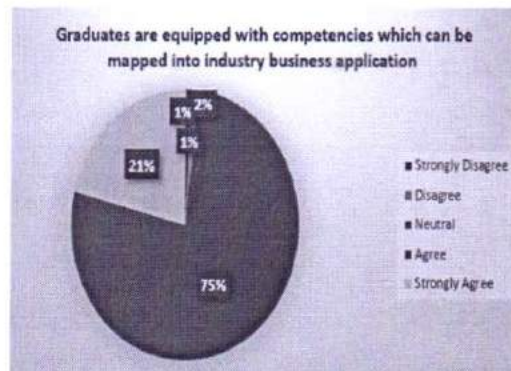
Figure 18

According to the recruiters, it was found that seventy eight percent of the graduates demonstrated high degree of conceptual clarity in desired subject matter while seventy five percent of the graduates are equipped with competencies which can be mapped into industry business applications.
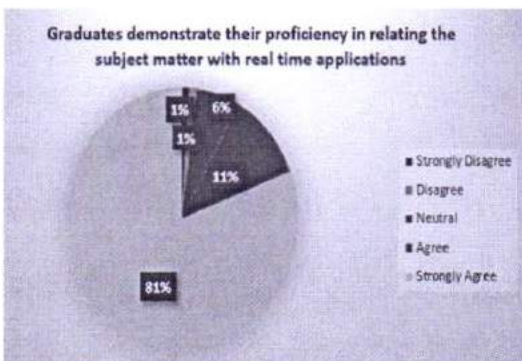
Figure 19
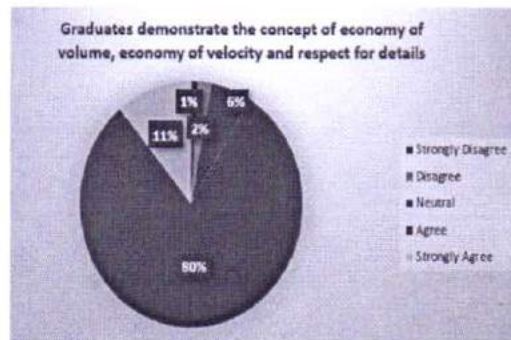
Figure 20

The recruiters also strongly agreed that the graduates demonstrated their proficiency in the subject matter with real time applications. Eighty percent of the recruiters agreed that the graduates demonstrated the concept of economy of volume, economy of velocity and respect

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for details. They also strongly agreed that the graduates are proficient in various software packages and devices.
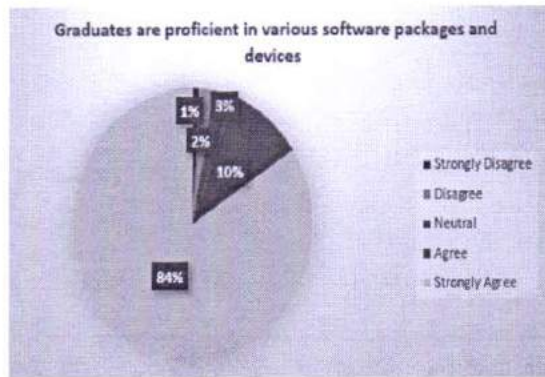
Figure 21

Analysis:

The majority of recruiters were from the IT industry, and they emphasised the necessity of students comprehending and learning about the current trends and technology. More practical workshops should be held so that students may gain hands-on experience rather than academic understanding. Suggestions for improving communication skills were made.

Conclusion:

Periodical and meaningful feedback is a cornerstone of learning. In the history of learning, feedback has always been central. In our campus too, we stress on getting feedback from students, parents, teachers, alumni and the employers. This has helped us in the past to evaluate and assess our weakness and take corrective measures for the achievement of our vision.

Mr. Gopal Pardesi

(Coordinator IQAC)

Dr. G. T. Thampi

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Feedback analysis of IQAC

for

A. Y. 2018 – 2019

FEEDBACK ANALYSIS REPORT 2018-2019

Feedback is a crucial component of a successful teaching and learning process. It's one of the most fundamental activities in higher education. Feedback from a variety of stakeholders, including students, faculty, alumni and employers, aids HEIs in strengthening their curricula to meet the changing requirements of society, business, and the world at large.

Structured feedback is an important method of gathering information on crucial elements of the curriculum. Stakeholders were given a certain amount of time to fill out online structured feedback forms. Furthermore, because unstructured feedbacks such as open ideas from stakeholders are important in offering a bird's eye perspective into the stakeholders' views and requirements, teacher encounters were conducted in the departments, and the main suggestions were minuted for future action.

On the whole the feedback analysis report for the year 2018-2019 is presented under the following heads

    A. **Student's Feedback Analysis**

    B. **Teacher's Feedback Analysis**

    C. **Alumni Feedback Analysis**

    D. **Employer's Feedback Analysis**

A. STUDENTS FEEDBACK AND ANALYSIS REPORT

Students are the most essential stakeholders in higher education institutions. Their enthusiasm for emerging elements of learning and technology also aids the schools in keeping up with global trends and advancements.

Content of course and relevance of the units

Figure 1

Applicability/relevance to real life situations
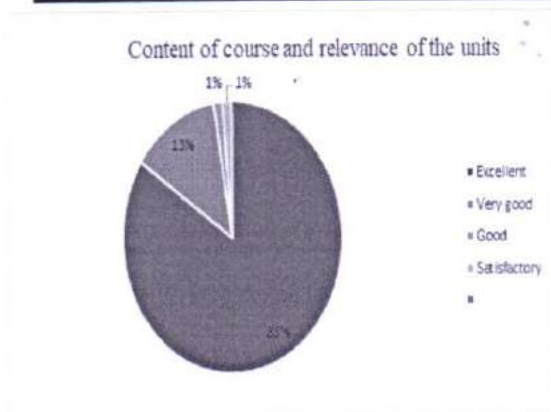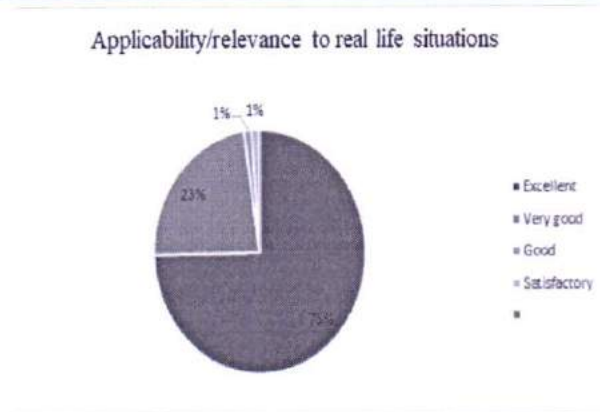
Figure 2

From Figure 1 it is observed that ninety eight percent of the students felt that the course content were good or excellent. Similarly, for the feedback on applicability/relevance of curriculum to real life situations, seventy five percent of students felt that the syllabus was excellent for adapting to real life situations.

