

THADOMAL SHAHANI ENGINEERING COLLEGE

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Sr. No.	Details
1	Sample Student Feedback Form
2	Sample Teachers Feedback Form
3	Sample Employers Feedback Form
4	Sample Alumni Feedback Form

1.4.1_StudentsFeedback

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name * Diven Parshotam Hinduja	
Class *	
○ FE	
● SE	
○ TE	
○ BE	
Branch *	
O AI&DS	
Chemical	
Computer	
EXTC	
○ IT	

Class Roll No. *	
2303059	

Academic Year *

2023-24

Excellent Very Good Below Average Good Average At perceptible level do you feel curriculum design is approximating best of class The time allotted for teaching learning & assimilation is sufficient There is scope for developing experiments from theoretical study which is not integral part of course curriculum The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation There is balance between handson learning (learning while

	S	Student's Feedback Forr	n	
•	0	0	0	0
		0	0	
S				
	© S			Student's Feedback Form

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name * Yashas Vaddi
Class *
○ FE
● SE
○ TE
○ BE
Branch *
O AI&DS
Chemical
Computer
○ EXTC
○ IT

Class Roll No. *		
2303183		

Academic Year *

2023-24

Excellent Very Good Below Average Good Average At perceptible level do you feel curriculum design is approximating best of class The time allotted for teaching learning & assimilation is sufficient There is scope for developing experiments from theoretical study which is not integral part of course curriculum The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation There is balance between handson learning (learning while

24, 12:31 PM		\$	Student's Feedback Forr	n	
doing) & time set aside for building theoretical rigor					
Course curriculum facilitates choice based system		0	0	0	0
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester		0		0	
Any other suggestion	าร				

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *
Chirag Santoshi
Class *
○ FE
● SE
○ TE
○ BE
Branch *
O AI&DS
AI&DSChemical
Chemical
Chemical Computer

Class Roll No. *	
2303150	
2303130	

Academic Year *

2023-24

Excellent Very Good Below Average Good Average At perceptible level do you feel curriculum design is approximating best of class The time allotted for teaching learning & assimilation is sufficient There is scope for developing experiments from theoretical study which is not integral part of course curriculum The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation There is balance between handson learning (learning while

4, 12:31 PM		5	Student's Feedback Forr	n	
doing) & time set aside for building theoretical rigor					
Course curriculum facilitates choice based system	•	0	0	0	0
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester					0
Any other suggestion	ns				
Any other suggestion					

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name * Sarthak Sunil Agrawal	
Class *	
○ FE	
SE	
○ TE	
○ BE	
Branch *	
AI&DS	
Chemical	
Computer	
EXTC	
○ IT	

Class Roll No. *	
2303002	

Academic Year *

2023-24

Excellent Very Good Below Average Good Average At perceptible level do you feel curriculum design is approximating best of class The time allotted for teaching learning & assimilation is sufficient There is scope for developing experiments from theoretical study which is not integral part of course curriculum The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation There is balance between handson learning (learning while

3/24, 12:32 PM		S	Student's Feedback Forr	n	
doing) & time set aside for building theoretical rigor					
Course curriculum facilitates choice based system	0		0	0	0
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester					0
Any other suggestion	ns				

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name * Dishan Sudhir Sawant
Class *
○ FE
SE
○ TE
○ BE
Branch *
O AI&DS
Chemical
Computer
○ EXTC
○ IT

Class Roll No. *		
2303153		

Academic Year *

2023-24

Excellent Very Good Below Average Good Average At perceptible level do you feel curriculum design is approximating best of class The time allotted for teaching learning & assimilation is sufficient There is scope for developing experiments from theoretical study which is not integral part of course curriculum The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation There is balance between handson learning (learning while

24, 12:32 PM		Student's Feedback Form				
doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	•	0	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester		0	0	0	0	
Any other suggestion						

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
Kartikey Rishi Trivedi	
Class *	
○ FE	
SE	
ТЕ	
O BE	
Branch *	
○ AI&DS	
Chemical	
Computer	
EXTC	
○ IT	

1 of 4 12/3/2024, 12:37 PM

Class Roll No.	k		
27			
Academic Year	*		
2023-24	~		

2 of 4

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	
The time allotted for teaching learning & assimilation is sufficient			0		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum			0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation study & observation			0		
There is balance between hands-	0	•	0	\circ	

3 of 4

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	•	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0		0	0	0	
Any other suggestion	าร					

