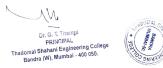


1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Sr. No.	Details
1	Sample Student Feedback Form
2	Sample Teachers Feedback Form
3	Sample Employers Feedback Form
4	Sample Alumni Feedback Form





1.4.1_StudentsFeedback



THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *

Mohammed Adil Bhabar

Class *	
○ FE	Dr. G. T. Taxingi PRINCIPAL PRINCIPAL
O SE	PRINCIPAL Thadomai Shahani Engineering College Bandra (W), Mumbai - 400 050.
• TE	
O BE	
Branch *	
AI&DS	
• Chemical	Dr. G. T. Thampi PRINIPAL contingenting College
Computer	PRINIPAL Thadomal Shahan Engineering College Bandra (W), Mumbai - 400 050.
O EXTC	
О ІТ	

Class Roll No. *		
224005		
Academic Year *		
2022-23	•	



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	۲	0	0	0
The time allotted for teaching learning & assimilation is sufficient	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	۲	0	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observations is	0	۲	0	Dr. G. T. Tnampi PRINCIPAL Thadomai Shahani Engineering College Bandra (W), Mumbal - 400 050.	O Manual Andrewson Andrews
There is balance between hands-	0	\bigcirc	۲	\bigcirc	\bigcirc

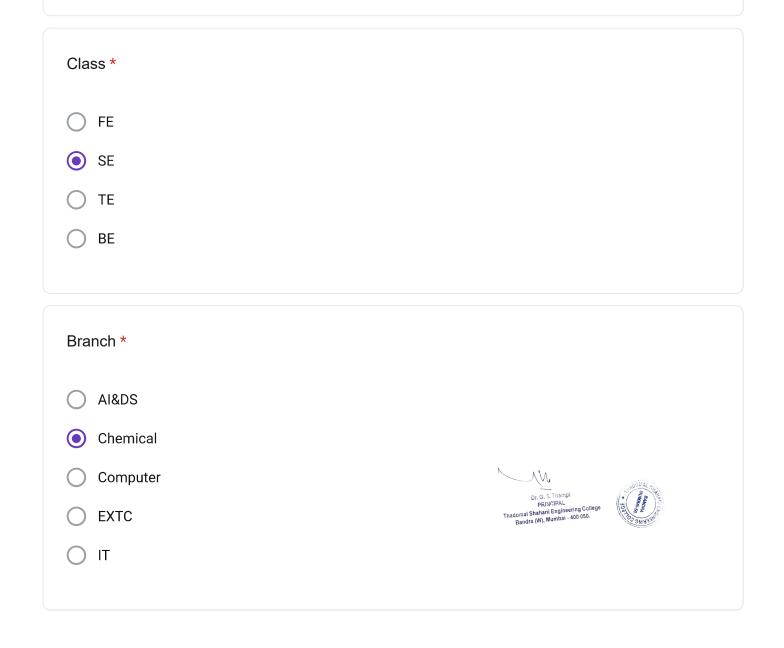
on learning (learning while doing) & time set aside for building theoretical rigor					
Course curriculum facilitates choice based system	0	0	۲	0	0
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	۲	0	0
Any other suggestio	ns				



THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *

Shaikh Yusuf Saqib Salim



Class Roll No. '	¢			
2202057		 		
Academic Year	*			
2022-23	•			



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	۲	0	0	0
The time allotted for teaching learning & assimilation is sufficient	0	۲	\bigcirc	\bigcirc	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	۲	0	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observations is	0	۲	0	Dr. G. T. Tnampi PRINCIPAL Thadomai Shahani Engineering College Bandra (W), Mumbal - 400 050.	O Marine and a second s
There is balance between hands-	0	۲	\bigcirc	\bigcirc	\bigcirc

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	۲	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	۲	0	0	0	
Any other suggestior	IS					



THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name * Ayushman singh	
Class *	
◯ FE	
● SE	
◯ TE	
O BE	
Branch *	
AI&DS	
• Chemical	
O Computer	Dr. G. T. Thampi
O EXTC	Dr. G. I. I Inampin PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.