Usefulness of the course in terms of knowlesge, concepts & analytical abilities

Figure 3

Relevance of additional source material (library and e-learning)
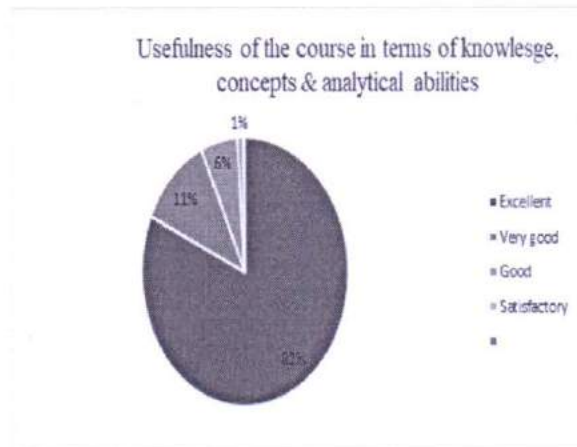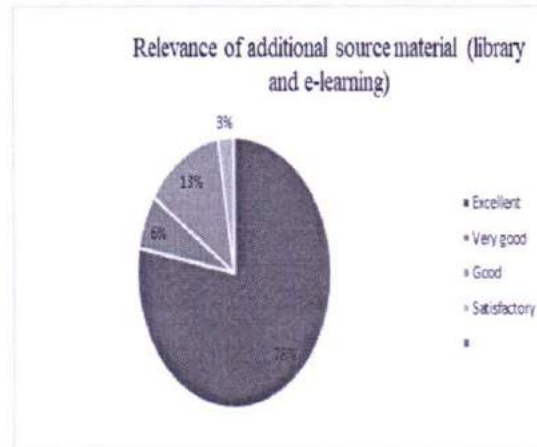
Figure 4

From Figure 3 it is observed that eighty two percent students rated the usefulness of the course in terms of knowledge, concepts and analytical abilities were excellent or very good. Seventy eight percent of the students felt that the additional source material provided by the teachers/institution were relevant to the syllabus.

2
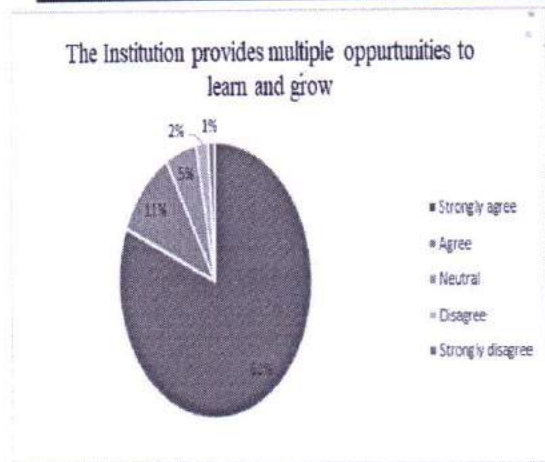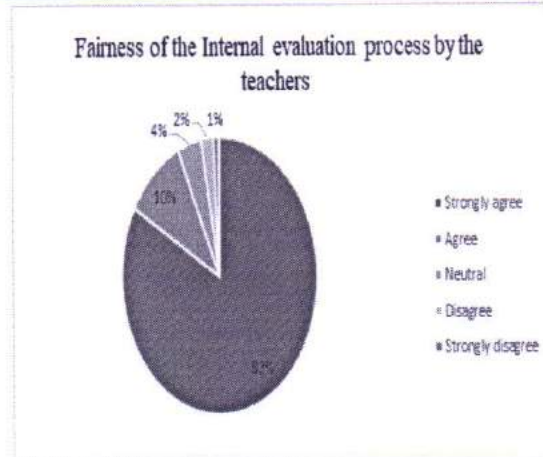
Figure 5

Figure 6

From figure 5 it is observed that eighty one percent of the students had agreed that the institute provides multiple opportunities to learn and grow. From the feedback given by the students regarding the fairness of the internal evaluation process by the teachers it is found that the teachers were always fair in doing the internal evaluation.

Conclusion:

The data above clearly show that students are happy with the institution's accomplishment of course content, teaching-learning process, syllabus coverage, teaching techniques, and library facilities.

According to their response, students appreciated the professors' warm demeanour, which made them feel at ease and calm. The kids were pleased with their capacity to communicate with their teachers outside of the classroom, which helped them to flourish in their academic endeavours.

B. TEACHERS FEEDBACK AND ANALYSIS REPORT

Any institution's lifeline is its teachers. They play an essential role in the student's and institution's overall growth. Teachers were polled about their satisfaction with the teaching-learning process, curriculum development, and evaluation. Staff members took part in the discussion and offered comments on the syllabi's appropriateness for addressing global concerns. The legitimacy and appropriateness of the syllabus were reflected in the instructors'

3

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responses. According to the assessment on the appropriateness of the syllabi, the majority of the staff believed that the curriculum was appropriate.
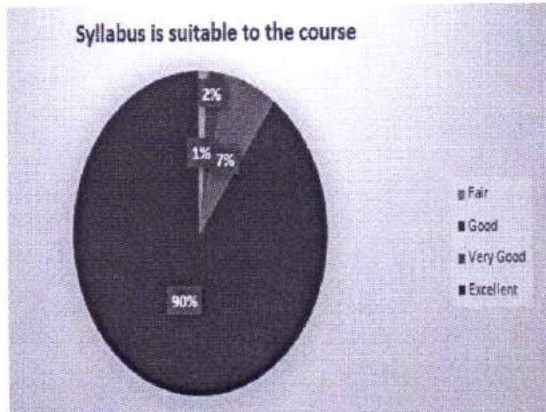
Figure 7
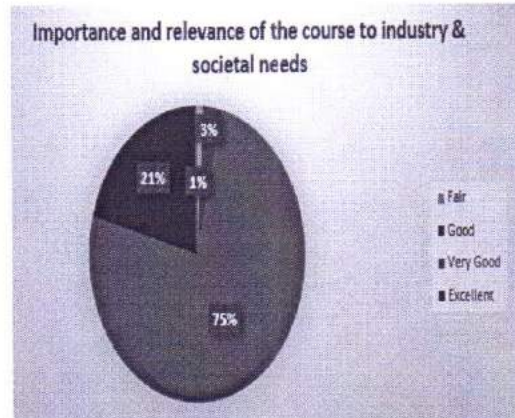
Figure 8

Majority of the faculty members were in agreement on the suitability of the syllabus for the course and needs of the present trends. Ninety percent of the staff rated the syllabus as excellent in terms of suitability to course and need.