Google Forms

4 of 4 12/3/2024, 12:37 PM

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
Priyani Gulgulia	
Class *	
○ FE	
SE	
ТЕ	
ВЕ	
Branch *	
AI&DS	
Chemical	
Computer	
EXTC	
О ІТ	

1 of 4 12/3/2024, 12:37 PM

Class Roll No.	*			
21		 		
Academic Yea	ır*			
2023-24	•			

2 of 4

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	0
The time allotted for teaching learning & assimilation is sufficient			0		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum			0		0
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation of serious study & observation			0		
There is balance between hands-	0	\circ	•	0	

3 of 4

on learning (learning while doing) & time set aside for building theoretical rigor					
Course curriculum facilitates choice based system	0	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	0		
Any other suggestion	ns				

Google Forms

4 of 4 12/3/2024, 12:37 PM

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
Vidhee artani	
Class *	
○ FE	
○ SE	
○ TE	
BE	
Branch *	
AI&DS	
Chemical	
Computer	
EXTC	
○ IT	

1 of 4 12/3/2024, 12:38 PM

Class Roll No. *			
06			
Academic Year	,		
2023-24	▼		

2 of 4 12/3/2024, 12:38 PM

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	
The time allotted for teaching learning & assimilation is sufficient			0		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum			0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation study & observation					
There is balance between hands-	0	•	0	\circ	

3 of 4

on learning (learning while doing) & time set aside for building theoretical rigor				
Course curriculum facilitates choice based system	0	0	0	0
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	0	0
Any other suggestion	าร			

Google Forms

4 of 4

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
Akash Jana	
Class *	
○ FE	
○ SE	
ТЕ	
BE	
Branch *	
Al&DS	
Chemical	
Computer	
EXTC	
○ IT	

1 of 4 12/3/2024, 12:38 PM

Class Roll No). *		
43		 	
Academic Ye	ar *		
2023-24	•		

2 of 4

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	0		0		0
The time allotted for teaching learning & assimilation is sufficient	0		•		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	0	0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation of serious study & observation			0		
There is balance between hands-	0	0	0	0	

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	0	0		0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0		0		
Any other suggestion	าร					

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
Ashton D'souza	
Class *	
O ==	
○ FE	
● SE	
○ TE	
O BE	
Branch *	
Bianon	
AI&DS	
Chemical	
Computer	
EXTC	
IT	

1 of 4 12/3/2024, 12:39 PM

Class Roll No.*		
31		
Academic Year	•	
2023-24	▼	

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	
The time allotted for teaching learning & assimilation is sufficient			0		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0		0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation of serious study & observation					
There is balance between hands-	0	•	0	0	

on learning (learning while doing) & time set aside for building theoretical rigor				
Course curriculum facilitates choice based system	0	0	0	0
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	0	0
Any other suggestion	าร			

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

4 of 4 12/3/2024, 12:39 PM

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *		
Kartha Tarun Mohan		
Class *		
FE		
○ SE		
ТЕ		
○ BE		
Duran ala di		
Branch *		
O AI&DS		
Chemical		
Computer		
EXTC		
IT		

1 of 4 12/3/2024, 12:40 PM

Class Roll No. *	
Academic Year *	
2023-24	▼

2 of 4 12/3/2024, 12:40 PM

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class				0	
The time allotted for teaching learning & assimilation is sufficient	0				
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	0	0			
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation of serious study & observation					
There is balance between hands-	0	0	0	•	

on learning (learning while doing) & time set aside for building theoretical rigor					
Course curriculum facilitates choice based system	0	0		0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	0		
Any other suggestio		ets relaxed/reduc	ed.		

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

4 of 4 12/3/2024, 12:40 PM

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
Nayan Mishra	
Class *	
○ FE	
○ SE	
ТЕ	
BE	
Branch *	
AI&DS	
Chemical	
Computer	
EXTC	
IT	

1 of 4 12/3/2024, 12:41 PM

Class Roll No. *			
76			
Academic Year	*		
2023-24	▼		

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	
The time allotted for teaching learning & assimilation is sufficient			0	0	
There is scope for developing experiments from theoretical study which is not integral part of course curriculum			0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation study & observation					
There is balance between hands-	•	\circ	\bigcirc	0	

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	•	0	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester			0	0		
Any other suggestion	S					

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

4 of 4 12/3/2024, 12:41 PM

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
Eshika Shetty	
Class *	
O 55	
O FE	
O SE	
● TE	
○ BE	
Branch *	
AI&DS	
Chemical	
Computer	
○ EXTC	
IT	