IT

Class Roll No. *	
58	
Academic Year *	
2022-23	•



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
The time allotted for teaching learning & assimilation is sufficient	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	۲	0	0	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	۲	0	0	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.	O Manual Manual Ma Manual Manual Manu
There is balance between hands-	۲	\bigcirc	\bigcirc	\bigcirc	\bigcirc

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	۲	0	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	۲	0	0	0	0	
Any other suggestior	าร					



Student Name * Omkar patil	
Class *	
◯ FE	
◯ SE	
• TE	
◯ BE	
Branch *	
AI&DS	
• Chemical	
Computer	Dr. G. T. Thampi
O EXTC	PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.
🔿 IT	
0	

Class Roll No. *			
214056			
Academic Year	e e e e e e e e e e e e e e e e e e e		
2022-23	•		



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	0	0	۲	0
The time allotted for teaching learning & assimilation is sufficient	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	\bigcirc	0	0	۲	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation is	0	0	0	Dr. G. T. Thampi PRINCIPAL Thadomai Shahani Engering College Bandra (W), Mumbai - 400 050.	
There is balance between hands-	\bigcirc	0	\bigcirc	۲	\bigcirc

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	0	0	۲	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	0	۲	0	
Any other suggestio No	ns					



Student Name * Sejal Nimbare	
Class *	
◯ FE	
◯ SE	
• TE	
◯ BE	
Branch *	
AI&DS	
• Chemical	
O Computer	Dr. G. T. Thampi
O EXTC	DF.O.T. DFRINGIPAL PRINGIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.
О ІТ	

Class Roll No. *		
224030		
Academic Year		
2022-23	•	



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	0	۲	0	0
The time allotted for teaching learning & assimilation is sufficient	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	0	۲	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observations is	0		0	Dr. G. T. Thampi PRINCIPAL Thadomai Shahani Engineering College Bandra (W), Mumbal - 400 050.	
There is balance between hands-	\bigcirc	\bigcirc	۲	\bigcirc	0

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	۲	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	۲	0	0	0	
Any other suggestion	าร					



Rhea Dhanuka	
Class *	
◯ FE	
• SE	
○ те	
⊖ BE	
Branch *	
AI&DS	
• Chemical	
O Computer	Dr. G. T. Thampi
EXTC	PRINCIPAL PRINCIPAL Thadomai Shahani Engineering College Bandra (W), Mumbal - 400 050.

Class Roll No. *		
224033		
Academic Year *		
2022-23	▼	



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	0	۲	0	0
The time allotted for teaching learning & assimilation is sufficient	\bigcirc	\bigcirc	۲	\bigcirc	0
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	0	۲	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	0	٢	0	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 055.	O and a second and
There is balance between hands-	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	0	۲	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	۲	0	0	0	
Any other suggestic	ons					



Student Name *	
Aliasger	
Class *	
◯ FE	
• SE	
◯ TE	
O BE	
Branch *	
AI&DS	
• Chemical	
O Computer	
O EXTC	Dr. G. T. Tnampi PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.
ті 🔘	

Class Roll No. *		
2202004		
Academic Year		
2022-23	•	



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	0	۲	0	0
The time allotted for teaching learning & assimilation is sufficient	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	\bigcirc	۲	0	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	0	۲	0	Dr. G. T. Thampi PRINCIPAL Thadomai Shahani Energing College Bandra (W), Mumbai - 400 050.	O Marine Construction Construct
There is balance between hands-	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	0	0	۲	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	۲	0	0	
Any other suggestio	ns					



Student Name * Vridhi Varliani	
Class *	
○ FE	
◯ SE	
• TE	
◯ BE	
Branch *	
AI&DS	
• Chemical	
O Computer	M.
O EXTC	Dr. G. T. Thampi PRINCIPAL Thadomai Shahama Engineering College Bandra (W), Mumbai - 400 050.
🔿 ІТ	

Class Roll No. *		
224048		
Academic Year *		
2022-23	▼	



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	0	0	۲	0
The time allotted for teaching learning & assimilation is sufficient	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	۲	0	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	0	0		Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.	O
There is balance between hands-	\bigcirc	0	\bigcirc	۲	0

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	0	۲	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	0	0	۲	
Any other suggestic	ons					



Student Name *	
Ananjai Tamboli	

Class *	
◯ FE	
◯ SE	
◯ TE	
• BE	
Branch *	
AI&DS	
• Chemical	
O Computer	M.
O EXTC	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineening College Bandra (W), Mumbal - 400 050.
ОІТ	

Class Roll No. *			
214043		 	
Academic Year	ŧ		
2022-23	•		



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	0	۲	0	0
The time allotted for teaching learning & assimilation is sufficient	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	0	۲	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation ke	0	0	۲	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.	
There is balance between hands-	\bigcirc	\bigcirc	۲	\bigcirc	0

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	0	۲	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	۲	0	0	
Any other suggestio -	ons					

This form was created inside of Thadomal Shahani Engineering College.

