


1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Sr. No.	Details
1	Sample Student Feedback Form
2	Sample Teachers Feedback Form
3	Sample Employers Feedback Form
4	Sample Alumni Feedback Form


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



1.4.1_StudentsFeedback


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



Student's Feedback Form


THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Mohammed Adil Bhabar

Class *


- FE
- SE
- TE
- BE


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

224005

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*


Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor


Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Shaikh Yusuf Saqib Salim

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

2202057

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Bandra (W), Mumbai - 400 050.



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Any other suggestions

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Ayushman singh

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

58

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*


Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Bandra (W), Mumbai - 400 050.



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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Omkar patil

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

214056

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*


Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Dr. G. T. Thampi
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Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



There is balance between hands-

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Course
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Curriculum
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end of every
semester

Any other suggestions

No

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Sejal Nimbare

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

224030

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*


Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Dr. G. T. Thampi
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Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



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Course
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allows sufficient
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semester

Any other suggestions

No

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Rhea Dhanuka

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

224033

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Aliasger

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
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Bandra (W), Mumbai - 400 050.




Class Roll No. *

2202004

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*


Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Vridhi Varliani

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

224048

Academic Year *

2022-23




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PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Any other suggestions

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Ananjai Tamboli

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

214043

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*


Excellent Very Good Good Average Below Average

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Dr. G. T. Thampi
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Course
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end of every
semester

Any other suggestions

-

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Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *


Aamir altaf palasra

Class *

- FE
- SE
- TE
- BE

Branch *

- AI&DS
- Chemical
- Computer
- EXTC
- IT


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.




Class Roll No. *

224059

Academic Year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

Excellent Very Good Good Average Below Average

At perceptible level do you feel curriculum design is approximating best of class

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Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor


Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions


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1.4.1_TeachersFeedback


Dr. G. T. Thampi
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Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution


Teacher's Name *

Nita.Mehta

Academic year *

2021-22





Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


Dr. G. T. Thampi
PRINCIPAL
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Bandra (W), Mumbai - 400 050.



required for
national economy

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Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



Teacher's Feedback Form


THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Nita Mehta

Academic year *

2022-23


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



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Bandra (W), Mumbai - 400 050.



Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution


Teacher's Name *

Dr Ramesh Sakharam Bhande

Academic year *

2021-22




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution


Teacher's Name *

Dr Ramesh Sakharam Bhande

Academic year *

2022-23




Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Dr. G. T. Thampi
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Thadomal Shahani Engineering College
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Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution


Teacher's Name *

Dr .Elizabeth Joseph

Academic year *

2021-22





Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Dr. G. T. Thampi
PRINCIPAL
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Bandra (W), Mumbai - 400 050.



required for
national economy

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Dr. G. T. Thampi
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Bandra (W), Mumbai - 400 050.



Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution


Teacher's Name *

Dr.Elizabeth Joseph

Academic year *

2022-23






Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
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Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution


Teacher's Name *

Anita kumari

Academic year *

2021-22




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PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>


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Teacher's Feedback Form


THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Anita Kumari

Academic year *

2022-23


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Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution


Teacher's Name *

Geeta Karande

Academic year *

2021-22




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Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Feedback on syllabus and transaction at institution

Teacher's Name *

Geeta Karande

Academic year *

2022-23


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*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Deloitte


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*

Strongly disagree Disagree Neutral Agree Strongly agree


Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices



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Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

JPMorgan Chase & Co.


Dr. G. T. Thampi
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Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*

Strongly disagree Disagree Neutral Agree Strongly agree


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Feedback on Syllabus

Company's Name *

Accenture


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Thadomal Shahani Engineering College
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*

Strongly disagree Disagree Neutral Agree Strongly agree


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Graduates are proficient in various software packages and devices



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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Klarity.in


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*

Strongly disagree Disagree Neutral Agree Strongly agree


Graduates demonstrate high degree of conceptual clarity in desired subject matter

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Graduates are proficient in various software packages and devices


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Other suggestions:

Build internships and college startup culture

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Feedback on Syllabus

Company's Name *

Nerve Solutions


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*

Strongly disagree Disagree Neutral Agree Strongly agree


Graduates demonstrate high degree of conceptual clarity in desired subject matter

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1.4.1_AlumniFeedback


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Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Samay Nasta


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


Dr. G. T. Thampi
PRINCIPAL
Thadomal Shahani Engineering College
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Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Jas Haria


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Aazin Shaikh


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Anisha Wadhvani


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Jay Jhangiani


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Harshdeep Mishra


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

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Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Shivam Kotak


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *


- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

curriculum needs to be modified to include more modern and recent practices and technologies. also, I think it would serve well if a research paper or internship is made compulsory as part of the curriculum

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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Farhan Kapadia


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *


- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

Modernize the curriculum. It is severely outdated. Teach state-of-the-art technology like MERN stack for Web Dev, NoSQL databases in DBMS, R programming language, etc. instead of only Vanilla JS, only SQL databases. Also put more emphasis on practical learning through projects and lab work rather than focusing on writing pages of assignments and rote learning.

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THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Samson


Batch *



Branch

Choose




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PRINCIPAL
Thadomal Shahani Engineering College
Bandra (W), Mumbai - 400 050.



*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Thadomal Shahani Engineering College
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Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

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Feedback on Syllabus

Name *

Bishwajit Jha


Batch *



Branch

Choose




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*


Strongly disagree Disagree Neutral Agree Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering


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Curriculum is sufficient enough to undertake career in: *


- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

Maybe Updation to more real world Tech standards

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