1 of 4 12/3/2024, 12:42 PM

Class Roll No.	k		
123			
A a a da vai a Va a v	+		
Academic Year	^		
2023-24	~		

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	
The time allotted for teaching learning & assimilation is sufficient			0		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum			0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation of serious study & observation			0		
There is balance between hands-	\circ	\circ	•	0	

~ .		- 1		_
Stud	lent's	Feed	hack	For

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	0	0	0		0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0	0	0	0		
Any other suggestion	ons					

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

4 of 4 12/3/2024, 12:42 PM

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name *	
SOHAM ATTARDE	
Class *	
○ FE	
○ SE	
TE	
○ BE	
Branch *	
AI&DS	
Chemical	
Computer	
○ EXTC	
○ IT	

1 of 4 12/3/2024, 12:43 PM

Class Roll No. *		
05		
Academic Year		
2023-24	•	

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	
The time allotted for teaching learning & assimilation is sufficient	0		0		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum		0	0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation of serious study & observation					
There is balance between hands-	0	•	0	0	

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	•	0	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	•	0	0	0		
Any other suggestion	าร					

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

4 of 4 12/3/2024, 12:43 PM

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Student Name * Meet Khatri	
Class *	
○ FE	
○ SE	
ТЕ	
BE	
Branch *	
AI&DS	
Chemical	
Computer	
EXTC	
О ІТ	

1 of 4 12/3/2024, 12:43 PM

Class Roll No. * 2101053	
Academic Year *	
2023-24	▼

*					
	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class			0	0	0
The time allotted for teaching learning & assimilation is sufficient			0		
There is scope for developing experiments from theoretical study which is not integral part of course curriculum			0		
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation study & observation					
There is balance between hands-	•	\circ	\circ	0	

on learning (learning while doing) & time set aside for building theoretical rigor						
Course curriculum facilitates choice based system	•	0	0	0	0	
Curriculum allows sufficient time for learning & facilitate internship at the end of every semester	0		0	0		
Any other suggestion	าร					

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

4 of 4 12/3/2024, 12:43 PM

1.4.1_TeachersFeedback

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

ımbre		
•		

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter				
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	0		0	0
The curriculum content reflects contemporaneous research findings & publications		0		
Course curriculum nudges students to develop competencies to evolve as professional in the market place		0		
Curriculum design essentially to help learners to eliminate gaps in the competency				

required for national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name		
Dr Madhuri rao		
Academic year *		
2023-24		
2023-24	•	

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	0	•		0
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	0		0	0
The curriculum content reflects contemporaneous research findings & publications	0		0	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	0		0	0
Curriculum design essentially to help learners to eliminate gaps in the competency				

required for national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter		0	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology				0
Curriculum design permits practice of blended studies & flipped classroom	•	0	0	0
The curriculum content reflects contemporaneous research findings & publications		0	0	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	•	0	0	0
Curriculum design essentially to help learners to eliminate gaps in the competency		0	0	0

required for national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name *	
Dr. Mita Bhowmick	
Academic year *	
2023-24	▼

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	0		0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	0		0	0
The curriculum content reflects contemporaneous research findings & publications	0			0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	0		0	0
Curriculum design essentially to help learners to eliminate gaps in the competency				

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name		
Priyanka Patil		
Academic year *		
2023-24	▼	

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter				
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	0	0		
The curriculum content reflects contemporaneous research findings & publications	0			
Course curriculum nudges students to develop competencies to evolve as professional in the market place				
Curriculum design essentially to help learners to eliminate gaps in the competency				

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Nam	e *		
Prof. Nilam Navil	Rais		
Academic year	*		
2023-24	•		

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter				
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom		0	0	0
The curriculum content reflects contemporaneous research findings & publications			0	
Course curriculum nudges students to develop competencies to evolve as professional in the market place		0		0
Curriculum design essentially to help learners to eliminate gaps in the competency				

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

k	
▼	
·	

Excellent Very Good Good Fair Architecture of course curriculum through appropriate sequencing of various subject matter Courses on mathematics, other allied sciences and courses on Information Communication Technology Curriculum design permits practice of blended studies & flipped classroom The curriculum content reflects contemporaneous research findings & publications Course curriculum nudges students to develop competencies to evolve as professional in the market place **()** Curriculum design essentially to help learners to eliminate gaps in the competency