Google Forms



Student's Feedback Form

Student Name * Aamir altaf palasra	
Class *	
○ FE	
◯ SE	
• TE	
⊖ BE	
Branch *	
AI&DS	
• Chemical	
O Computer	
O EXTC	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering College Bandra (W), Mumbal - 400 050.
О ІТ	

Class Roll No. *		
224059		
Academic Year *		
2022-23	▼	



*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0	۲	0	0	0
The time allotted for teaching learning & assimilation is sufficient	0	۲	\bigcirc	\bigcirc	\bigcirc
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	۲	0	0	0	0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	0		0	Dr. G. T. Thampi PRINCIPAL Thadomat Shahani Engineering College Bandra (W), Mumbal - 400 050.	
There is balance between hands-	۲	\bigcirc	\bigcirc	\bigcirc	0

on learning (learning while doing) & time set aside for building theoretical rigor					
Course curriculum facilitates choice based system	0	۲	0	0	\bigcirc
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	۲	0	0
Any other suggestior	าร				

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Google Forms





1.4.1_TeachersFeedback



Teacher's Name * Nita.Mehta		
Academic year *		
2021-22	▼	



*				- ·
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	\bigcirc	۲	\bigcirc	\bigcirc
Courses on mathematics, other allied sciences and courses on Information Communication Technology	0	۲	0	0
Curriculum design permits practice of blended studies & flipped classroom	0	۲	\bigcirc	\bigcirc
The curriculum content reflects contemporaneous research findings & publications	\bigcirc	\bigcirc	۲	\bigcirc
Course curriculum nudges students to develop competencies to evolve as professional in the market place	\bigcirc	۲	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering Colli Bandra (W), Mumbal - 400 050.	ege
Curriculum design essentially to help learners to eliminate gaps in the competency	\bigcirc	۲	\bigcirc	\bigcirc





Teacher's Nam	*		
Nita Mehta			
Academic year	r.		
2022-23	•		



*	Excellent	Very Cood	Good	Fair
	Excellent	Very Good	6000	i an
Architecture of course curriculum through appropriate sequencing of various subject matter	0	۲	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology	0	۲	\bigcirc	0
Curriculum design permits practice of blended studies & flipped classroom	\bigcirc	۲	\bigcirc	\bigcirc
The curriculum content reflects contemporaneous research findings & publications	\bigcirc	\bigcirc	۲	\bigcirc
Course curriculum nudges students to develop competencies to evolve as professional in the market place	\bigcirc	۲	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering Coll Bandra (W), Mumbal - 400 050.	ege
Curriculum design essentially to help learners to eliminate gaps in the competency	\bigcirc	۲	\bigcirc	\bigcirc





THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name *

Dr Ramesh Sakharam Bhande

V

Academic year *

2021-22



*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	۲	0	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology	۲	\bigcirc	\bigcirc	\bigcirc
Curriculum design permits practice of blended studies & flipped classroom	۲	0	\bigcirc	0
The curriculum content reflects contemporaneous research findings & publications	۲	\bigcirc	\bigcirc	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	۲	0	Dr. G. T. Thampi PRINGIPAL Thadomal Shahani Engineering Gol Bandra (W), Mumbal - 400 050.	lege
Curriculum design essentially to help learners to eliminate gaps in the competency	۲	0	\bigcirc	\bigcirc





THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name *

Dr Ramesh Sakharam Bhande

Academic year *

2022-23



*	Excellent	Very Good	Good	Fair
Architecture of	Execution	very oood	0000	i di
course curriculum through appropriate sequencing of various subject matter	۲	0	\bigcirc	\bigcirc
Courses on mathematics, other allied sciences and courses on Information Communication Technology	۲	0	\bigcirc	\bigcirc
Curriculum design permits practice of blended studies & flipped classroom	۲	0	0	\bigcirc
The curriculum content reflects contemporaneous research findings & publications	۲	\bigcirc	\bigcirc	\bigcirc
Course curriculum nudges students to develop competencies to evolve as professional in the market place	۲	\bigcirc	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering Coll Bandra (W), Mumbal - 400 050.	age
Curriculum design essentially to help learners to eliminate gaps in the competency	۲	\bigcirc	\bigcirc	\bigcirc





THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name *

Dr .Elizabeth Joseph

Academic year *

2021-22 🔹



*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	0	۲	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology	0	0	۲	0
Curriculum design permits practice of blended studies & flipped classroom	۲	\bigcirc	0	0
The curriculum content reflects contemporaneous research findings & publications	\bigcirc	۲	\bigcirc	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	۲	\bigcirc	Dr. G. T. Tnampi PRINCIPAL Thadomal Shahani Engineering Coll Bandra (W), Mumbai - 400 050.	ege
Curriculum design essentially to help learners to eliminate gaps in the competency	0	۲	\bigcirc	\bigcirc





Teacher's Name *	
Dr.Elizabeth Joseph	
Academic year *	
2022-23	•



*	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	0	•	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology	\bigcirc	\bigcirc	۲	\bigcirc
Curriculum design permits practice of blended studies & flipped classroom	0	۲	0	0
The curriculum content reflects contemporaneous research findings & publications	0	۲	0	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	۲	\bigcirc	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering Coll Bandra (W), Mumbal - 400 050.	ege
Curriculum design essentially to help learners to eliminate gaps in the competency	\bigcirc	۲	\bigcirc	\bigcirc





Teacher's Name	; *		
Anita kumari			
Academic year	*		
2021-22	•		



*	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	0	()	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology	\bigcirc	۲	\bigcirc	0
Curriculum design permits practice of blended studies & flipped classroom	0	۲	0	0
The curriculum content reflects contemporaneous research findings & publications	0	۲	0	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	\bigcirc	۲	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering Coll Bandra (W), Mumbai - 400 050.	ege
Curriculum design essentially to help learners to eliminate gaps in the competency	\bigcirc	۲	\bigcirc	\bigcirc





Teacher's Name	*	
Anita Kumari		
Academic year		
2022-23	▼	



*	Excellent	Very Cood	Good	Fair
	Excellent	Very Good	6000	Fall
Architecture of course curriculum through appropriate sequencing of various subject matter	\bigcirc	۲	\bigcirc	\bigcirc
Courses on mathematics, other allied sciences and courses on Information Communication Technology	0	۲	0	0
Curriculum design permits practice of blended studies & flipped classroom	0	۲	0	0
The curriculum content reflects contemporaneous research findings & publications	\bigcirc	۲	\bigcirc	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	\bigcirc	۲	Dr. G. T. Thampi PRINCIPAL Thadomal Shahani Engineering Coll Bandra (W), Mumbal - 400 050.	ege
Curriculum design essentially to help learners to eliminate gaps in the competency	\bigcirc	۲	\bigcirc	\bigcirc





Teacher's Name		
Geeta Karande		
Academic year *		
2021-22	$\mathbf{\overline{v}}$	



*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	۲	0	0	\bigcirc
Courses on mathematics, other allied sciences and courses on Information Communication Technology	۲	\bigcirc	\bigcirc	\bigcirc
Curriculum design permits practice of blended studies & flipped classroom	۲	0	0	\bigcirc
The curriculum content reflects contemporaneous research findings & publications	۲	0	0	\bigcirc
Course curriculum nudges students to develop competencies to evolve as professional in the market place	۲	0	Dr. G. T. Thampi PRINGIPAL Thadomal Shahani Engineering Col Bandra (W), Mumbal - 400 050,	
Curriculum design essentially to help learners to eliminate gaps in the competency	۲	\bigcirc	\bigcirc	\bigcirc