Seventy five percent of the faculties agreed that the course syllabus has relevance to the industry and societal needs.
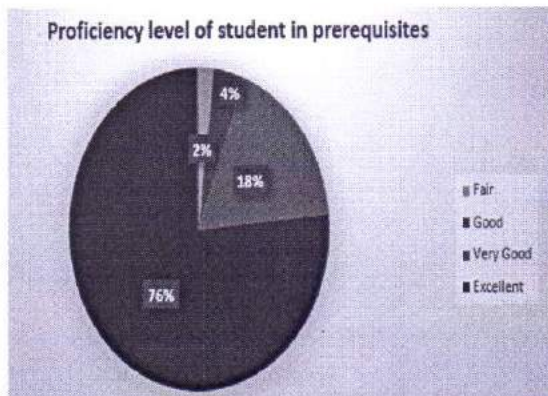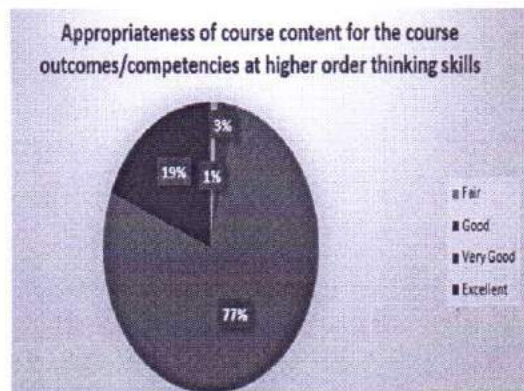
Figure 9

Figure 10

Seventy six percent of the faculties agreed that the proficiency level of student in prerequisites is excellent. Almost seventy seven percent of the faculties felt that the

4

appropriateness of the content of the course outcomes/competencies at higher order thinking skills is excellent.
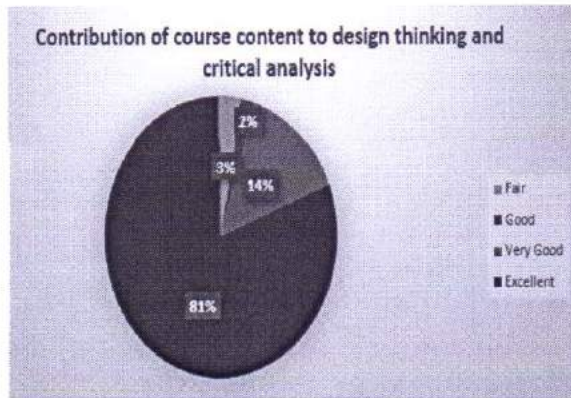
Figure 11
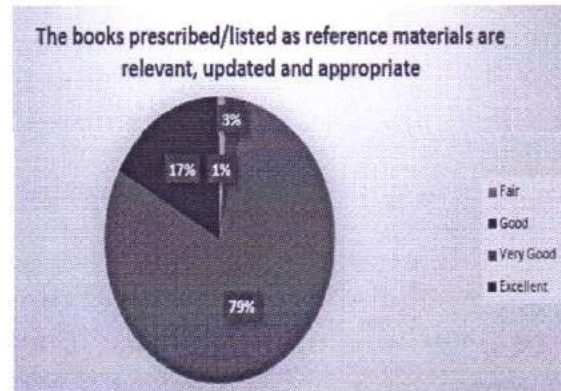
Figure 12

Except a miniscule part of the faculty, most of them felt that the current curriculum contributes to design thinking and critical analysis. Eighty one percent of the faculties have rated that the contribution of course content to design thinking and critical analysis was excellent.

Sevent nine percent faculties have rated that the books prescribed as reference material are relevant, updated and appropriate is excellent.

Conclusion:

The staff members inferred that the syllabus had a good balance between theory and application, they also agreed that the aims and objective of the syllabi was well met by the curriculum. The staff member positively agreed that the syllabi prescribed enhanced their domain knowledge also stated that they had the freedom to modify the syllabus and incorporate latest topics relevant to cutting edge technology. Faculty also indicated that the books prescribed in the syllabi were relevant to the course content.

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C. ALUMNI FEEDBACK AND ANALYSIS REPORT

Alumni comments can provide the most useful information regarding curriculum and its influence on society. The inputs given by alumni are important components of the institute's progress in a variety of technical and academic areas.
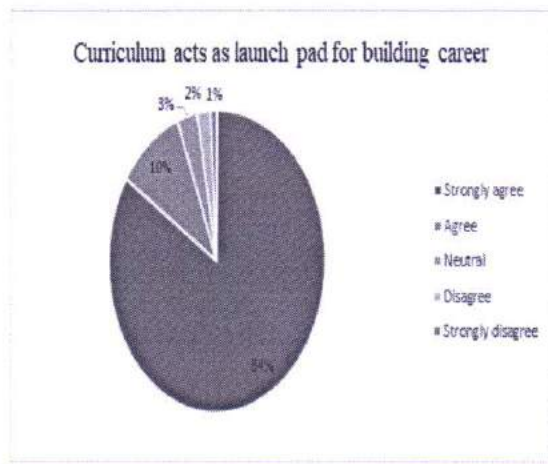
Fig 13
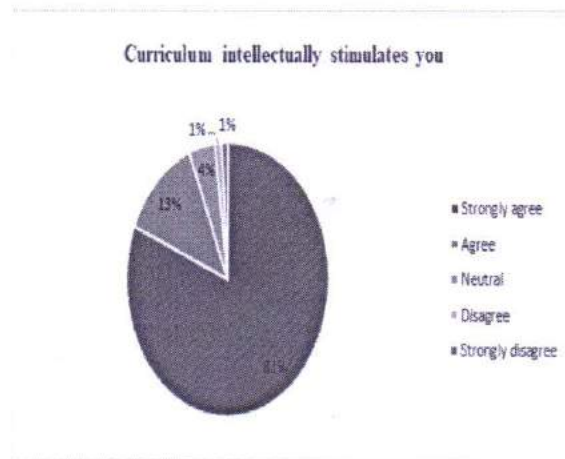
Fig 14