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter		0	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	•	0	0	0
The curriculum content reflects contemporaneous research findings & publications	•	0	0	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place		0	0	0
Curriculum design essentially to help learners to eliminate gaps in the competency				

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name * Dr Bhushan Jadhav		
Academic year *		
2023-24	▼	

ł	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter		0	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	•	0	0	0
The curriculum content reflects contemporaneous research findings & cublications			0	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place		0		0
Curriculum design essentially to help learners to eliminate gaps in the competency				

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name *	
Himani Deshpande	
Academic year *	
2023-24	▼

Excellent Very Good Good Fair Architecture of course curriculum through appropriate sequencing of various subject matter Courses on mathematics, other allied sciences and courses on Information Communication Technology Curriculum design permits practice of blended studies & flipped classroom The curriculum content reflects contemporaneous research findings & publications Course curriculum nudges students to develop competencies to evolve as professional in the market place **()** Curriculum design essentially to help learners to eliminate gaps in the competency

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name	e *		
Meenu Bhatia			
Academic year	*		
2023-24	•		

Excellent Very Good Good Fair Architecture of course curriculum through appropriate sequencing of various subject matter Courses on mathematics, other allied sciences and courses on Information Communication Technology Curriculum design permits practice of blended studies & flipped classroom The curriculum content reflects contemporaneous research findings & publications Course curriculum nudges students to develop competencies to evolve as professional in the market place **()** Curriculum design essentially to help learners to eliminate gaps in the competency

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name	*		
Saloni Dhuru			
A d :			
Academic year *			
2023-24	•		

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter				
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom		0	0	0
The curriculum content reflects contemporaneous research findings & publications	0		0	0
Course curriculum nudges students to develop competencies to evolve as professional in the market place	•	0	0	0
Curriculum design essentially to help learners to eliminate gaps in the competency				0

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name		
Sanober Shaikh		
Academic year *		
2023-24	•	

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter				
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	0		0	0
The curriculum content reflects contemporaneous research findings & publications			0	
Course curriculum nudges students to develop competencies to evolve as professional in the market place				
Curriculum design essentially to help learners to eliminate gaps in the competency				

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name * Sunil Sitaram Shelke		
Academic year *		
2023-24	▼	

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter		•	0	
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	0	0	0	
The curriculum content reflects contemporaneous research findings & publications	0		0	
Course curriculum nudges students to develop competencies to evolve as professional in the market place	0	0		0
Curriculum design essentially to help learners to eliminate gaps in the competency		0		0

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on syllabus and transaction at institution

Teacher's Name	; *		
Naveen Vaswani			
Academic year	*		
2023-24			

*				
	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter		0	0	0
Courses on mathematics, other allied sciences and courses on Information Communication Technology				
Curriculum design permits practice of blended studies & flipped classroom	•	0	0	0
The curriculum content reflects contemporaneous research findings & publications			0	
Course curriculum nudges students to develop competencies to evolve as professional in the market place			0	
Curriculum design essentially to help learners to eliminate gaps in the competency				

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

1.4.1_EmployersFeedback

Company's Name *	
Klarity.in	

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0			0	
Graduates are equipped with competencies which can be mapped into industry business application	0			0	
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0			0	0
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	0				
Graduates are proficient in various software packages and devices	0	0		0	0

Other suggestions:	
Build internships and college startup culture	

Company's Name *	
TCS	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:	

Company's Name *	
MMC	

*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0		0	0	
Graduates are equipped with competencies which can be mapped into industry business application	0			0	
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0			0	
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	0	0	0	0	
Graduates are proficient in various software packages and devices	0	0	0	0	

Other suggestions:	

Company's Name *	
Vishakha Sharma	

*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0		0	0	
Graduates are equipped with competencies which can be mapped into industry business application				0	
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0			0	
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	0			0	
Graduates are proficient in various software packages and devices	0	0	0	0	

Other suggestions:	

Company's Name *	
Accenture	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:	

Company's Name *	
Azalea Capital Partners LLP	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:	

Company's Name *	
Sun Electro Medical Devices	

*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0		0	0	
Graduates are equipped with competencies which can be mapped into industry business application					
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0			0	
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	0			0	
Graduates are proficient in various software packages and devices	0	0	0		0

Other suggestions:	

Company's Name *	
P-Mech Consultant Pvt Ltd	

*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0		0	0	
Graduates are equipped with competencies which can be mapped into industry business application	0			0	
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0			0	
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	0			0	
Graduates are proficient in various software packages and devices	0	0	0	0	

