

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Sr. No.	Details
1	Sample Student Feedback Form
2	Sample Teachers Feedback Form
3	Sample Employers Feedback Form
4	Sample Alumni Feedback Form

1.4.1_StudentsFeedback

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Diven Parshotam Hinduja

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

2303059

Academic Year *

2023-24



*

	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time allotted for teaching learning & assimilation is sufficient	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is balance between hands-on learning (learning while	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

doing) & time set aside for building theoretical rigor

Course curriculum facilitates choice based system

Curriculum allows sufficient time for learning & facilitate internship at the end of every semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Yashas Vaddi

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

2303183

Academic Year *

2023-24



*

	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time allotted for teaching learning & assimilation is sufficient	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is balance between hands-on learning (learning while	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

doing) & time set aside for building theoretical rigor

Course curriculum facilitates choice based system

Curriculum allows sufficient time for learning & facilitate internship at the end of every semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Chirag Santoshi

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

2303150

Academic Year *

2023-24



*

	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time allotted for teaching learning & assimilation is sufficient	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is balance between hands-on learning (learning while	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

doing) & time set aside for building theoretical rigor

Course curriculum facilitates choice based system

Curriculum allows sufficient time for learning & facilitate internship at the end of every semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Sarthak Sunil Agrawal

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

2303002

Academic Year *

2023-24



*

	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time allotted for teaching learning & assimilation is sufficient	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is balance between hands-on learning (learning while	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

doing) & time set aside for building theoretical rigor

Course curriculum facilitates choice based system

Curriculum allows sufficient time for learning & facilitate internship at the end of every semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Dishan Sudhir Sawant

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

2303153

Academic Year *

2023-24



*

	Excellent	Very Good	Good	Average	Below Average
At perceptible level do you feel curriculum design is approximating best of class	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time allotted for teaching learning & assimilation is sufficient	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is scope for developing experiments from theoretical study which is not integral part of course curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is balance between hands-on learning (learning while	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system



Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester



Any other suggestions

Best !!!

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Kartikey Rishi Trivedi

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

27

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Priyani Gulgulia

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

21

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Vidhee artani

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

06

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Akash Jana

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

43

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

.....

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Ashton D'souza

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

31

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Kartha Tarun Mohan

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

50

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

I hope the 75% Attendance Criteria gets relaxed/reduced.

This form was created inside of Thadomal Shahani Engineering College.



Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Nayan Mishra

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

76

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class



The time allotted for teaching learning & assimilation is sufficient



There is scope for developing experiments from theoretical study which is not integral part of course curriculum



The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation



There is balance between hands-



on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system



Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester



Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Eshika Shetty

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

123

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system

Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester

Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

SOHAM ATTARDE

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

05

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class

The time allotted for teaching learning & assimilation is sufficient

There is scope for developing experiments from theoretical study which is not integral part of course curriculum

The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation

There is balance between hands-

on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system



Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester



Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Student's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Student Name *

Meet Khatri

Class *

FE

SE

TE

BE

Branch *

AI&DS

Chemical

Computer

EXTC

IT

Class Roll No. *

2101053

Academic Year *

2023-24



*

Excellent

Very Good

Good

Average

Below Average

At perceptible level do you feel curriculum design is approximating best of class



The time allotted for teaching learning & assimilation is sufficient



There is scope for developing experiments from theoretical study which is not integral part of course curriculum



The logical sequencing of subject matter from the first semester to last semester is seem to be based on the outcome of serious study & observations is seem to be based on the outcome of serious study & observation



There is balance between hands-



on learning
(learning while
doing) & time set
aside for building
theoretical rigor

Course
curriculum
facilitates choice
based system



Curriculum
allows sufficient
time for learning
& facilitate
internship at the
end of every
semester



Any other suggestions

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

1.4.1_TeachersFeedback

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Manisha Prakash Dumbre

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Dr Madhuri rao

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Naufil Kazi

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Dr. Mita Bhowmick

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Priyanka Patil

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Prof. Nilam Navil Rais

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Vipra Dave

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Himani Joshi

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Dr Bhushan Jadhav

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Himani Deshpande

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Meenu Bhatia

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Saloni Dhuru

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Sanober Shaikh

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Sunil Sitaram Shelke

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Teacher's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on syllabus and transaction at institution