Eighty five percent of the alumni agreed that the curriculum acts as a launching pad for building their career. Similarly, eighty five percent of the alumni agreed that curriculum intellectually stimulated them.
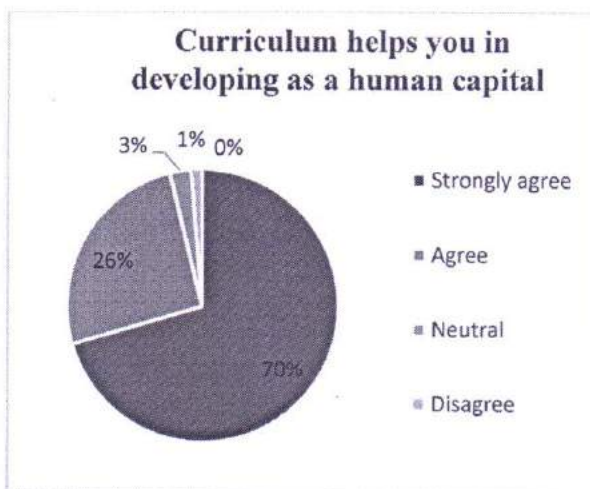
Fig 15
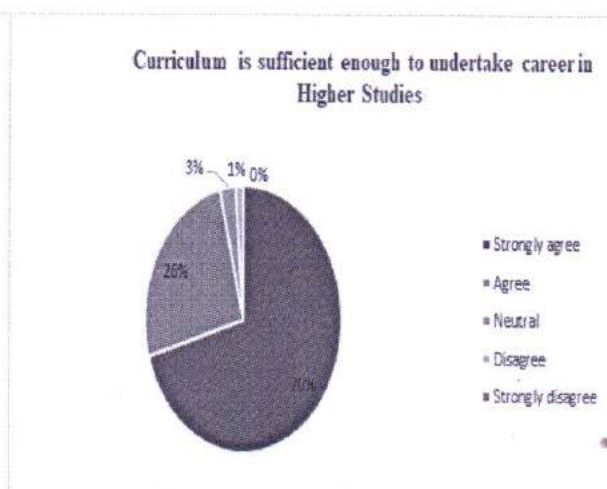
Fig 16

Eighty five percent of the alumni agreed that the curriculum helped them in developing as human capital as well as it is sufficient enough to undertake career in higher studies.

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Conclusion:

Overall, the alumni were appreciative of the curriculum design, effectiveness of the curriculum in enhancing problem solving and analytical skills and the ability of the syllabus to instill the curiosity for knowledge enhancement in the form of higher studies. They were happy that the course content was able to enhance their skills and perspectives in their respective subjects.

D. EMPLOYER'S FEEDBACK ANALYSIS REPORT

After each campus hire, the recruiter's input is gathered. Recruiters have different expectations from students, and each one's input is specific to their job description and requirements. Every year, however, recruiters are polled for comments in order to determine the quality of the students based on their responses.
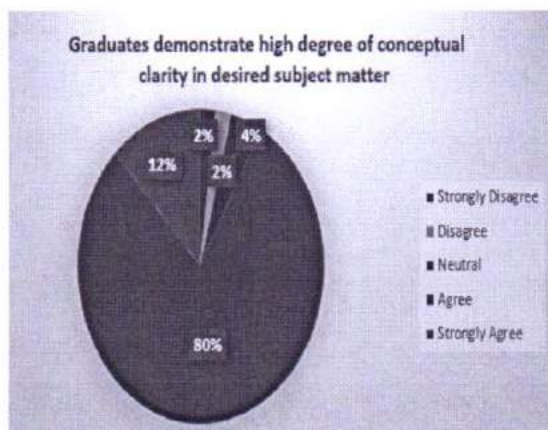
Fig 17

Fig 18

According to the recruiters, it was found that eighty percent of the graduates demonstrated high degree of conceptual clarity in desired subject matter while seventy five percent of the graduates are equipped with competencies which can be mapped into industry business applications.

Thadomal Shahani Engineering College

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Internal Quality Assurance Cell
Estd. 2017

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Graduates demonstrate their proficiency in relating the subject matter with real time applications

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

1% 4%
1%
19%
75%

Fig 19

Graduates are proficient in various software packages and devices

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

1% 1%
2%
11%
85%
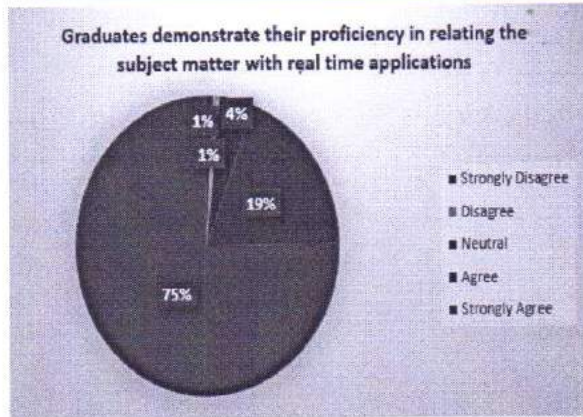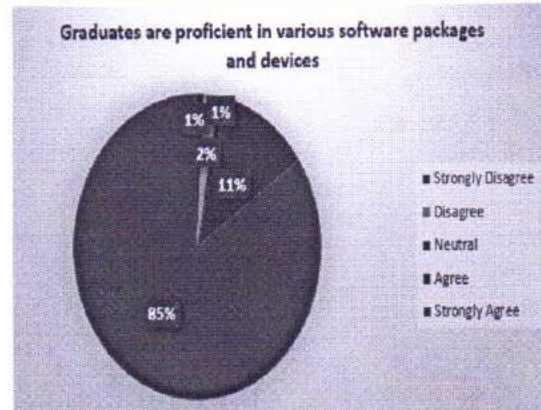
Fig 20

The recruiters also strongly agreed that the graduates demonstrated their proficiency in the subject matter with real time applications. Almost eighty five percent of recruiters strongly agreed that the graduates are proficient in various software packages and devices.

Analysis:

The major recruiters were from IT sectors who highlighted the importance of students understanding and learning the latest trends and technologies. More practical sessions to be given to have hands on experience rather than theoretical knowledge. Suggestions to improve on the communication skills was mentioned.