Other suggestions:	

Company's Name *	
Nerve Solutions	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:	

Company's Name *	
Deloitte	

*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0				0
Graduates are equipped with competencies which can be mapped into industry business application				0	
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0				
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	0		0		0
Graduates are proficient in various software packages and devices	0				0

Other suggestions:	

Company's Name *	
Reliance Industries	

*	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Graduates demonstrate high degree of conceptual clarity in desired subject matter	0		0		
Graduates are equipped with competencies which can be mapped into industry business application	0			0	
Graduates demonstrate their proficiency in relating the subject matter with real time applications	0				
Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details	0				
Graduates are proficient in various software packages and devices	0		0	0	

Other suggestions:	

Company's Name *	
Pristine Paints	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:	

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *	
JP Morgan Chase & Co.	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:	

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *	
JPMorgan Chase & Co.	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:	

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company	/'c N	lame	*
Company	יו כי	vanne	

MPOWER ENERGY CO. PVT. LTD.

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:

V. Nice college with very devoted and sincere faculty.

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Company's Name *	
Wegyan Ventures	

Strongly Disagree Neutral Strongly agree Agree disagree Graduates demonstrate high degree of conceptual clarity in desired subject matter Graduates are equipped with competencies which can be mapped into industry business application Graduates demonstrate their proficiency in relating the subject matter with real time applications Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details Graduates are proficient in various software packages and devices

Other suggestions:

Pls get the student bodies more liberty . It upskills students like nothing else

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

1.4.1_AlumniFeedback

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *	
Jason D'souza	
Batch *	
2023-24	▼
Branch	
IT	▼

1141 of 1185 12/3/2024, 2:05 PM

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	0	
Curriculum intellectually stimulates you	0	0	0	0	•
Curriculum helps you in developing as a human capital	0	0	0	0	•
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering			0	0	

Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
✓ IT services / Consultancies
✓ Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
✓ Higher education
None of the above
Other suggestions:

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *		
Bharat Rathi		
Batch *		
2022-23	•	
Branch		
IT	•	

k					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	•	0
Curriculum intellectually stimulates you	0	0	0	•	0
Curriculum helps you in developing as a human capital	0	0	0	•	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering			0		

Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
✓ IT services / Consultancies
✓ Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Sahil Khatri	
Batch *	
2023-24	▼
Branch	
Computer	▼

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	0	
Curriculum intellectually stimulates you	0	0	0	0	•
Curriculum helps you in developing as a human capital	0	0	0	0	•
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0		0	0	

Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Sneh Davaria		
Batch *		
2023-24	•	
Branch		
IT	•	

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	0	•
Curriculum intellectually stimulates you	0	0	0	0	•
Curriculum helps you in developing as a human capital	0	0	0	0	•
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	0	0	

Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
✓ IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
✓ Higher education
None of the above
Other suggestions:

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Pushpak Shejul	
Batch * 2023-24	▼
Branch	
IT	▼

1153 of 1185 12/3/2024, 2:05 PM

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	0	•
Curriculum intellectually stimulates you	0	0	0	•	0
Curriculum helps you in developing as a human capital	0	0	0	0	
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0		0	0	

Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
Higher education
None of the above
Other suggestions:
We may improve the resource availability in terms of learning newer emerging technologies like GenAl

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Abhishek Kumar Singh		
Batch * 2023-24 ▼		
Branch		
IT ▼		

1156 of 1185 12/3/2024, 2:05 PM

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	0	
Curriculum intellectually stimulates you	0	0	0	0	•
Curriculum helps you in developing as a human capital	0	0	0	0	•
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0		0	0	

Curriculum is sufficient enough to undertake career in: *							
Research and Develpoment							
Manning the shop floor							
✓ IT services / Consultancies							
Investment banking							
Electronics manufacturing							
Chemical projects consultancy							
Chemical manufacturing							
✓ Higher education							
None of the above							
Other suggestions:							

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *		
Vedant Sunil Patil		
Batch *		
2023-24	•	
Branch		
EXTC	▼	

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	•	0
Curriculum intellectually stimulates you	0	0	0	•	0
Curriculum helps you in developing as a human capital	0	0	0	•	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0		0	0

Curriculum is sufficient enough to undertake career in: *							
Research and Develpoment							
Manning the shop floor							
IT services / Consultancies							
Investment banking							
Electronics manufacturing							
Chemical projects consultancy							
Chemical manufacturing							
✓ Higher education							
None of the above							
Other suggestions:							