Teacher's Name	*	
Geeta Karande		
Academic year *		
2022-23	•	



*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	۲	0	\bigcirc	\bigcirc
Courses on mathematics, other allied sciences and courses on Information Communication Technology	۲	\bigcirc	\bigcirc	\bigcirc
Curriculum design permits practice of blended studies & flipped classroom	۲	0	0	0
The curriculum content reflects contemporaneous research findings & publications	۲	0	\bigcirc	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	۲	0	Dr. G. T. Thampi PRINGIPAL Thadomal Shahani Engineering Gol Bandra (W), Mumbal - 400 050.	lege
Curriculum design essentially to help learners to eliminate gaps in the competency	۲	0	0	0

required for national economy







1.4.1_EmployersFeedback





Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *

Deloitte





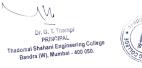
9/30/21, 1:06 PM

Employer's Feedback Form

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	\bigcirc	\bigcirc	0	۲	0
Graduates are equipped with competencies which can be mapped into industry business application	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0	\bigcirc	\bigcirc	۲	0
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	\bigcirc	\bigcirc	0		0
Graduates are proficient in various software packages and devices	\bigcirc	\bigcirc	Tha	Dr. G. T. Thampi PRINCIPAL Jomal Shahani Engineering College Bandra (W), Mumbal - 400 050.	A STATE OF S

Other suggestions:





Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *

JPMorgan Chase & Co.



9/30/21, 1:07 PM

Employer's Feedback Form

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc
Graduates are equipped with competencies which can be mapped into industry business application	\bigcirc	۲	\bigcirc	\bigcirc	0
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0	\bigcirc	\bigcirc	۲	0
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	٢	\bigcirc	0	0	\bigcirc
Graduates are proficient in various software packages and devices	0	0	That	Dr. G. T. Thampi PRINCIPAL Jornal Shahani Engineering College Bandra (W), Mumbal - 400 050.	A STATE OF S

Other suggestions:







Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *

Accenture



9/30/21, 1:08 PM

Employer's Feedback Form

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc
Graduates are equipped with competencies which can be mapped into industry business application	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc
Graduates demonstrate their proficiency in relating the subject matter with real time applications	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	\bigcirc	\bigcirc	۲	0	\bigcirc
Graduates are proficient in various software packages and devices	\bigcirc	\bigcirc	That	Dr. G. T. Thampi PRINTIPAL Jornal Shahani Engineering College Bandra (W), Mumbai - 400 050.	A CONTRACT OF CONTRACT

Other suggestions:







Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *

Klarity.in



9/30/21, 1:08 PM

Employer's Feedback Form

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0	۲	0	0	0
Graduates are equipped with competencies which can be mapped into industry business application	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
Graduates demonstrate their proficiency in relating the subject matter with real time applications	\bigcirc	\bigcirc	۲	\bigcirc	\bigcirc
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	\bigcirc	\bigcirc	0	O	\bigcirc
Graduates are proficient in various software packages and devices	0	0	That	Dr. G. T. Thampi PRINCIPAL Iomal Shahami Engineering College Bandra (W), Mumbal - 400 050.	A CONTRACT OF CONTRACT

Other suggestions:

Build internships and college startup culture





Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *

Nerve Solutions



9/30/21, 1:09 PM

Employer's Feedback Form

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲
Graduates are equipped with competencies which can be mapped into industry business application	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲
Graduates demonstrate their proficiency in relating the subject matter with real time applications	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	\bigcirc	\bigcirc	0		۲
Graduates are proficient in various software packages and devices	\bigcirc	\bigcirc	That	Dr. G. T. Tnampi PRINCIPAL Jonal Shahani Engineering College Bandra (W), Mumbai - 400 050.	A CONTRACTOR OF

Other suggestions:









1.4.1_AlumniFeedback





THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Samay Nasta		
Batch *		
	▼	
Branch		
Choose	\bullet	



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	\bigcirc	0	۲	0
Curriculum intellectually stimulates you	0	0	0	۲	0
Curriculum helps you in developing as a human capital	0	0	0	۲	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	\bigcirc	۲	0



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:



THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *		
Jas Haria		
Batch *		
	•	
Branch		
Choose	▼	



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	\bigcirc	0	۲	0
Curriculum intellectually stimulates you	0	0	0	۲	0
Curriculum helps you in developing as a human capital	0	0	0	۲	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	\bigcirc	۲	0



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:



THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Aazin Shaikh		
Batch *	•	
Branch Choose		



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	\bigcirc	0	۲	0
Curriculum intellectually stimulates you	0	0	0	۲	0
Curriculum helps you in developing as a human capital	0	0	0	۲	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	\bigcirc	۲	0



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:



THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Anisha Wadhwani	
Batch *	▼
Branch	
Choose	▼