Conclusion:

Feedback that is both timely and meaningful is essential for learning. Feedback has always been important in the history of learning. We value comments from students, parents, instructors, alumni, and companies on our campus as well. This has previously assisted us in evaluating and assessing our weaknesses and taking corrective actions to accomplish our objective.

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Feedback analysis of IQAC

for

A. Y. 2019 – 2020

FEEDBACK ANALYSIS REPORT 2019-2020

Learning is only successful if the concepts and values gained are applied. This will demand regular evaluations of the learning process, with a particular emphasis on curriculum structure and change. Not only should the primary stakeholder, the student, be included in the review process, but so should other stakeholders in the learning process.

To that end, our institution collects organised information from all learning process participants, including students, professors, graduates, and employers. This structured input, together with ideas from stakeholders, assists us in enhancing and enriching many aspects of the learning process, notably the curriculum and the teaching-learning transaction. In addition to formal feedback, our institute arrange student/teacher workshops/interactions to discuss ideas for curricular adjustments from students and faculty members.

On the whole the feedback analysis report for the year 2019-2020 is presented under the following heads

A. **Student's Feedback Analysis**
B. **Teacher's Feedback Analysis**
C. **Alumni Feedback Analysis**
D. **Employer's Feedback Analysis**

A. STUDENTS FEEDBACK AND ANALYSIS REPORT

Students provide organised feedback on their curriculum as well as a variety of other aspects of education and infrastructure. They also provide suggestions for how to improve the programme. All students are invited to offer feedback at the end of the academic year. Throughout the 2019-2020 academic year, students submitted feedback on the curriculum.

Analysis:

The Institution provides multiple oppurtunities to learn and grow

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
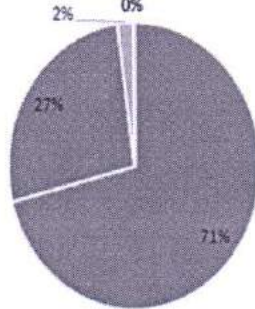
The teaching and mentoring process facilitates you in cognitive, social and emotional growth
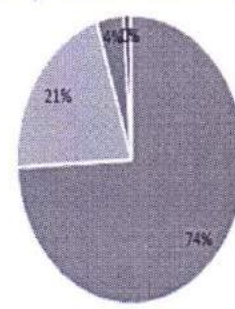
- Significantly
- Very well
- Moderately
- Marginally
- Not at all

From the above charts it is observed that seventy one percent of the students strongly agree that the institution has provided them multiple opportunities to learn and grow. Seventy four percent of the students had also agreed that the teaching and mentoring process has facilitated them in cognitive, social and economic growth.

Fairness of the Internal evaluation process by the teachers
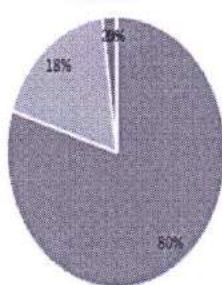
- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

The institute takes active interest in promoting internship, student exchange, field visit oppurtunities for students
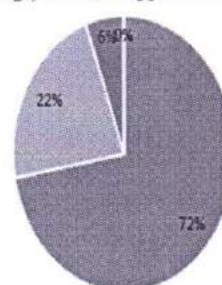
- Regularly
- Often
- Sometimes
- Rarely
- Never

Almost eighty percent of the students felt that the teachers were always fair during the internal evaluation process. For the feedback question related to internship and student exchange programs seventy two percent students agreed that the institution takes active interest in providing internship and field visit opportunities.

Thadomal Shahani Engineering College
Internal Quality Assurance Cell

Estd. 2017

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Use of student centric methods for enhancing learning experiences

Content of course and relevance of units
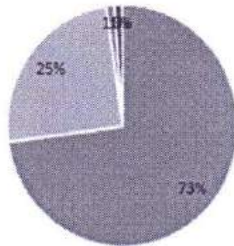
- Great extent
- Moderate
- Some what
- Very little
- Not at all
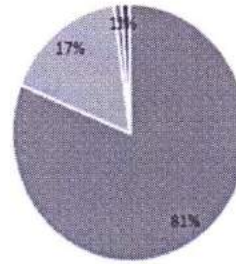
- Excellent
- Very good
- Good
- Satisfactory

Seventy three percent students felt that the institute/teachers used student centric methods such as experiential learning, participative learning and problems solving methodologies for enhancing learning experiences. Almost eighty one percent of the students rated the content of course and its relevance as excellent.

B. TEACHERS FEEDBACK AND ANALYSIS REPORT

Curriculum design, as we have seen, is crucial for the teaching and learning process. This technique, however, is only effective if the curriculum's content and design are comfortable and pleasing to the instructors, who are the most crucial stakeholders in the process. They also play an important part in the overall progress of the student and institution. Feedback was obtained from teachers who were asked about their satisfaction with the teaching learning process, curriculum creation, and evaluation.

Analysis:

Syllabus is contemporary and need based
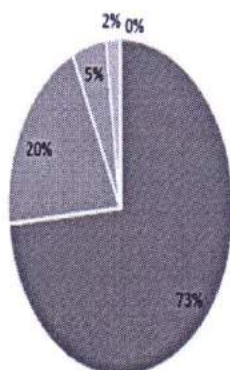
Aims and objectives of the syllabi are well defined and clear to teachers and students

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

- Strongly agree
- Agree
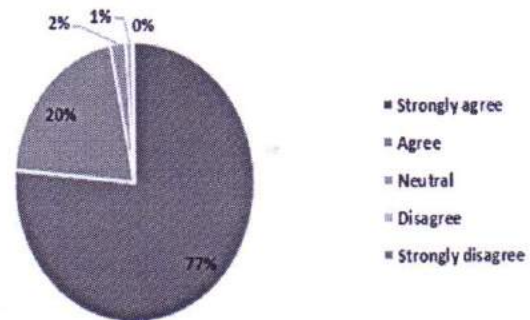- Neutral
- Disagree
- Strongly disagree

3
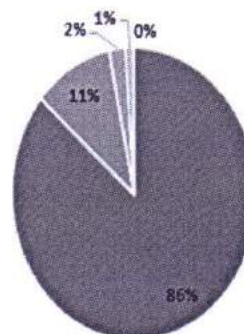
Seventy three percent of the teachers strongly agreed that the syllabus is contemporary and need based. The teachers also strongly agreed that the aims and objectives of the syllabi are well defined and clear to teachers and students.