Teacher's Name *

Naveen Vaswani

Academic year *

2023-24



*

	Excellent	Very Good	Good	Fair
Architecture of course curriculum through appropriate sequencing of various subject matter	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses on mathematics, other allied sciences and courses on Information Communication Technology	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design permits practice of blended studies & flipped classroom	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum content reflects contemporaneous research findings & publications	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course curriculum nudges students to develop competencies to evolve as professional in the market place	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curriculum design essentially to help learners to eliminate gaps in the competency	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

required for
national economy

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

1.4.1_EmployersFeedback

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Klarity.in

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

Build internships and college startup culture

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

TCS

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

MMC

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Vishakha Sharma

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Accenture

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Azalea Capital Partners LLP

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Sun Electro Medical Devices

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

P-Mech Consultant Pvt Ltd

*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Nerve Solutions

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Deloitte

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Reliance Industries

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Pristine Paints

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter



Graduates are equipped with competencies which can be mapped into industry business application



Graduates demonstrate their proficiency in relating the subject matter with real time applications



Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details



Graduates are proficient in various software packages and devices



Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

JP Morgan Chase & Co.
.....

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

JPMorgan Chase & Co.
.....

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

MPOWER ENERGY CO. PVT. LTD.

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

V. Nice college with very devoted and sincere faculty.

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Employer's Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Company's Name *

Wegyan Ventures

*

Strongly disagree Disagree Neutral Agree Strongly agree

Graduates demonstrate high degree of conceptual clarity in desired subject matter

Graduates are equipped with competencies which can be mapped into industry business application

Graduates demonstrate their proficiency in relating the subject matter with real time applications

Graduates demonstrate the concept of economy of volume, economy of velocity and respect for details

Graduates are proficient in various software packages and devices

Other suggestions:

Pls get the student bodies more liberty . It upskills students like nothing else

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

1.4.1_AlumniFeedback

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Jason D'souza

Batch *

2023-24

Branch

IT

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Bharat Rathi

Batch *

2022-23



Branch

IT



*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career

Curriculum
intellectually
stimulates you

Curriculum
helps you in
developing as a
human capital

Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Sahil Khatri

Batch *

2023-24

Branch

Computer

*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career

Curriculum
intellectually
stimulates you

Curriculum
helps you in
developing as a
human capital

Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Sneh Davaria

Batch *

2023-24

Branch

IT

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Pushpak Shejul

Batch *

2023-24

Branch

IT

*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career

Curriculum
intellectually
stimulates you

Curriculum
helps you in
developing as a
human capital

Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

We may improve the resource availability in terms of learning newer emerging technologies like GenAI

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Abhishek Kumar Singh

Batch *

2023-24

Branch

IT

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Vedant Sunil Patil

Batch *

2023-24



Branch

EXTC



*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Siddharth Maurya

Batch *

2023-24



Branch

Computer



*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career

Curriculum
intellectually
stimulates you

Curriculum
helps you in
developing as a
human capital

Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Ishika Khokhani

Batch *

2023-24



Branch

IT



*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Ria Thakker

Batch *

2023-24

Branch

Computer

*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career

Curriculum
intellectually
stimulates you

Curriculum
helps you in
developing as a
human capital

Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Ashray Shetty

Batch *

2022-23



Branch

IT



*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career

Curriculum
intellectually
stimulates you

Curriculum
helps you in
developing as a
human capital

Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Sarang Ingle

Batch *

2023-24

Branch

Computer

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts as launch pad for building career

Curriculum intellectually stimulates you

Curriculum helps you in developing as a human capital

Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Krish Naik

Batch *

2023-24

Branch

Computer

*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career



Curriculum
intellectually
stimulates you



Curriculum
helps you in
developing as a
human capital



Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering



Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Namrata Vaswani

Batch *

2023-24

Branch

Computer

*

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts as launch pad for building career



Curriculum intellectually stimulates you



Curriculum helps you in developing as a human capital



Curriculum is well designed for easy transition from junior college (10+2) / polytechnic to engineering



Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms

Alumni Feedback Form

THADOMAL SHAHANI ENGINEERING COLLEGE
Feedback on Syllabus

Name *

Karan Chopra

Batch *

2023-24

Branch

IT

*

Strongly
disagree

Disagree

Neutral

Agree

Strongly agree

Curriculum acts
as launch pad
for building
career

Curriculum
intellectually
stimulates you

Curriculum
helps you in
developing as a
human capital

Curriculum is
well designed
for easy
transition from
junior college
(10+2) /
polytechnic to
engineering

Curriculum is sufficient enough to undertake career in: *

- Research and Development
- Manning the shop floor
- IT services / Consultancies
- Investment banking
- Electronics manufacturing
- Chemical projects consultancy
- Chemical manufacturing
- Higher education
- None of the above

Other suggestions:

This form was created inside of Thadomal Shahani Engineering College.

Google Forms