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	\bigcirc	\bigcirc	\bigcirc	۲
Curriculum intellectually stimulates you	\bigcirc	\bigcirc	0	۲	0
Curriculum helps you in developing as a human capital	\bigcirc	0	0	۲	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	\bigcirc	\bigcirc	۲



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:



THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Jay Jhangiani		
Batch *		
Branch		
Choose	▼	



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	۲	0
Curriculum intellectually stimulates you	0	0	0	۲	0
Curriculum helps you in developing as a human capital	0	0	0	۲	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	\bigcirc	\bigcirc	\bigcirc	٢	\bigcirc



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:



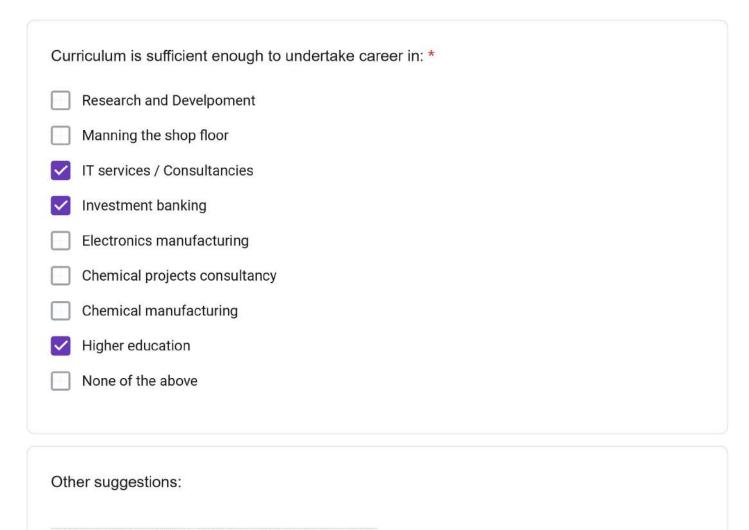
THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Harshdeep Mishra	
Batch *	▼
Branch	
Choose	▼



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	\bigcirc	0	\bigcirc	۲
Curriculum intellectually stimulates you	0	0	0	0	۲
Curriculum helps you in developing as a human capital	0	\bigcirc	0	0	۲
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	\bigcirc	0	۲







THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Shivam Kotak	
Batch *	
Branch Choose	•



*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	\bigcirc	0	۲	0
Curriculum intellectually stimulates you	0	0	۲	\bigcirc	0
Curriculum helps you in developing as a human capital	0	0	0	۲	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	\bigcirc	\bigcirc	\bigcirc	۲	\bigcirc



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above

Other suggestions:

curriculum needs to be modified to include more modern and recent practices and technologies. also, I think it would serve well if a research paper or internship is made compulsory as part of the curriculum

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THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Batch *	Name * Farhan Kapadia	
Branch	Batch *	▼
Choose •		▼



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	۲	\bigcirc	\bigcirc	\bigcirc
Curriculum intellectually stimulates you	0	۲	0	0	0
Curriculum helps you in developing as a human capital	0	۲	0	0	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	۲	\bigcirc	\bigcirc	0



Curriculum is sufficient enough to undertake career in: *

Research and Develpoment
Manning the shop floor
IT services / Consultancies
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above

Other suggestions:

Modernize the curriculum. It is severely outdated. Teach state-of-the-art technology like MERN stack for Web Dev, NoSQL databases in DBMS, R programming language, etc. instead of only Vanilla JS, only SQL databases. Also put more emphasis on practical learning through projects and lab work rather than focusing on writing pages of assignments and rote learning.

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THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *		
Samson		
Batch *		
	▼	
Branch		
Choose	\bullet	



*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	0	۲	0	0
Curriculum intellectually stimulates you	0	0	۲	\bigcirc	\bigcirc
Curriculum helps you in developing as a human capital	0	0	۲	0	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	\bigcirc	٢	\bigcirc	\bigcirc



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:

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THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Bishwajit Jha	
Batch *	
Branch Choose	



*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	\bigcirc	0	۲	0	0
Curriculum intellectually stimulates you	0	0	\bigcirc	۲	0
Curriculum helps you in developing as a human capital	0	۲	0	0	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	\bigcirc	\bigcirc	٢	0



Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above

Other suggestions:

Maybe Updation to more real world Tech standards

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