The depth of the course content is adequate to have significant learning outcomes

3% 1% 0%

15%

81%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
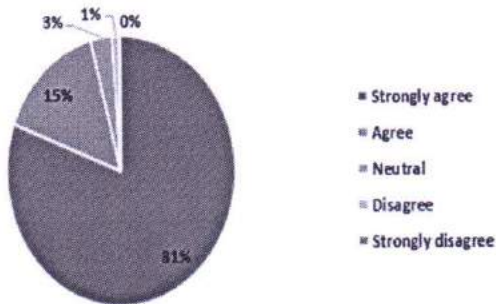
The course/syllabus of the subject has a good balance between theory and laboratory-work

2% 1% 0%

20%

77%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Eighty one percent of the teachers strongly agree that the depth of the course content is adequate to have significant learning outcomes. The teachers also strongly agreed that the course/syllabus has a good balance between theory and laboratory work.

C. ALUMNI FEEDBACK AND ANALYSIS REPORT

Alumni are a crucial source of information for an institution, and their involvement supports the institution's long-term prosperity. Alumni input is critical for gaining vital insights for curriculum design and restructuring in order to meet societal expectations. Graduates offered feedback on the institution and programme for the 2019-2020 academic year.

Analysis:

Seventy three percent of the alumni strongly agreed that curriculum acts as a launch pad for building their career. Eighty percent of the alumni strongly agreed that the curriculum intellectually stimulated them.
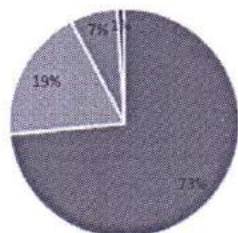
4

Curriculum acts as launch pad for building career
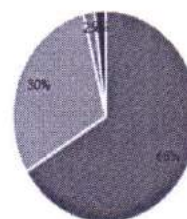
Curriculum intellectually stimulates you
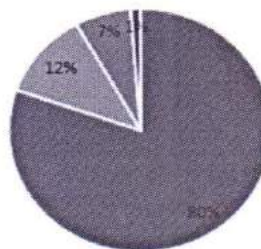
Sixty eight percent strongly agreed that the curriculum helped them in developing as a human capital.

Curriculum helps you in developing as a human capital
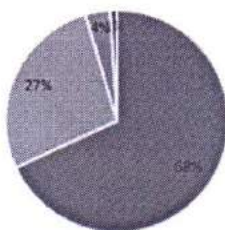
Curriculum is sufficient enough to undertake career in Higher Studies

Sixty six percent of the alumni strongly agreed that the curriculum is sufficient enough to undertake career in higher studies.

D. EMPLOYER'S FEEDBACK ANALYSIS REPORT

The Training and Placement unit collaborates with a variety of industrial sectors to coordinate campus placements and assist recent graduates in finding work. During this process, students are given the chance to participate in a variety of interviews and are placed in organisations that are a good fit for their abilities and performance during the interview.

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ENGINEERING COLLEGE

Internal Quality Assurance Cell

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Analysis:

Eighty per cent of the recruiters strongly agreed that the graduates are prepared with skills that may be applied in a variety of industries. The recruiters also strongly agreed

Graduates are prepared with skills that may be applied in a variety of industries

2% 2% 0%
16%
80%
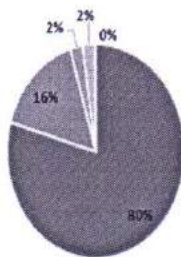
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Graduates demonstrate their ability to connect subject content to real-world applications

2% 2% 1%
33%
62%
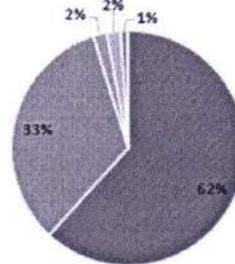
- Strongly agree
- Agree
- Neutral
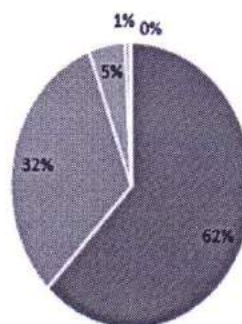- Disagree
- Strongly disagree

that the graduates demonstrated their abilities to connect subject content to real-world applications.

Graduates are skilled in a variety of software programmes and gadgets
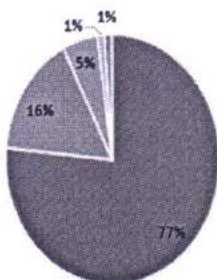
1% 1%
5%
16%
77%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

1% 0%
5%
32%
62%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

On the feedback question regarding the software skills of the graduates seventy seven percent of the recruiters strongly agreed that the graduates are skilled in a variety of software programmes and gadgets. Sixty two percent of the recruiters strongly agreed

that graduates demonstrated the concept of economy of volume, economy of velocity and respect for details.

Conclusion:

The data above clearly show that students are happy with the institution's accomplishment of course content, teaching-learning process, syllabus coverage, teaching techniques, and library facilities.

According to their response, students appreciated the professors' warm demeanour, which made them feel at ease and calm. The students were pleased with their capacity to communicate with their teachers outside of the classroom, which helped them to flourish in their academic endeavours.

The staff members agreed that the syllabus provided a solid balance of theory and application; they also agreed that the curriculum addressed the syllabi's aims and objectives. The staff member recognised that the provided courses helped them increase their subject expertise. Faculty members also stated that the books included on the syllabi were relevant to the course content.

Overall, the graduates were happy with the curriculum's design, its efficacy in enhancing problem-solving and analytical skills, and the syllabus's ability to foster a desire for future study. They were delighted that the course material had improved their skills and perspectives in their respective industries.

The bulk of recruiters were from the information technology industry, and they emphasised the importance of students understanding and learning about current trends and technologies. More hands-on workshops should be offered so that students may get practical experience rather than academic knowledge. There were suggestions for increasing communication abilities.

Feedback that is both timely and useful is essential for learning. Feedback has always been important in the history of learning. We value comments from students, parents, instructors, alumni, and companies on our campus as well. This has previously assisted us in evaluating and assessing our weaknesses and taking corrective actions to accomplish our objective.

Dr. Gopal Pardesi

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Dr. G. T. Thampi

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Feedback analysis of IQAC

for

A. Y. 2020 – 2021

FEEDBACK ANALYSIS REPORT 2020-2021

Learning is only successful if the principles and ideals learned are put into practise. This will necessitate regular reviews of the learning process, with a focus on curricular structure and modification. Other stakeholders in the learning process, in addition to the primary stakeholder, the student, should be involved in the evaluation process.