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *			
Siddharth Maurya			
Batch *			
2023-24	•		
Branch			
Computer	•		

k					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	•	0
Curriculum intellectually stimulates you	0	0	0	•	0
Curriculum helps you in developing as a human capital	0	0	•	0	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	0	0	

Curriculum is sufficient enough to undertake career in: *				
Research and Develpoment				
Manning the shop floor				
✓ IT services / Consultancies				
Investment banking				
Electronics manufacturing				
Chemical projects consultancy				
Chemical manufacturing				
✓ Higher education				
None of the above				
Other suggestions:				

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Ishika Khokhani	
Batch *	
2023-24	▼
Branch	
IT	▼

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	0	
Curriculum intellectually stimulates you	0	0	0	0	•
Curriculum helps you in developing as a human capital	0	0	0	0	•
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering			0	0	

Curriculum is sufficient enough to undertake career in: *				
Research and Develpoment				
Manning the shop floor				
✓ IT services / Consultancies				
✓ Investment banking				
✓ Electronics manufacturing				
Chemical projects consultancy				
Chemical manufacturing				
Higher education				
None of the above				
Other suggestions:				

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *		
Ria Thakker		
Batch *		
2023-24	▼	
Branch		
Computer	▼	

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	•	0
Curriculum intellectually stimulates you	0	0	0	•	0
Curriculum helps you in developing as a human capital	0	0	0	•	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering	0	0	0		0

Curriculum is sufficient enough to undertake career in: *				
Research and Develpoment				
Manning the shop floor				
✓ IT services / Consultancies				
✓ Investment banking				
Electronics manufacturing				
Chemical projects consultancy				
Chemical manufacturing				
Higher education				
None of the above				
Other suggestions:				

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *	
Ashray Shetty	
Batch *	
2022-23 ▼	
Branch	
IT ▼	

k					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	0	
Curriculum intellectually stimulates you	0	0	0	•	0
Curriculum helps you in developing as a human capital	0	0	0	•	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering			0	0	

Curriculum is sufficient enough to undertake career in: *				
Research and Develpoment				
Manning the shop floor				
✓ IT services / Consultancies				
✓ Investment banking				
Electronics manufacturing				
Chemical projects consultancy				
Chemical manufacturing				
Higher education				
None of the above				
Other suggestions:				

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *		
Sarang Ingle		
Batch *		
Daton		
2023-24	▼	
Branch		
Computer	▼	

k					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	•	0	
Curriculum intellectually stimulates you	0	0	•	0	0
Curriculum helps you in developing as a human capital	0	0		0	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering				0	

Curriculum is sufficient enough to undertake career in: *				
Research and Develpoment				
Manning the shop floor				
✓ IT services / Consultancies				
Investment banking				
Electronics manufacturing				
Chemical projects consultancy				
Chemical manufacturing				
Higher education				
None of the above				
Other suggestions:				

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Krish Naik		
Batch *		
2023-24	▼	
Branch		
Computer	▼	

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career		0	0	0	0
Curriculum intellectually stimulates you	0	•	0	0	0
Curriculum helps you in developing as a human capital	•	0	0	0	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering				0	

Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
✓ Higher education
None of the above
Other suggestions:

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name *	
Namrata Vaswani	
Batch *	
2023-24	▼
Branch	
Computer	•

*					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career		0	0	0	0
Curriculum intellectually stimulates you	•	0	0	0	0
Curriculum helps you in developing as a human capital		0	0	0	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering			0	0	

Curriculum is sufficient enough to undertake career in: *
Research and Develpoment
Manning the shop floor
IT services / Consultancies
Investment banking
Electronics manufacturing
Chemical projects consultancy
Chemical manufacturing
✓ Higher education
None of the above
Other suggestions:

Google Forms

THADOMAL SHAHANI ENGINEERING COLLEGE Feedback on Syllabus

Name * Karan Chopra	
Batch *	
2023-24	
Branch	
IT	•

k					
	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Curriculum acts as launch pad for building career	0	0	0	•	0
Curriculum intellectually stimulates you	0	0	0	•	0
Curriculum helps you in developing as a human capital	0	0	0	•	0
Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering			0		

Curriculum is sufficient enough to undertake career in: *			
Research and Develpoment			
Manning the shop floor			
✓ IT services / Consultancies			
✓ Investment banking			
Electronics manufacturing			
Chemical projects consultancy			
Chemical manufacturing			
✓ Higher education			
None of the above			
Other suggestions:			

Google Forms