To that purpose, our school gathers organised data from all players in the learning process, including students, instructors, graduates, and employers. This systematic feedback, together with ideas from stakeholders, aids us in improving and enriching many areas of the learning process, particularly the curriculum and the teaching-learning transaction.

On the whole the feedback analysis report for the year 2020-2021 is presented under the following heads

A. **Student's Feedback Analysis**
B. **Teacher's Feedback Analysis**
C. **Alumni Feedback Analysis**
D. **Employer's Feedback Analysis**

A. STUDENTS FEEDBACK AND ANALYSIS REPORT

Students submit organised input on their curriculum as well as a range of other educational and infrastructural issues. They also make recommendations for how to enhance the programme. At the end of the academic year, all students are requested to provide comments/feedback. Students provided curricular input throughout the 2020-2021 academic year.

Analysis:

According to the charts, seventy seven percent of students strongly believe that the institute has given them with several possibilities to study and improve. Sixty six percent

of the students significantly believed that the teaching and mentoring process had aided their cognitive, societal, and economic development.

The institute provides multiple opportunities to learn and grow

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree
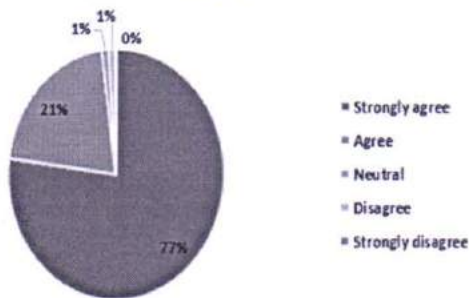
The teaching and mentoring process facilitates in cognitive, social and emotional growth

- Significantly
- Very well
- Moderately
- Marginally
- Not at all
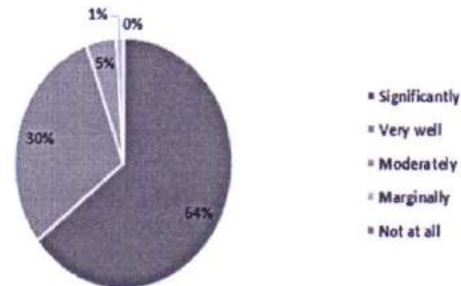
Almost eighty four percent of students thought the professors were always fair throughout the internal assessment process. In response to the feedback question on internship and student exchange programmes, seventy two percent of students felt that the school takes an active interest in providing internship and field trip possibilities.

Fairness of the internal evaluation process by the teachers
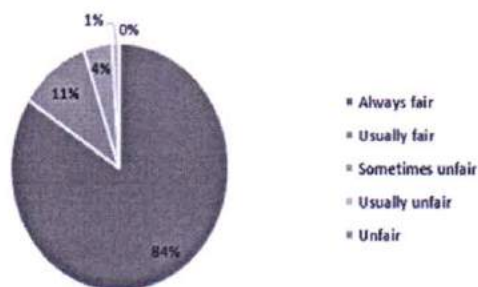
- Always fair
- Usually fair
- Sometimes unfair
- Usually unfair
- Unfair

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students

- Regularly
- Often
- Sometimes
- Rarely
- Never
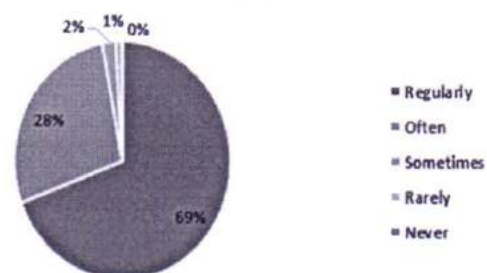
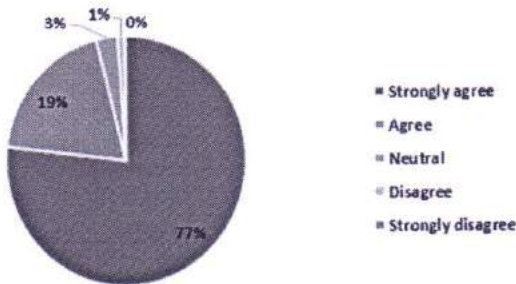## B. TEACHERS FEEDBACK AND ANALYSIS REPORT

As we have seen, curriculum design is critical for the teaching and learning process. This strategy, however, is only effective if the content and design of the curriculum are comfortable and pleasant to the teachers, who are the most important stakeholders in the process. They are also crucial to the overall success of the student and institution.
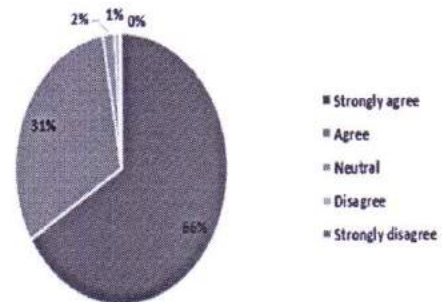
2

Teachers were polled regarding their satisfaction with the teaching-learning process, curriculum development, and evaluation.

Analysis

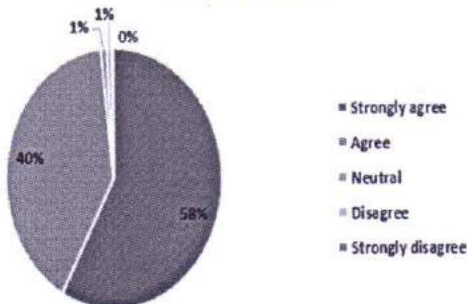**Aims and objectives of the syllabi are well defined and clear to teachers and students**
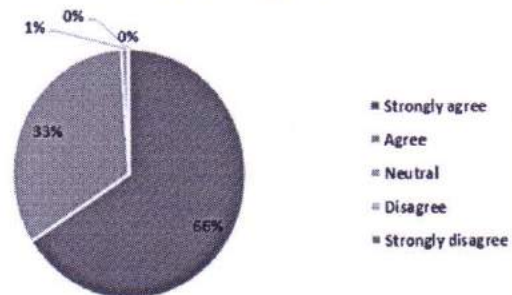

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

3% 1% 0%
19%
77%

Syllabus is contemporary and need based

2% 1% 0%
31%
66%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Ninety percent of the faculties agreed that the curriculum is current and relevant. The teachers also stated that the syllabi's goals and objectives are well defined and understandable to both teachers and students.

The depth of the course content is adequate to have significant learning outcomes

1% 1% 0%
40%
58%

- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The course syllabus has a good balance between theory and laboratory-work

1% 0% 0%
33%
66%

- Strongly agree
- Agree
- Neutral
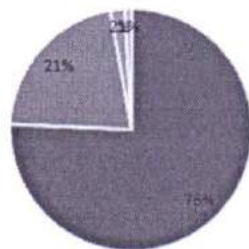- Disagree
- Strongly disagree

Around sixty percent of the teachers strongly agreed that the course content's depth is sufficient to provide meaningful learning results. The teachers also unanimously agreed that the course/syllabus strikes an appropriate mix of theoretical and laboratory activity.

3

C. ALUMNI FEEDBACK AND ANALYSIS REPORT

Alumni are an important source of information for an institution, and their engagement contributes to the institutions long-term success. In order to match social expectations, alumni involvement is crucial for acquiring vital insights for curriculum design and restructuring. Graduates provided input on the institute and programme for the academic year 2020-2021.
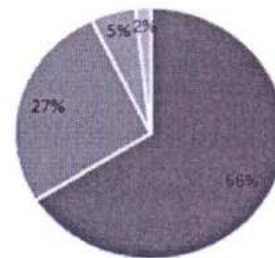
Analysis:

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Seventy six percent of alumni strongly believed that the programme serves as a springboard for their career. Sixty six percent of the graduates strongly agreed that the coursework intellectually stimulated them.
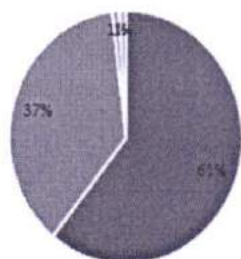
Curriculum helps you indeveloping as a human capital

Curriculum is sufficient enough to undertake career in Higher Studies

4
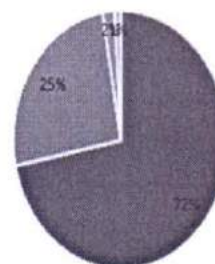
Sixty-one percent of respondents strongly agreed that the curriculum aided their development as human capital. Seventy two percent of graduates strongly believed that the programme is adequate for pursuing a career in higher education.

D. EMPLOYER'S FEEDBACK ANALYSIS REPORT

The Training and Placement section works with a range of industrial sectors to facilitate campus placements and help recent graduates find jobs. Students are given the opportunity to engage in a range of interviews throughout this process and are put in organisations that are a suitable fit for their talents and performance during the interview.

Analysis:
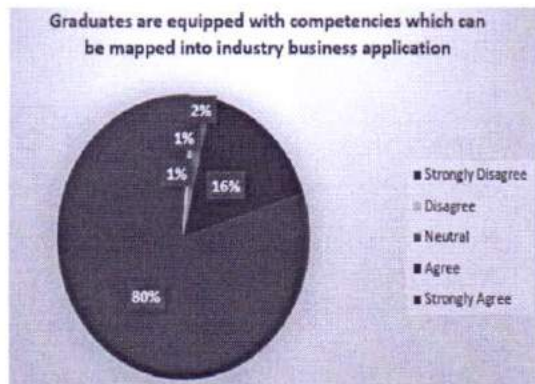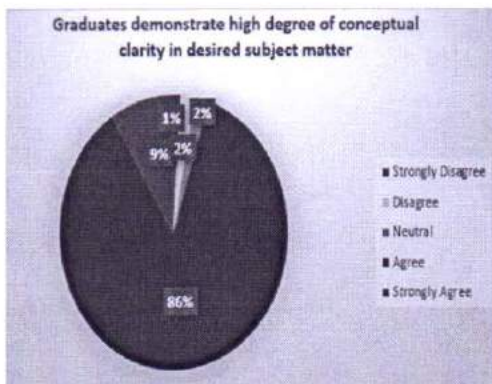
Eighty six percent of recruiters believed that the graduates demonstrated high degree of conceptual clarity in desired subjects. The recruiters were also unanimous in their assessment of the graduates' ability to relate subject matter to real-world applications. Eighty percent of recruiters strongly agreed that graduates are highly equipped with competencies which can be mapped into industry business applications.

5

Graduates demonstrate their proficiency in relating the subject matter with real time applications
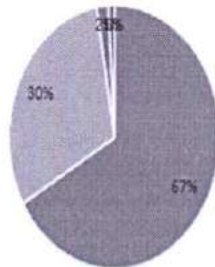
• Strongly agree   • Agree   • Neutral   • Disagree

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details
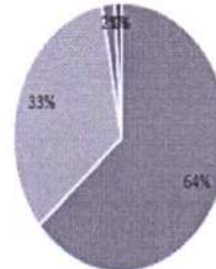
• Strongly agree   • Agree   • Neutral   • Disagree

Sixty seven percent of recruiters strongly agreed that the graduates demonstrated their proficiency in relating the subject matter with real time applications. On the feedback question on the graduates' software abilities, the recruiters highly agreed that the graduates are proficient in a range of software programmes and devices. Sixty four percent of recruiters strongly agreed that graduates displayed the concepts of volumetric economy, velocity economy, and attention to detail.

Conclusion:

Students are obviously satisfied with the institution's achievement of course content, teaching-learning process, syllabus coverage, teaching approaches, and library facilities, as evidenced by the statistics presented above.

Students loved the lecturers' pleasant demeanour, which made them feel at ease and tranquil, according to their responses. The students were delighted with their ability to communicate with their instructors outside of the classroom, which enabled them to excel academically.

The faculty members agreed that the syllabus provided a good mix of theory and application, and that the programme addressed the purposes and objectives of the syllabus. The staff member acknowledged that the given courses aided them in

6

expanding their topic competence. Faculty members also said that the books on the syllabi were related to the course material.

Overall, the graduates were pleased with the curriculum's design, its effectiveness in improving problem-solving and analytical abilities, and the syllabus's capacity to pique their interest in further study. They were overjoyed that the course content had boosted their talents and views in their various fields.

The majority of recruiters were from the information technology business, and they stressed the need of students comprehending and learning about current trends and technologies. More hands-on workshops should be provided to students so that they may get practical experience rather than academic information. There were several ideas for improving communication skills.

It is critical for learning to get feedback that is both timely and meaningful. In the history of learning, feedback has always been vital. We value feedback from students, parents, educators, alumni, and businesses on our campus. This has helped us in examining and assessing our deficiencies, as well as taking remedial activities to achieve our goal.

Dr. Gopal Pardesi

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